Billings School District 2

NONINSTRUCTIONAL OPERATIONS

Transportation

The District may provide transportation to and from school for a student who:

resides three (3) or more miles, over the shortest practicable route, from the nearest operating public elementary or public high school; or

has a disability and whose Individualized Education Program (IEP) identifies transportation as a related service; or

has another compelling and legally sufficient reason to receive transportation services.

The District may provide transportation through use of a school bus or other vehicle or through a contract with a parent or guardian for individually transporting a student. The Board may allow the transporting of children who attend permitted nonpublic schools, provided that space is available on a school bus and provided that the per-seat cost for such transportation is collected. The District also may transport an ineligible public school student, provided that a parent or guardian pays a proportionate share of transportation services. The business manager shall credit monies collected for the transportation of ineligible nonpublic school to the transportation fund. The Board recognizes that transportation issues it cannot resolve may be appealed to the county transportation committee.

The Board permits the Superintendent to establish guidelines under which a student may request in-town busing. In-town busing is defined as the transportation of students who reside less than three (3) miles from their schools.

Legal References:	§ 20-7-441, MCA § 20-10-101, MCA	Special education child eligibility for transportation Definitions Duty of trustees to provide transportation – types of transportation – bus riding time limitation	
	§ 20-10-121, MCA		
	§ 20-10-122, MCA	Discretionary provision of transportation and payment for this transportation	
	§ 20-10-123, MCA	Provision of t children	ransportation for nonpublic school
	10.7.101, et seq., AR	Μ	Pupil transportation
	10.64.101 - 700, et se	eq., ARM	Transportation

<u>Policy History:</u> First Reading: Second Reading:

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