

Billings School District 2

STUDENTS

Emergency Treatment

The Board recognizes that schools are responsible for providing first aid or emergency treatment to a student in case of sudden illness or injury; however, further medical attention is the responsibility of a parent or guardian.

The District requires that every parent or guardian provide a telephone number where a parent or designee of a parent may be reached in case of an emergency.

When a student is injured, staff will provide immediate care and attention until relieved by a superior, a nurse, or a doctor. The District will employ its normal procedures to address medical emergencies without regard to the existence of medical directives to health care professionals as such directives do not govern school-based personnel. A principal or designated staff member will call a parent or parental designee immediately so that the parent may arrange for care or treatment of an injured student.

When a student develops symptoms of illness while at school, a responsible school official will do the following:

isolate the student immediately from other children to a room or area segregated for that purpose;

inform a parent or guardian as soon as possible about the illness and request a parent or guardian to pick up the child, and

report each case of suspected communicable disease the same day by telephone to a local health authority or as soon as possible thereafter if a health authority cannot be reached the same day.

When a parent or guardian cannot be reached and when in the judgment of a principal or other person in charge that immediate medical attention is required, an injured student may be taken directly to a hospital and treated by a physician on call. Once located, a parent or a guardian is responsible for continuing treatment or for making other arrangements.

Cross References: 3431-F1 Medical Emergency Notification Form

Legal References: 16.10.1117, ARM Health Supervision and Maintenance

Policy History:

First Reading: February 23, 2004 – Board of Trustees
Second Reading: June 14, 2004 – School/Community Committee
Third Reading: June 21, 2004 – Board of Trustees
Adopted on: June 21, 2004
Effective on: July 1, 2004
Revised on: