

DIBELS Next®: Summary of Benchmark Goals and Cut Points for Risk

DIBELS Composite Score		289		349		405		341		386		466		435		478																									
26		220		285		330		290		357		415		344		380																									
13		180		235		280		245		258		310		280		324																									
First Sound Fluency (FSF)																																									
16	43																																								
10	30*																																								
5	20																																								
Phoneme Segmentation Fluency (PSF)																																									
44	56																																								
20	40*																																								
10	25																																								
Nonsense Word Fluency (NWF)																																									
28	40	59	81																																						
17	28	43	58*																																						
8	15	18	33	47	35																																				
Whole Words Read		4	17	25	21																																				
		1	8	13	13																																				
		0	3	6	6																																				
DIBELS Oral Reading Fluency (DORF)																																									
Words Correct		34	67	68	91	104																																			
		23	47	52	72	87																																			
		16	32	37	55	65																																			
Accuracy		86%	97%	96%	99%	99%																																			
		78%	90%	90%	96%	97%																																			
		68%	82%	81%	91%	93%																																			
Retell		17	25	31	39	46																																			
		15	16	21	27	30																																			
		0	8	13	18	20																																			
Retell Quality of Response		2	2	2	2	3																																			
		1	1	2	2	3																																			
Daze Adjusted Score																																									
11		16		23				18		20		28		21		30																									
8		11		19				15		17		24		20		21																									
5		7		14				10		12		20		13		15																									
Beg		Mid		End		Beg		Mid		End		Beg		Mid		End																									
Kindergarten						First Grade						Second Grade						Third Grade						Fourth Grade						Fifth Grade						Sixth Grade					

DIBELS Composite Score: A combination of multiple DIBELS scores, which provides the best overall estimate of the student's reading proficiency. For information on how to calculate the composite score, see the *DIBELS Next Benchmark Goals and Composite Score* document available from <http://dibels.org/>.

ABOVE BENCHMARK (small blue number in each box): Students scoring above the benchmark are highly likely to achieve important reading outcomes (approximately 90% to 99%). These scores are identified as *Above Benchmark*. While students scoring *Above Benchmark* are likely to need *Core Support*, some may benefit from instruction on more advanced skills.

BENCHMARK GOAL (large bold number in the middle of the box): Students scoring at or above the benchmark goal have the odds in their favor (approximately 80% to 90% overall) of achieving later important reading outcomes. These scores are identified as *At or Above Benchmark* and the students are likely to need *Core Support*.

CUT POINT FOR RISK (small red number in each box): Students scoring below the cut point for risk are unlikely (approximately 10%–20%) to achieve subsequent goals without receiving additional, targeted instructional support. These scores are identified as *Well Below Benchmark* and the students are likely to need *Intensive Support*.

Scores below the benchmark goal and at or above the cut point for risk are identified as *Below Benchmark*. In this range, a student's future performance is harder to predict, and these students are likely to need *Strategic Support*.

Note: There is no benchmark goal for Letter Naming Fluency (LNF). This is a summary of the DIBELS Next benchmark goals. For a full description, see the *DIBELS Next Benchmark Goals and Composite Score* document available from <http://dibels.org/>. *DIBELS* is a registered trademark of Dynamic Measurement Group, Inc. This page is adapted from a chart developed by Cache County School District.

* Students who do not reach this benchmark must continue to work on these and related literacy skills.