On July 31, the entire AIM community was devastated to learn about the sudden death of Board of Trustees Vice-Chair Brian Zwaan.

Brian was a selfless member of our AIM Board of Trustees who joined us in 2013. He gave of his time and his resources and was never too busy to lend a hand. Brian had recently assumed the role of Vice-Chair of the Board of Trustees. His leadership was instrumental in assisting us on the Real Estate Committee with the acquisition of the building and likewise as part of the Finance Committee with the financing required as part of the 1200 River Road purchase. Before his death, Brian had recently assumed the chair role of the Audit Committee with the same zeal that he assumed all of his responsibilities.

Most importantly, Brian’s smile and laugh could light up a room. For those of us who were able to spend both social and professional time with Brian and Diane, we came to love his unique way of making each person he interacted with feel like the most important person in the room. He loved the mission of AIM and believed that all children should have the opportunities that AIM brought to its families and students.

Brian’s passing is beyond words. As one of AIM’s board members expressed, “Good guys should be allowed to live to be 100 - especially those that give back to their communities!” Recalling Brian’s always positive attitude and wise counsel on what is best financially for AIM, we hope to honor his legacy by focusing our efforts on planning for AIM’s future growth and sustainability. Brian believed the opportunities for our community were truly limitless. It will be our honor to ensure that AIM will be here for generations to come.

The 2016-2017 school year was filled with many milestones that will bolster the opportunities for our students and the community are truly limitless.

Leaving behind a legacy of innovation, inspiration, and opportunity, we remember Brian Zwaan with a spirit that will live on in the heart of AIM.

The 2016-2017 school year was filled with many milestones that will bolster the opportunities for our students and the community are truly limitless.
Fearless learners at AIM find opportunities to THRIVE when they receive evidence-based teaching and their passions are unleashed.

ARTS ACCOLADES

Student artists and performers embraced the new studio spaces and stages in the AIM Community Center this year. Creative and collaborative film projects received achievement awards; professional actors performed AIM playwrights’ monologues onstage in Philadelphia; students from 1st through 12th grade took to the proscenium stage of the ACC; and student-art made in homage to our new Riding For Focus program now graces the reception area at Specialized Bicycles headquarters in California.

At the Greenfield Youth Film Festival, a 9-year-old film festival for young filmmakers, Ross S. ’17 was awarded Best Screenplay for his short film Ripples featuring AIM Academy students as actors. Ross S. and five other members of the AIM’s Upper School Filmmaking Club: Jordan ’18, Jaiden ’20, Ben F. ’20, Declan ’20, and Malcolm ’20 won first place for Best Group Project for their tension-filled short Defusal.

Young Playwrights including Olivia T. ’19, Lily O. ’18 and Liam F. ’18 received honors at several youth theater festivals with their work being performed onstage by professional actors at the Drake Theatre and Arden Theatre.

ATHLETIC OPPORTUNITIES ABOUND

At AIM, students’ interests drive programming especially when it comes to the school’s many extracurricular and athletic activities. When parents asked Director of Athletics, Student Life and Leadership Mike Brooks this spring about golf for younger students, our Junior Wolf Pack Golf Club was created. This offering was so popular it is also being included as a fall activity. Perhaps when these young golfers are in high school they will be as victorious on the course as this year’s AIM Varsity Golf Team. The team, Casey O. ’18, Jared B. ’18, Austin M. ’18, and Sid R. ’19, brought home the first place trophy in the Tri-County Independent School League golf championships and Casey O., a multi-year Junior PGA Champion Golfer, won the TCISL best all-around golfer.

New athletics teams are being added to the roster as well. This summer, students joining AIM’s new competitive Mountain Biking Team started practicing together and learning the ins and outs of riding off road with Coach Anne Rock, and began competing in NICA sponsored mountain bike races in September. This fall our first Varsity Girls Tennis team hit the courts for the first time just days after their first practice and brought home a victory for AIM.
Opportunities to GROW are found everywhere whether it is our expanding campus facilities, the increased number of faculty and staff and schools served by the AIM Institute for Learning & Research, or watching AIM students GROW as learners as they chart their course to college and beyond.

