

**Billings School District 2**

**THE BOARD OF TRUSTEES**

Legal Status and Operation

The Board of Trustees of Billings Elementary School District 2 and Billings High School District 2 is the governmental entity established by the State of Montana to plan and direct all aspects of the District's operations, to the end that students shall have ample opportunity to achieve their individual and collective learning potentials.

Policies of the Board define its organization and the manner of conducting its official business. The operating policies of the Board are those that it adopts from time to time to facilitate the performance of its responsibilities.

Organization

The legal names of these school districts are Billings Elementary School District 2, Yellowstone County, State of Montana, and Billings High School District 2, Yellowstone County, State of Montana. The Districts are classified as first-class districts and are operated according to the laws and regulations pertaining to elementary and high school districts.

To achieve its primary goal of providing each child with the skills and attitudes necessary to become an effective citizen, the Board shall exercise the full authority granted to it by the laws of the state. Its legal powers, duties, and responsibilities are derived from the Montana Constitution and state statutes and regulations. The *School Laws of Montana* and the administrative rules of the Board of Public Education and the Office of Superintendent of Public Instruction delineate the legal powers, duties, and responsibilities of the Board.

<u>Legal References:</u>	§ <a href="#">20-3-323</a> , MCA	District policy and record of acts
	§ 20-3-324, MCA	Powers and duties
	§ 20-6-101, MCA	Definition of elementary and high school districts
	§ 20-6-201, MCA	Elementary district classification
	§ 20-6-301, MCA	High school district classification

Policy History:

First Reading:	January 19, 2004 – Board of Trustees
Second Reading:	February 16, 2004 – Board of Trustees
Third Reading:	March 15, 2004 – Board of Trustees
Adopted on:	March 15, 2004
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