

## 2<sup>nd</sup> grade Opinion Writing Rubric

Writing Assessment

Student \_\_\_\_\_ Date \_\_\_\_\_

Prompt \_\_\_\_\_

Use the appropriate section(s) to evaluate the focus correction area selected for instruction as well as appropriate review areas.

- Did student produce an opinion writing piece? Yes No
- Did student respond to prompt? Yes No

DESK	3	2	1
<i>Introduce the topic or book</i>	Introduces topic or book in a sentence	States topic or book in title	Topic or book not introduced
<i>State an opinion</i>	Gives opinion	Gives opinion unrelated to topic or prompt	No opinion given
<i>Supply reasons that support the opinion</i>	At least 2 reasons that support the opinion	1 reason that supports the opinion	No reasons or unrelated to opinion
<i>Use linking words to connect opinion and reasons</i>	Sufficient* use of linking words/phrases	Insufficient use of linking words/phrases	No linking words/phrases
<i>Focus on a topic</i>	Stayed on topic	Parts on topic	Not on topic
<i>Provide a concluding statement or section</i>	Has a concluding statement/section that supports the opinion	Has a concluding statement/section unrelated to the opinion	No concluding statement/section
<i>Recall information from experiences; Gather information from provided sources</i>	Includes sufficient* information from experiences or provided sources	Includes insufficient information from experiences or provided sources	Doesn't include information from experiences or provided sources

\* based on the topic, text, time of year, etc.

Total \_\_\_\_\_

Comments:

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