




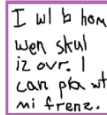


Kindergarten Developing Writer Progression

Student _____

Dates _____

Term/s _____

	Term 1		Term 2			Term 3		Term 4			
Writing Development	Stage 1 	Stages 2 & 3  	Stage 4 			Stage 5 		Stage 6 			
Writing Sentences to Communicate Ideas	Draws pictures; can tell message orally	<u>Stage 2:</u> Writes with scribbles; can tell message orally <u>Stage 3:</u> Writes with random letters; can tell message orally	Labels pictures with letters, words, or phrases		Writes multiple words		Writes multiple words in a sentence-like form	Writes a single sentence with a complete idea – may not use conventions	Writes multiple sentences on a topic with occasional use of conventions Adds details with prompting and support	Writes a single complete sentence with conventions when prompted	Writes multiple complete sentences with inconsistent use of conventions
Writing Words to Communicate Ideas	Learning letters and sounds	Learning letters and sounds	Represents beginning consonant sounds	Represents beginning and ending consonant sounds	Represents most consonant sounds	Represents consonant sounds	Represents some vowel sounds	Represents most vowel sounds		Spells most taught and commonly used sight words correctly	
Print Concepts	No orientation		Writes near picture	Uses left to right orientation	Uses top to bottom orientation	Puts spaces between some words	Puts spaces between words				

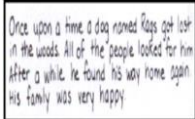
Comments:

Student _____

Dates _____

Term/s _____

Stretching Beyond Kindergarten Developing Writer Progression

	1 st Grade			2 nd Grade	
Writing Development	Stage 7: Conventional Writing 				
Writing Sentences to Communicate Ideas	Includes some compound sentences in addition to complete simple sentences in writing about a topic	Add details to strengthen writing about a topic	Revises writing in response to questions and suggestions from peers		Produces and expands, and rearranges complete simple and compound sentences about a topic
Writing Words to Communicate Ideas	Represents vowel sounds reasonably with common vowel patterns	Has a vowel in each syllable of multisyllabic words	Uses conventional spellings for words with common spelling patterns and for sight words	Generalizes learned spelling patterns when writing words	Consults reference materials, including beginning dictionaries, as needed, to check and correct spellings
Print Concepts	Moves beyond beginning every sentence on a new line (sentence wrapping/ return sweep)				

Comments: