

# 2<sup>nd</sup> Grade Writing Prompts

Set 1 – BOY (Beginning of Year) Assessment

Stimulus for Writing: “Help! A Story of Friendship”
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Unit 1, Week 1 (McGraw-Hill) – Anthology pages 10-31
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- ✓ Select just one prompt.
- ✓ Feel free to reread, explain, or clarify directions for students as needed.
- ✓ Be sure that students are familiar with the McGraw-Hill selection(s) before you begin.
- ✓ Go over the rubric\* (or parts of the rubric that will be used) with students before you begin.
- ✓ Writing is to be done without help, but students may have access to personal dictionaries, word walls, rubric, or other resources that they are accustomed to using while writing.
- ✓ This will be first draft writing, but be sure to encourage students to reread their own writing to see if there is anything they want to add, change, or correct.
- ✓ Allow for enough time, within reason, to complete the task in one sitting.

\*There are DSD student self-assessments, genre rubrics, and a developing writer progression chart that can be used to evaluate student writing.

## Suggestions:

- During the week of instruction:
  - Model using a graphic organizer that your students will use during the writing assessment.
  - Model writing the genre that you will be assessing.
    - Refer to parts of the student self-assessment tool as you model.
  - Do a lot of “peer talk” and “think alouds” with the students.
  - Continue to review vocabulary words and encourage students to add them to their writing.
- As a class, create cards with words that describe good qualities in friends (examples: honesty, kind, caring, helpful). Post these throughout the week and refer to them.

## Select just one prompt below:

### **Narrative Writing Prompt**

We read and talked about how friends depend on each other. Think about a time that you needed a friend’s help or you helped a friend in need. Now write a story about what happened. Be sure to describe the beginning, middle, and end.

### **Opinion Writing Prompt**

We read and talked about how friends depend on each other. Think of all the qualities a good friend has. In your opinion, what is the most important quality a good friend can have? Be sure to support your opinion with at least 2 reasons.

### **Informative/Explanatory Writing Prompt**

We read and talked about how friends depend on each other. Think about the people in your life that you depend on. Choose one person to write about. Be sure to include examples of how you depend on them.