

**Billings School District 2**

**INSTRUCTION**

Assessment

Expectation and Purpose

The Board expects its faculty and administration to develop and to evaluate regularly curricula, instruction, educational programs, and student achievement. All assessments will be based on standards outlined in the All Billings Curriculum (ABC).

The Board expects its faculty and administration to define a coherent, consistent description of the assessment processes of the District. All related functions of District assessment practices shall be coordinated within a single system.

The District will not discriminate against students with unfair testing or placement procedures. Procedures governing this policy will be reviewed annually and will be published for use by all administration and staff in the District.

The District assessment procedural manual will outline expectations and responsibilities for administration, staff, and students in the following areas:

- purpose of District and state assessments,
- role and responsibilities of District administration and staff,
- placement requirements related to instructional needs of all students, and
- definitions of proficient performance of students.

The District will establish a plan to assess curriculum, instruction, educational programs, and student achievement. The method of assessment of instruction is in compliance with the District's collective bargaining agreements. The plan will be reviewed at least every five (5) years.

Assessment

**Definitions of Key Terms**

“Assessment” means gathering information that reflects levels of student achievement.

“Evaluation” means judging achievements to see if they match desired expectations.

“Grading” means marking, often by symbols, a student's level of accomplishment.

“Program” means the format or structure within which curriculum and instruction operate; for

example, the organization and sequence of all high school mathematics courses are referred to as the “math program.”

“Curriculum” means all the courses of studies offered.

“Instruction” means teaching the curriculum with teacher-learner interaction.

#### Purposes of Assessments Related to Decisions About Programs

Purposes of assessment instruments related to curricular and instructional programs include

- evaluation: judging the value and effectiveness of the curriculum, the instructional program, and delivery systems;
- accountability: to report the results of specific assessments to specific publics; and
- research and planning: identifying educational areas requiring further study.

Appropriate uses of assessment results or information shall be considered together with the purpose of assessment.

Prior parent notification is required before any evaluation procedures will be used selectively with an individual child and that do not include basic tests administered to or used with all children in a school, grade, or class.

<u>Legal References:</u>	20 U.S.C. § 1232h	Protection of Pupil Rights
	10.55.603, ARM	Curriculum Development and Assessment
	10.56.101, ARM	Student Assessment

#### Policy History:

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