

Billings School District 2

INSTRUCTION

Research Studies

The District recognizes the value of participation in educational research. Studies using observation, surveys, and experimentation can aid in the improvement of the instructional program in the Billings school system, as well as aid in growth in the education profession generally for individual teachers and researchers.

Simultaneously, the District recognizes that the amount of time available for student learning is limited and must be handled carefully. Consequently, only those research studies deemed of greatest value to the District should be allowed to be conducted in the school system.

All research proposals from outside sources will be submitted in prospective form, with the instruments attached, to the Superintendent at least three (3) weeks in advance of the date on which the research study is to begin. A prospectus will include the researcher's name, address, and phone number, along with a description of the purpose of study, procedures to be used, treatment of data, and distribution of study results. The Superintendent will approve or disapprove all research studies. Approval will be based on educational significance, project design, and minimal disruption to the regular school program. The primary criterion in approving research studies will be value to the District. A final copy of study results will be provided free of charge to the District.

No test, questionnaire, survey, or enumeration that includes questions about a student's or a student's parent's personal beliefs, practices in sex, family life, morality, and religion will be administered without Board approval.

Tests and surveys of students are subject to the Board Policy 2130.

Cross References: 2130 Diagnostic Tests and Survey of Students

Legal References: 20 U.S.C. 1232h Protection of pupil rights
 34 CFR Part 75 Direct Grant Programs

Policy History:

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