

Billings School District 2

STUDENTS

Student Rights, Responsibilities, and Code of Conduct

Student Freedom of Expression

The free expression of student opinion is an important part of education in a democratic society. Students' verbal and written expression of opinion on school premises is to be encouraged so long as it does not substantially disrupt the operation of the school or violate law, policies, procedures, rules, or handbooks.

The Superintendent may develop guidelines assuring that students are able to enjoy free expression of opinion while maintaining orderly conduct of the school.

- A. Students are protected by the guarantees of the First Amendment of the U.S. Constitution and are entitled to express their views while on school grounds. This does not mean, however, that the School District is without control over the time, place, manner and, to a limited extent, the content of that expression.
- B. Students generally have the right to distribute and possess literature, including, but not limited to newspapers, magazines, leaflets, and pamphlets. Students also have the right to speak their views. Students do not have the right to possess or distribute literature or to communicate orally if such distribution or communication is libelous, obscene, or will cause a material interference with or substantial disruption of educational activities.
- C. The time, place and manner of student distribution of literature may be regulated by the principal provided such regulations are reasonable and do not act to prohibit or unduly delay distribution or inhibit any person's right to accept or reject the literature sought to be distributed.
- D. The principal may require materials sought to be distributed on school premises or to school-sponsored groups to be submitted for review. Materials are deemed approved if the principal does not indicate disapproval within two (2) pupil instruction days of submittal. A student may appeal a principal's decision to refuse dissemination directly to the Superintendent. The Superintendent will review the materials, listen to the student's explanation and discussion, if any, and decide whether distribution is permitted by these rules. The Superintendent's decision shall be communicated to the interested students.

Cross References:

Number	Title
2311	Challenges to Educational Materials
3200	Student Rights, Responsibilities, and Code of Conduct
3201	Student Freedom of Expression
3202	Student Publications

Number	Title
3203	Student Dress
3203-P1	Student Dress – Gang Activity or Association and Extracurricular Activities
3204	Searches and Seizures
3204-P1	Searches of Students and Their Property
3204-P2	Video Surveillance
3204-P3	Video Surveillance -- School Buses, Vehicles, School Buildings and Grounds
3205	District-Provided Access to Electronic Information, Services, and Networks for Students
3205-P1	District-Provided Access to Electronic Information, Services, and Networks for Students
3210	Harassment, Intimidation, and Bullying
3210-F1	Form: Billing Public Schools - Harassment/Intimidation/Bullying Incident Reporting Form
3220	Equal Educational Opportunity (use reporting Form 3210-F1)
3230	Non-Discrimination and Anti-Harassment (use reporting Form 3210-F1)
3230-F1	Reporting Form for Any Type of Harassment, Intimidation, or Bullying
3235	Student Drug and Chemical Use and Abuse
3240	Tobacco Free Schools
3250	Gun-Free Schools
3255	Bomb Threats and Threats of Hazardous Substances
1700	Uniform Complaint Procedure

Legal References:

§ 20-5-101, MCA	Admittance of child to school
§ 20-5-102, MCA	Compulsory enrollment and excuses
§ 20-5-103, MCA	Compulsory attendance and excuses
§ 20-5-201, MCA	Duties and sanctions
§ 20-5-202, MCA	Suspension and expulsion
§ 20-4-302, MCA	Discipline and punishment of pupils – definition of corporal punishment

Tinker v. Des Moines Ind. Sch. Dist., 89 S.Ct. 733 (1969)

Policy History:

First Reading:	November 18, 2013
Second Reading:	November 25, 2013
Third Reading:	December 16, 2013
Adopted on:	December 16, 2013
Effective on:	December 16, 2013
Revised on:	