

# 1<sup>st</sup> grade Informative or Explanatory Writing Rubric

Writing Assessment

Student \_\_\_\_\_ Date \_\_\_\_\_

Prompt \_\_\_\_\_

Use the appropriate section(s) to evaluate the focus correction area selected for instruction as well as appropriate review areas.

- Did student produce an informative or explanatory writing piece? Yes No
- Did student respond to prompt? Yes No

DESK	3	2	1
<i>Name the topic</i>	Topic is clearly stated in title and/or sentence	Topic is implied, but not clearly stated	Topic is not stated and not easily identified
<i>Supply some facts about the topic</i>	Supplies sufficient* facts	Supplies insufficient facts	Supplies no facts
<i>Provide some sense of closure</i>	Provides an ending related to topic	Provides an ending unrelated to topic (the end, etc.)	Provides no ending
<i>Focus on a topic</i>	Stays on topic	Some parts on topic	Not on topic
<i>Recall information from experiences; Gather information from shared research</i>	Includes sufficient* information from experiences or shared research	Includes insufficient information from experiences or shared research	Includes no information from experience or shared research

\* based on the topic, text, time of year, etc.

Total \_\_\_\_\_

Comments:

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