

2nd Grade Writing Prompts

Set 2 – MOY (Middle of Year) Assessment

Stimulus for Writing: “Wild Weather”
Unit 3, Week 4 (McGraw-Hill) – Anthology pages 280-290

- ✓ Select just one prompt.
- ✓ Feel free to reread, explain, or clarify directions for students as needed.
- ✓ Be sure that students are familiar with the McGraw-Hill selection(s) before you begin.
- ✓ Go over the rubric* (or parts of the rubric that will be used) with students before you begin.
- ✓ Writing is to be done without help, but students may have access to personal dictionaries, word walls, rubric, or other resources that they are accustomed to using while writing.
- ✓ This will be first draft writing, but be sure to encourage students to reread their own writing to see if there is anything they want to add, change, or correct.
- ✓ Allow for enough time, within reason, to complete the task in one sitting.

*There are DSD student self-assessments, genre rubrics, and a developing writer progression chart that can be used to evaluate student writing.

Suggestions:

- During the week of instruction:
 - Model using a graphic organizer that your students will use during the writing assessment.
 - Model writing the genre that you will be assessing.
 - Refer to parts of the student self-assessment tool as you model.
 - Do a lot of “peer talk” and “think alouds” with the students.
 - Continue to review vocabulary words and encourage students to add them to their writing.
- For Informative/Explanatory prompt, allow students to use their book as a reference, but not to copy.

Select just one prompt below:

Narrative Writing Prompt

We read and talked about wild weather. Think about a time that you experienced wild weather or a storm. Write a story about what it was like and what happened. Be sure to describe the beginning, middle, and end.

Opinion Writing Prompt

We read and talked about wild weather. Think about all of the different kinds of storms. In your opinion, which type of wild weather would be the scariest? Write your opinion and be sure to support it with 2 or more reasons.

Informative/Explanatory Writing Prompt

We read and talked about wild weather. Think about the different kinds of storms. Now write some information about 2 or more types of storms and how they affect us. Be sure to include facts from your reading about each type of storm.