

1st grade Opinion Writing Rubric

Writing Assessment

Student _____ Date _____

Prompt _____

Use the appropriate section(s) to evaluate the focus correction area selected for instruction as well as appropriate review areas.

- Did student produce an opinion writing piece? Yes No
- Did student respond to prompt? Yes No

DESK	3	2	1
<i>Introduce the topic or names the book</i>	Topic or name of book is clearly stated	Topic or name of the book is attempted, but not clearly stated	Topic or name of book is not stated
<i>State an opinion</i>	Opinion is clearly stated	Opinion is implied, but not clearly state	No opinion <u>or</u> opinion not related to prompt
<i>Supply a reason for the opinion</i>	Supplies 1 or more specific reasons that support the opinion	Supplies 1 general reason (cool, nice, etc.)	No reasons given
<i>Provide some sense of closure</i>	Provides an ending related to the opinion	Provides an ending unrelated to the opinion	Provides no ending
<i>Focus on a topic</i>	Stays on topic	Some parts on topic	Not on topic
<i>Recall information from experiences; Gather information from shared research</i>	Includes sufficient* information from shared research <u>or</u> examples from book	Includes insufficient information from shared research <u>or</u> examples from book	Includes no information from shared research <u>or</u> no examples from book

Total _____

Comments:

1st grade Opinion Writing Rubric

Writing Assessment

Student _____ Date _____

Prompt _____

Use the appropriate section(s) to evaluate the focus correction area selected for instruction as well as appropriate review areas.

- Did student produce an opinion writing piece? Yes No
- Did student respond to prompt? Yes No

DESK	3	2	1
<i>Introduce the topic or names the book</i>	Topic or name of book is clearly stated	Topic or name of the book is attempted, but not clearly stated	Topic or name of book is not stated
<i>State an opinion</i>	Opinion is clearly stated	Opinion is implied, but not clearly state	No opinion <u>or</u> opinion not related to prompt
<i>Supply a reason for the opinion</i>	Supplies 1 or more specific reasons that support the opinion	Supplies 1 general reason (cool, nice, etc.)	No reasons given
<i>Provide some sense of closure</i>	Provides an ending related to the opinion	Provides an ending unrelated to the opinion	Provides no ending
<i>Focus on a topic</i>	Stays on topic	Some parts on topic	Not on topic
<i>Recall information from experiences; Gather information from shared research</i>	Includes sufficient* information from shared research <u>or</u> examples from book	Includes insufficient information from shared research <u>or</u> examples from book	Includes no information from shared research <u>or</u> no examples from book

Total _____

Comments: