

Writing Self-Assessment in Kindergarten

Materials:

Kindergarten Writing Stages mini posters displayed at student level in classroom
Mini-posters could be mounted on different colors for ease of naming/reference



Some writing stage examples are from www.sedubois.k12.in.us/Njblackgrove/stages_of_writing.

Process:

1. Model for students how to write a narrative/opinion text for each writing stage (at least the first 5 stages) at the beginning of the school year.
2. After writing each one, show students how it corresponds to the mini-poster for that stage. Explain the characteristics that make it that stage.
3. Next, mix up your writing examples and have students match them to the stages for practice.
4. Invite students to write about something of high interest: favorite show, movie, food, etc.
5. As students finish their writing, invite them to bring their writing to the writing stages mini-poster area. Help students find the writing stage that most closely matches what they have written. Celebrate all forms of kindergarten writing.
6. When appropriate, suggest one thing they could try that would move their writing to the next stage. (They can go back and try it right then, or with a future piece, but you will need to remind them what their “stretch” goal is.)

For example:

- If a student matches their writing to the “orange” stage, then ask them if they know how to write any letters that they could add.
- If a student matches their writing to the “green” stage, ask them if they can hear the middle sound (or more sounds) in one of their words.