Billings School District 2

INSTRUCTION

HIV/AIDS Education and Prevention

Health, family life, and sex education (including information about parts of the body, reproduction and related topics) will be included in the instructional program as appropriate to grade level and course of study. An instructional approach will be developed after consultation with parents and other community representatives. Parents may ask to review materials to be used and may request that their child be excluded from sex education class sessions without prejudice.

The Board believes that HIV/AIDS instruction is most effective when integrated into a comprehensive health education program. Instruction must be appropriate to grade level and development of students and must occur in a systematic manner. The Board particularly desires that students receive proper education about HIV before they reach the age when they may exhibit behaviors that put them at risk of contracting the disease.

For education about HIV to be most effective, the Superintendent shall require faculty members who present this instruction to receive continuing in-service training that includes appropriate teaching strategies and techniques. Other staff members not involved in direct instruction shall receive basic information about HIV/ AIDS and instruction in the use of universal precautions when dealing with body fluids.

In keeping with Board policy, parents will have an opportunity to review the HIV education program before it is presented to students.

Legal References:	§§ 50-16-1001, et seq., MCA	AIDS Education and Prevention (AIDS Prevention Act)

Policy History:

First Reading:	January 19, 2004 – Board of Trustees
Second Reading:	March 8, 2004 – Education Committee
Third Reading:	April 19, 2004 – Board of Trustees
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