GROWING OUR HOME

In January, AIM became the official owner of the entire campus property at 1200 River Road, Conshohocken. The 71,000 square-foot main building currently houses the Lower, Middle and Upper school classrooms, administrative space, conference rooms for professional development, and student support services. It sits adjacent to the newly constructed 23,000 square-foot AIM Community Center (ACC) that features a full-sized gymnasium, stage, black box theatre and spaces for AIM’s arts programs.

“As AIM’s community and our student body have grown, so have our needs for increased space to provide unique programs and recreational space,” said Pat Roberts. “Purchasing the 9 acre River Park 2 property outright stabilizes the future of our growing school and allows us to look ahead to educating children and educators today and in the future.”

PROVIDING EDUCATORS OPPORTUNITIES TO GROW

More than 45 Early Literacy Lead teachers and their supervisors representing schools in the School District of Philadelphia experienced new opportunities to grow this summer during the AIM Institute for Learning & Research’s new five-day Pathways to Proficient Reading course. The intensive program, which featured seven AIM Academy faculty as instructors, provided these experienced teachers with the science of reading and methods of literacy instruction to apply in the classroom. Teachers are now enrolled in a Virtual Community of Practice (VCOP) featuring monthly online sessions to extend their learning over the next school year.

GRACIOUS PROFESSIONALS

Designing a robot to master new challenges, be it climbing a rope, picking up a widget or mastering a LEGO obstacle course is one of the many tasks faced each year by students in AIM’s robotics programs from Lower School to Upper School. But it is the underlying skills of teamwork, problem solving and collaboration that are critical to a successful team whether competing in FIRST, FLL or FRC leagues. This spring our Wolf Pack Robotics Team 5407 enjoyed a successful run competing with it’s 120-pound robot. More importantly the group of students was honored to receive the Johnson & Johnson Gracious Professionalism award at not one, but TWO competitions including the Mid-Atlantic Regional District Championships at Lehigh University.

“This award, given to the team that helps others and works to make the event better for all teams, is proof that the Wolf Pack team competes and represents AIM like the incredible scholars and individuals they are,” said Rob Ervin, Director of Robotics and Engineering.

“Opportunities outside the classroom really complete the overall experience for every student. Every student experience is unique and we help cultivate that experience so they can get everything that they want.”

– Mike Brooks, Director of Athletics, Student Life and Leadership
Providing each AIM student with opportunities to discover their passion and develop as learners and individuals is the focus of our Four Threads to the Future curriculum framework. The threads, which are built on a strong Liberal Arts curriculum foundation include: Arts & Design, Global Competency & Social Sustainability, Science & Engineering and Innovation & Entrepreneurship. With an emphasis on 21st Century learning skills and an eye toward college and career readiness, these four threads allow students to pursue a particular passion in one specific thread or explore a range of options in multiple threads.

Last year, seniors following this Four Threads curriculum were accepted to more than 60 schools including selective universities like Worcester Polytechnic Institute, Villanova University, Babson College, Howard University and Rensselaer Polytechnic Institute. Read snapshots of just four of our 2017 graduates and their 4 Threads journey on the following page.

OPPORTUNITIES TO GROW IN THE FUTURE

TIM G. ’17 – SCIENCE & ENGINEERING

Featured Coursework: Calculus, Lab Sciences in Biology, Chemistry and Physics, Intro to Philosophy, Robotics & Engineering, Computer Graphics

Experiences & Leadership: FIRST Robotics, Vulcan Spring Internship, FTC Robotics Mentor, Eagle Scout, FRC Team Captain, Lake Naomi Camp Counselor

Senior Capstone: The Impact of Geography on Eastern European Cuisine

Top 5 Colleges: Stevens University, Rensselaer Polytechnic, Worcester Polytechnic Institute, Rochester Institute of Technology, The College of New Jersey

KENDALL H. ’17 – ARTS & DESIGN

Featured Coursework: American Literature, Science & History of Stained Glass, Honors English, Arts & Design Studio, Figure Drawing, Fashion Design Portfolio

Experiences & Leadership: Philadelphia Symmetry Synchronized Ice Skating Team, Jack & Jill service, AIM student ambassador, Girls on the Run Junior Coach

Senior Capstone: Repression & Freedom of Architecture in Eastern Europe

Top 5 College Choices: Syracuse University, Drexel University, Philadelphia University, Marist University, Howard University

SAM M. ’17 – GLOBAL COMPETENCY & SOCIAL SUSTAINABILITY

Featured Coursework: Honors British Literature, Rhetoric & Oration, Submersible Robots, Intro to Philosophy, Media Communications

Experiences & Leadership: Global Finance Summit, Service in Belize and Dominican Republic, Student Council President, Varsity Sports Captain, Founder of Eye to Eye chapter

Senior Capstone: German Culture As Seen From The Bauhaus

Top 5 College Choices: Baylor University, Bryant University, Elon University, University of South Carolina, High Point University

ANDREW R. ’17 – INNOVATION & ENTREPRENEURSHIP

Featured Coursework: Dystopian Literature, Calculus, Start-Up Corps, Media Communication, Ashtanga Yoga

Experiences & Leadership: Author, A Millennial World; Philadelphia Pitch Competition, Solebury TEDx Talk Presenter, IDA Conference Speaker, Varsity Sport Captain, Founder of Opportunity Rise

Senior Capstone: Cold War Marketing of the Eastern and Western Bloc

Top 5 Colleges: Temple University, University of San Francisco, Babson College, University of South Carolina, Indiana University
AIM IMPACT ON ALUMNI

Our group of AIM alumni grows each year as we send students to college and beyond. Our former students regularly reach out to let us know the impact their AIM teachers and AIM education have had on their college experiences.

Serve

AIM’s mission to SERVE students with learning-differences by providing them with extraordinary educational opportunities is also passed on to students who are given opportunities to SERVE others.

CGL – CENTER FOR GLOBAL LEADERSHIP

Helping students make connections to their role as global citizens is a critical part of AIM’s curriculum from our Lower School Interactive Humanities classes to our Upper School students exploring numerous service and leadership opportunities. The newly formed Center for Global Leadership at AIM seeks to develop and enhance the current AIM curriculum through integrating global citizenship matrices across all courses which will help teachers and students discuss a wide range of ideas including, social justice, equity, sustainability and more. The Dominican Republic Service Learning Course is a brand new course that will culminate in a trip to the DR over spring break. This course, in addition to the yearlong Student Diversity Leadership course, will provide students with new opportunities to experience service within and beyond their own communities.

TOUCHING TECHNOLOGY - FACULTY SERVE

This summer Center for Global Leadership Director Amy Holt Cline, Middle School Teacher Dee Castorani, and Upper School Head Chris Herman traveled to Nicaragua to support Seeds for Progress, a nonprofit organization with a focus on improving access to quality education and healthcare, and to begin forging global partnerships for AIM.

Upon returning home from their trip working with students in numerous schools, AIM’s 3D printers in the Robotics and Engineering Lab were quickly put to use producing plastic cases for an easily built Raspberry Pi computer that serves as a Wi-Fi spot in rural Central American schools and is loaded with educational content. Former AIM Technology Director Rick Castorani delivered a handful of the computers during the Seeds for Progress trip and teachers quickly asked for more. A total of 13 Raspberry Pi cases were printed during AIM’s Summer Enrichment Program.

“I have been using the techniques that you and many other AIM teachers have taught me, especially for note taking, papers, homework... I want to make sure that you thank all my teachers for me for the impact they had.”

– Ross Schonberg ’17, Ithaca College

After completing my first year at Temple University, I realize how much AIM has prepared me for academic demands. Before even beginning college, I knew how to effectively use resources and advocate for myself when needed. My senior classes at AIM were often as challenging as my college classes.

– Sophia Gross ’16, Temple University

AIM taught me how to advocate for myself in regards to communicating my learning needs with my professors and the courses offered at AIM helped me explore areas of interest making it easier to choose a major in college when the time arrived.

– Phoebe Katz ’16, Curry College

AIM’s mission to SERVE students with learning-differences by providing them with extraordinary educational opportunities is also passed on to students who are given opportunities to SERVE others.
The AIM Institute for Learning & Research in tandem with AIM Academy, SERVES as a bridge between the research and the classroom. Providing access to cutting-edge research to educators both locally and nationwide allows the impact of our work to go beyond our walls. This has been a mainstay of our work from the day we opened our doors in 2006.

Serve

With access to the spacious AIM Community Center, AIM Institute for Learning & Research’s 5th Annual Research to Practice Symposium was open to more educators than ever before. More than 300 individuals attended the daylong symposium on March 13 in person, and hundreds more joined in a live stream experience thanks to Understood.org to explore reading proficiency and high-risk populations. The event provided a rare opportunity for education’s most innovative experts to meet and share ideas with education practitioners and policymakers from across the country in a highly interactive session. Presenters included:

Symposium – Examining Literacy and High Risk Populations
• Diane August Ph.D., Managing Researcher, Center for English Language Learners, American Institutes for Research
• Nadine Gaab Ph.D., Associate Professor of Pediatrics, Boston Children’s Hospital/Harvard Medical School
• Louisa Moats Ph.D., President, Moats Associates Consulting, Inc.; Author, LETRS Professional Development Series
• Julie Washington, Ph.D., Professor and Program Director in Communication Sciences and Disorders, Georgia State University

The topic of the symposium proved so compelling to attendees that the theme of the Institute’s 6th Annual symposium event, which will take place on March 12, 2018, will again examine high risk populations and reading proficiencies including a panel discussion on Best Practices for Literacy Development for At-Risk Readers.

THE WEIGHT OF WATER – STUDENTS SERVE

When Lower School students began an extended service-learning project to support World Bicycle Relief, teachers were not satisfied in simply talking to them about the importance of a charity that provides bicycles to teenagers in rural Africa in order to attend school and help their families. The hands-on, experiential learning opportunities included:

• Harvesting herbs and making pesto and tzatziki sauce to sell as a fundraiser
• A lively Skype phone question and answer session about growing up in rural Ghana with Fred Benneh, founder of The Godfreds Foundation
• Meeting members of the World Bicycle Relief team and seeing the bikes first hand; and
• Walking a mile on the Schuylkill River Trail with slippery jugs of water in hand, while watching Mr. Doug Markgraf and the Riding for Focus Middle School class travel the same distance on bikes in a fraction of the time.
AIM students learn the skills necessary to LEAD during summer leadership programs, while our faculty and staff continue to take opportunities to be leaders in research-based education, always taking time to learn and grow.

SUMMER STUDIES – LEARNING TO LEAD

All AIM students are provided opportunities to be leaders in their school community, whether it’s founding a new club, launching a new community service project or running for student council. Leadership programs also provide an opportunity to foster student leadership skills and meet and interact with leaders from a variety of worlds including the public, private and academic sectors.

“As we launch our Center for Global Leadership, we are particularly focused on helping students recognize their own leadership potential both in the classroom and in the community at large,” explained Head of Upper School Chris Herman.

This Summer, three students attended the HOBY leadership camps at Villanova University with Nikolai H. ’19 saying he was looking forward to using what he learned at the camp in his run for student council. Classmates also attended Camp Neidig, a leadership camp run by the Rotary Club of Southeastern Pennsylvania and two students attended Cabrini University’s Summer Leadership Academy.


AIM Institute’s Research to Practice Symposium is not to be missed. It is both informative and transformative. AIM provides an excellent opportunity for educators to engage with each other at the important intersection of research and practice. As a principal supervisor, I value AIM as a critical forum to help my principals bring important research to the forefront of their teacher’s instructional practice.

Establishing opportunities for teachers and students to MENTOR others helps educate and foster more fearless learners and innovative teachers, while AIM’s mentorship from members of our Research Advisory Board helps further our work to stay current with our evidence-based curriculum.

**EYE TO EYE – STUDENTS MENTORING STUDENTS**

AIM’s involvement with Eye to Eye, an arts-based peer-mentoring program for children with learning differences, continues to grow. AIM students Chloe F. ’18 and Sam M. ’17 launched Pennsylvania’s first high school chapter of the organization last year and students this year are continuing their weekly sessions with students at AMY Middle School in Roxborough during the 2017-2018 school year.

This fall, AIM will host a weekend Eye to Eye event for the greater Philadelphia community. The Eye to Eye Think Different Day will bring volunteers from all Philadelphia area Eye to Eye chapters including Temple University and Pennington School and feature a parent advocacy workshop and an Eye to Eye art room for students featuring many of the games and art projects used by Eye to Eye mentors.

**RESEARCH ADVISORY BOARD – AIM MENTOR JOINS BOARD**

AIM’s mission to provide the latest in evidence-based teaching methods to improve literacy for all students is possible thanks to the support and efforts of our Research Advisory Board. Their analysis of current research and access to the latest study results have helped us inform our curriculum and in turn AIM Academy has been able to serve as a laboratory school for research efforts.

This year we were honored to welcome Dr. Hollis Scarborough, a Senior Scientist at Haskins Laboratories at Yale University to the Research Advisory Board. Their analysis of current research and access to the latest study results have helped us inform our curriculum and in turn AIM Academy has been able to serve as a laboratory school for research efforts.

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When AIM was asked to participate in New Profit’s Reimagine Learning convening in Boston, introducing leaders in innovative education to the hands-on, arts-based world of Interactive Humanities was a natural choice for the event’s Live Learning Environment sessions.

AIM Curriculum Instructional Leader Emily Pritchard held three group sessions where participants experienced a sample Interactive Humanities Italian Renaissance lesson – working collaboratively to create marbled paper and pull prints. During the sessions Pritchard discussed the connections between AIM’s mission and Reimagine Learning’s core values, described the research-based rationale underlying the IH methodology, and highlighted its potential for adaptation in a variety of schools and learning environments.
AIM enjoys many opportunities to partner with organizations throughout the community (and nationwide) in order to unleash opportunities for our students and foster important partnerships that further literacy opportunities for all children.

**RESPECT THE TRAIN – SEPTA PSA WITH AIM**

With more than 10% of AIM students relying on train transportation to get to school each day, AIM was a natural partner for SEPTA when they looked for a school to help promote its system-wide Safety Day this spring.

All AIM students had the opportunity to create posters illustrating the regional transit system’s safety theme of the year: Respect the Train. SEPTA administrators chose seven poster designs created by 8 AIM students that they are using this year on car cards on SEPTA buses and trains, at train stations, on a SEPTA art-wrapped bus, and online and on social media as part of the ongoing “Respect the Train” campaign. Students are also featured in a SEPTA video explaining their posters and what train safety means to them.

Students had a special guest join them in the ACC for SEPTA’s kick-off of the campaign. The Phillie Phanatic himself came to congratulate students on their accomplishments.

**EXPANDING LITERACY – COMMUNITY PARTNERSHIP SCHOOL**

The AIM Institute for Learning & Research’s latest school partnership is sharing evidence-based practices and AIM’s Integrated Literacy Model (ILM) with educators at the Community Partnership School, an independently operating PAIS-accredited school in North Central Philadelphia. The school was founded in 2006 to attend to the educational needs of children from an underserved neighborhood characterized by high rates of poverty and low rates of graduation. The school’s mission is to: “Meet talent with opportunity by providing pre-kindergarten and elementary age children from low-wealth, low-income backgrounds in North Central Philadelphia with a high-quality, affordable education that prepares them for lifelong success and strengthens the communities to which they belong.” AIM Institute, which began working with educators this fall, is charged with providing literacy training and instructional coaching services for CPS’s classroom teachers in order to improve the academic proficiency outcomes of the school’s 94 students. We are thrilled to share AIM’s Integrated Literacy Model and evidence-based best practices with the hard-working, talented educators at CPS!

**EXPANDING DUAL ENROLLMENT**

Longstanding partnerships, like AIM’s dual-enrollment program for seniors with Cabrini University, have provided AIM students opportunities to experience college while they are still in high school. This critical component of the AIM curriculum helps students learn to advocate for themselves and graduate high school fully prepared for their next step.

To provide more targeted opportunities for all of our students, AIM was pleased to expand its university partnerships this year. Collaborations with University of the Arts and Drexel University’s Close School of Entrepreneurship will add to the options that AIM seniors may now choose from as part of their dual enrollment experience.

Administrators at the new partnership schools are looking forward to having AIM students in their classrooms. “The thing that aligns AIM Academy students so well with the Close School is the way AIM embraces experiential education,” said Ian Staden, associate dean of the Close School of Entrepreneurship. “When I visited I could see that not only does AIM partner with groups like SchoolYard Ventures, there is so much opportunity to do trial and error learning.”
It is amazing how quickly Kelly, a young black lab, poodle mix, has become an integral part of our AIM community. Kelly, who was trained by local service dog organization Paws and Affection, arrived as our first on-campus service dog in April. Studies show that people’s blood pressure drops and relaxation increases when they’re around a dog. Institutions like Harvard and Yale universities have therapy dogs in residence at their medical and law school libraries.

Kelly provides AIM’s faculty yet another tool (albeit a very fuzzy one) to use when working with students on a variety of tasks both emotional and academic. In just a few short months she has worked diligently with students in our occupational therapy and speech and language programs, has eased student anxiety during finals and fire drills and has become a welcome fixture around a dog. Institutions like Harvard and Yale universities have therapy dogs in residence at their medical and law school libraries.

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We are thrilled to have forged a partnership with AIM and look forward to witnessing the tremendous impact Kelly will have on the students there. Kelly will be more than a therapy dog available for pets and snuggles. She will also make use of a large variety of skills she’s learned over the last two years.

~ Laura O’Kane, Paws and Affection Founder
OF TOTAL GIVING FOR FY 17

**Capital Campaign Phase 2**

- **$1,500,000+** Commonwealth of Pennsylvania
- **$1,000,000+** Anonymous
- **$200,000+** Ed and Gwen Asplundh
- **$75,000+** Archie and Helene van Beuren
- **$75,000+** George Connell
- **$50,000+** Jacqueline Allen - BJB Foundation
- **$20,000+** Mark and Susan Auerbach
- **$10,000+** Anonymous
- **$10,000+** Anonymous

**Restricted Giving**

- **3.5%**

**Annual Fund**

- **21.6%**

**Scholarship-Private/Named/EITC/OSTC**

- **59.2%**

**Special Events - Gala**

- **15.7%**

- **21.6%**

**AIM for the STARS**

- **$50,000+** Posse Foundation Scholarship Charitable Gift Fund
- **$20,000+** The Kingsbury Family Fund
- **$10,000+** Bryn Mawr Trust Company
- **$5,000+** The Simon Family Gift Fund
- **$5,000+** Anonymous
- **$3,500+** Anonymous
- **$1,000+** Anonymous

**Gift Fund**

- **$500,000+**
- **$200,000+**
- **$75,000+**
- **$50,000+**
- **$20,000+**
- **$10,000+**
- **$10,000+**
- **$2,000+**
- **$1,000+**

**2016-2017 ANNUAL REPORT**
PROUD TO GIVE

In May, AIM’s Department of Institutional Advancement presented all AIM leadership donors (donors who have given more than $1,000 to AIM) with AIM leadership pins. These tokens of appreciation are also an opportunity for our supporters to share their pride in supporting AIM and have been spotted on blouses and lapels at a variety of school events.

Each donor has a story about why they give to AIM. Read parent and volunteer Laura Thyayer’s reasons on page 27. Interested in sharing why you give? Contact Kevan Turman, Director of Institutional Advancement at kturman@aimpa.org.

Scholarships

|$50,000+ | The Albert M Greenfield Foundation | Anonymous (2) |
|$20,000+ | Comcast Corporation | Independence Blue Cross | Maguire Foundation |
|$10,000+ | Wells Fargo Bank, N.A. | Pennsylvania, Inc. | Vulcan Spring & Mfg., Co. |
|$5,000+ | Anonymous | Blackley Hayes Architects | Kenneth and Lauren Mitchell |
|$2,000+ | Hanse Golf Course Design, Inc. | | Montgomery Avenue E., LLC |

Montgomery Avenue E., LLC * Up to $1,000+ |

|$10,000+ | Sawforrest Trust Company | URL Capital, Inc. |
|$5,000+ | Tri-State Technical Sales Corporation | USP of Pennsylvania, Inc. |
|$2,000+ | Meridian Bank * |

2016-2017 Annual Fund

|$20,000+ | Brickman Family Foundation | Ruth Eni |
|$10,000+ | Albert Family Foundation | Pat Roberts and Nancy Blair |
|$5,000+ | Archie and Helene van Beuren |

|$10,000+ | Pourciau Foundation | Adam and Paula Fein |

|$5,000+ | Anonymous | Denise Bemmesch | Al and Kristy Chiaradonna |

|$2,000+ | Jennifer Allen-BJNB Foundation | Ed and Gwen Asplundh |

|$1,000+ | Michael and Andru McCauley |

| Andy and Kim Sears | Christopher and Meg Veno | Hars and Teri Zandhuijs |

|$6,000+ | Jennifer Allen-BJNB Foundation | Ed and Gwen Asplundh |

|$2,000+ | Matt Cohen and Reetu Dandora |

|$1,000+ | Michael and Ariene Cohen |

|$1,000+ | Joseph and Aggie Cavaalcante |

|$500+ | Grace Ashton |

|$20,000+ | Joseph and Aggie Cavaalcante |

|$10,000+ | Cocoa and Mark Caputo |

| Jennifer Palm | and Brian Caudle |

|$5,000+ | Jennifer Allen-BJNB Foundation | Ed and Gwen Asplundh |

|$2,000+ | Matt Cohen and Reetu Dandora |

|$1,000+ | Michael and Ariene Cohen |

|$1,000+ | Joseph and Aggie Cavaalcante |

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|$1,000+ | Joseph and Aggie Cavaalcante |

|$500+ | Grace Ashton |

|$20,000+ | Joseph and Aggie Cavaalcante |

|$10,000+ | Cocoa and Mark Caputo |
In Honor of

AIM Faculty
Robert Vonderheide and Susan Domchek
AIM Faculty and Staff
Mike Sisti and Karen Pirmak
All My AIM Teachers
Daniel Elkov
All the Great AIM Teachers
Richard and Missy Keyser
Alvin Azt's 90th Birthday
Claire Gehrardt

Eileen Keamey
Suruchi Keeneheart
Kareen Joynor
Rachel Kern
Richard and Missy Keyser
Nicholas Kingland
Adria Kling
Patick and Jennifer Knackad
Julie Kortf
Heather Kramer
Jordan and Amy Krimsky
Bryan Kurish
Anne Ladenson
Devon Lowery
Donald Leisey
Meghan Lenahan
Frederic Le Pape and Jennifer Binder-Le Pape
Karen Speakman
J.W. and Suzanne Noonan
Rob Black
The Honorable Carolyn Carluccio
Ann and Nat Greenfield
Ms. Samara Brookman
Greco-Rocks
M. Joseph Rocks and Liz Beverly Brown
Ms. Pat Roberts
Lisette Cifaldi
Bob and Diane Bocian
Ms. Ava Oller
Lissette Cifaldi
Ms. Pat Roberts
M. Joseph Rocks and Liz Greco-Rocks
Ms. Tea Salvatore
Richard and Beatrice Hood

AIM's #GivingTuesday

On November 29, 2016, AIM set a goal to raise $100,000 in ONE DAY on Giving Tuesday to support the Annual Fund (thanks to a promised match of up to $50,000 from an AIM Supporter, Pat Roberts and Nancy Blair),

AIM's #GivingTuesday campaign was a rousing success raising $103,555 by 10:45 pm!
In Memory of

Dr. Gary Brown
Beverly Brown
Ms. Millie Demchick
Jacqueline Allen-BJNB Foundation
Fred and Brina Berman
Nancy and Brian Blair
Claire Gebhardt
Daniel Glass
Steve and Yvonne Montgomery
Pat and Chris Roberts
Gail Rudenstein
Judge Thomas Dempsey
Ed and Rachel Gallagher
Mr. Leo Hoerdermann
Melissa Hoerdermann
Ms. Lucille Isom
Nancy and Brian Blair
Pat and Chris Roberts
Mr. Marty Kreithen
David and Renee Magid
Ms. Anna Kus
David and Renee Magid
Ms. Cynthia Lee
Cliff and Yolanda Mobley
Mr. Christopher Lewis
Nancy Hennessy
Ms. Malvina McHugh
Robert and Renee Dublin
Joan M. Scandling Pimentel
Albert and Kara Piccillo
Mr. William E. McHugh
Joan M. Scandling Pimentel
Ms. Irene Porter
David and Renee Magid
Ms. Jon Richards
Curt Alley and Wendy Demchick-Alloy
Nancy and Brian Blair
Richard and Janet Haas
J. Paul and Jeanette Milleson
Pat and Chris Roberts
Sungard Availability Services
Dr. Fred Rosenblum
David and Renee Magid
Mr. Alan R. Schonberg
Jeff and Beth Schonberg
Mr. Edwin Seave
Pat Roberts and Nancy Blair
Mr. and Mrs. W. J. Toohey
Robert and Patricia Lowman
Ms. Huberta Wegbreit
Claire Gebhardt

Restricted Giving

$50,000 +
Anonymous (2)

$20,000 +
Anonymous
Maguire Foundation-
Mr. and Mrs. James Maguire
Oltisky Family Foundation

$10,000 +
Allegra C. Ford-
Thomas Foundation
Vulcan Spring & Mfg. Co.

$5,000 +
Joseph Kennard Skilling Trust

$1,000 +
Elizabeth Ervin
Ethan and Lauren Gildings
Goldman, Sachs & Co.
Ted and Cynthia Henson
The Kingsbury Family Fund
Daniel Wallick and Jennifer Mogck

Up to $1,000 +
Denise Benmosche
Bruce and Diana Bennett
Charles and Diane Cox
Andrew Delitch and Joel Brown
Ed Gaffogher
Gil and Tracey Hanse

Gifts in Kind

Jacqueline Allen-BJNB Foundation
Justin Aquilante- ProServe
Executives Services
Lesley Borney
Al and Kristy Chiaradonna
Melissa Codkind-
Initiatives Inc. Events
Crossmatch A/V
Chris and Jennifer Eni-
Dietz & Watson
John and Franney Glomb

Nancy and Brian Blair
Patterson's Flowers & Events
Robertson's Flowers & Events
Matthew and Wendy Studner
David and Laura Thayer
Scott and Dianna Vaughn-
The Standard Group

WHY I GIVE TO AIM?

LAURA THAYER, AIM PARENT

"David and I feel it is so important to give back to AIM because Seamus is so happy – it is an investment and what you get back – a happy and well-adjusted child – is worth every last penny. We have also had the experience of watching how tirelessly the teachers and staff work at AIM – after our first conference, we both walked out completely blown away by the detail and time spent with us on our child. The attention to detail and planning in order to help your child succeed goes above and beyond anything I have ever witnessed before.

“The AIM community is very special, the kids are kind and empathetic, the teachers are dedicated and driven, and giving back to the school only enhances these wonderful attributes. Giving can also be done in different ways: Give your time, give your service, give your support financially or through your business, but giving in some way is just something you want to do because you see how the school has transformed your son or daughter.”
UNLEASHING TALENTS – AIM FOR THE STARS

The AIM for the Stars Gala on April 20th was an opportunity to see the talents of AIM students unleashed on the stage and to hear from speakers like Sally L. Smith Founders Award Winner Jarrod Kahn and emcee, Chester native and WABC-NY reporter Dray Clark, whose lives were changed by educators who cared enough to focus on what Gala award recipient U.S. Senator Bob Casey called “the light in every child.”

Founding families, current parents, faculty members and many others including Dr. William Hite, Superintendent of the School District of Philadelphia, and Nancy and Fred Poses whose Poses Family Foundation supports the National Center for Learning Disabilities (NCLD) and the amazing parent resource Understood.org, were in attendance to support AIM’s work to unleash a world of opportunities for students thanks to innovative teachers and research discoveries.

Thanks to the generous support of the AIM for the Stars Gala, almost $250,000 was raised to help us educate more professionals, support researchers, and allow students to build upon their skills so that the light in every child is passionate and brilliant.

“Focus on what you can do and not what you can’t do and build upon those skills.”
Jarrod Kahn – 2017 Sally L. Smith Founders Award Recipient.

“There is a light in every child... AIM Academy focuses on that light.”