

Student _____ Date _____

Prompt _____

2nd grade Informative or Explanatory Writing Rubric

Use the appropriate section(s) to evaluate the focused correction area selected for instruction as well as appropriate review areas.

- Did student produce an informative or explanatory writing piece? Yes No
- Did student respond to prompt? Yes No

DESK	3	2	1
<i>Introduce a topic</i>	Introduces topic in a sentence	States topic as the title or topic is implied	Doesn't state topic or topic is unclear
<i>Use facts and definitions to develop points</i>	Has sufficient* facts and definitions to support the main idea(s)	Has insufficient facts and definitions to support the main idea(s)	Has no facts or definitions to support main idea(s)
<i>Provide a concluding statement or section</i>	Has a concluding statement/section related to topic	Has a concluding statement/section unrelated to the topic	Doesn't have a concluding statement/section
<i>Focus on a topic</i>	Stayed on topic	Parts on topic	Not on topic
<i>Recall information from experiences; Gather information from provided sources</i>	Includes sufficient* information from experiences or provided sources	Includes insufficient information from experiences or provided sources	Doesn't include information from experiences or provided sources

* based on the topic, text, time of year, etc.

Total _____

Comments: