

Billings School District 2

INSTRUCTION

Program Evaluation, Curriculum Development and Revision

The Board strives to achieve efficiency and effectiveness in all facets of its operations. To achieve this goal, the Board understands the need for and supports

1. a clear statement of expectations and purposes for the District instructional program;
2. a provision for staff, resources, and support to achieve stated expectations and purposes; and
3. a plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

The Board expects its faculty and administration to regularly develop and evaluate curriculum, instruction, educational program, and student achievement. Assessment will be based on standards outlined in the All Billings Curriculum (ABC). Such evaluation may be expected to lead to recommendations for modification of practice, changes in curriculum content, and new courses.

All Billings Curriculum (ABC) includes

1. subject-area philosophy and mission;
2. goals or domains of learning required in all instruction;
3. defined objectives that provide specific information to students, teachers, and parents concerning skills needed to demonstrate proficiency;
4. objectives designed to provide information regarding other cultures, the environment, and world issues;
5. objectives designed to meet the needs of diverse learners;
6. emphasis on thinking skills, technical skills, study skills, communication skills, and school-to-career skills integrated within subject areas; and
7. correlation to instructional resources and assessment strategies.

District teachers will employ instructional strategies to meet the needs of diverse learners and to maintain high standards for all.

Curriculum development should address all needs of all students, including those in alternative programs, as well as in-depth study such as Advanced Placement and enriched courses.

Manuals and related curriculum documents, written by administrators, department heads, and teachers, shall be used as basic guidelines for curriculum development and revision proposals.

After planning by faculty and approval by the administration, new courses will be presented to the Board for its approval.

Cross References: 2000 Educational Philosophy
 2120-P1 Curriculum Development and Revision Procedure
 2310 Instructional Resources and Textbook Adoption
 2314 Assessment

Legal References: § 20-3-324, MCA Powers and duties
 § 20-4-402, MCA Duties as district superintendent or county high
 school principal
 § 20-7-602, MCA Textbook selection and adoption
 10.55.603, ARM Curriculum Development and Assessment
 10.56.101, ARM Basic Instructional Program

Policy History:

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