

Student _____ Date _____

Prompt _____

1st grade Informative or Explanatory Writing Rubric

Use the appropriate section(s) to evaluate the focused correction area selected for instruction as well as appropriate review areas.

- Did student produce an informative or explanatory writing piece? Yes No
- Did student respond to prompt? Yes No

| DESK | 3 | 2 | 1 |
|---|--|---|--|
| <i>Name the topic</i> | Topic is clearly stated in title and/or sentence | Topic is implied, but not clearly stated | Topic is not stated and not easily identified |
| <i>Supply some facts about the topic</i> | Supplies sufficient* facts | Supplies insufficient facts | Supplies no facts |
| <i>Provide some sense of closure</i> | Provides an ending related to topic | Provides an ending unrelated to topic (the end, etc.) | Provides no ending |
| <i>Focus on a topic</i> | Stays on topic | Some parts on topic | Not on topic |
| <i>Recall information from experiences; Gather information from shared research</i> | Includes sufficient* information from experiences or shared research | Includes insufficient information from experiences or shared research | Includes no information from experience or shared research |

* based on the topic, text, time of year, etc.

Total _____

Comments: