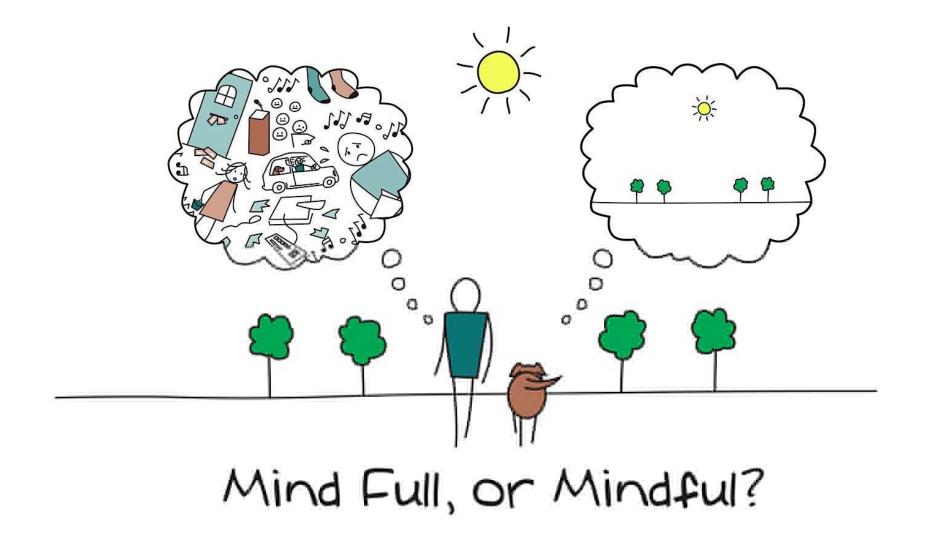
Mindfulness



What is Mindfulness?

- Paying Attention
- Present Moment Awareness
- Can be formal or informal
 - Attention to breath
 - Sound based
 - Walking meditation
 - Art/Music
 - Interacting with an animal









Getting to Know and Love

To mast or to think it out... that is the question. The way you use three key players in your brain determines how you'll export to everything that happens around you. As you learn how to help your brain bell the difference between true emergencies and stressful situations, you'll get bitter at handling every shaupton and have more time to enjoy that

#SCHOLASTIC

Prefrontal Cortex

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Breathing

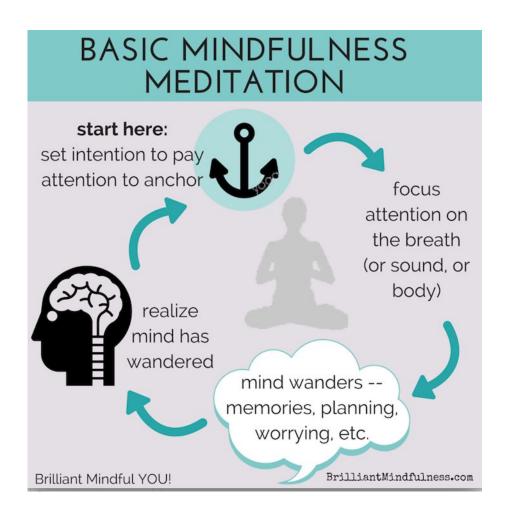
Amygdala

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Hippocampus no pat tom pate

the start and the start manufactor from source and basis and the start of the source start of the source start of the source start respective the first and the source start starts and the source starts of the source start respective the first and the source start respective the sou *"Feelings come and go like clouds in a windy sky. Conscious breathing is my anchor."*

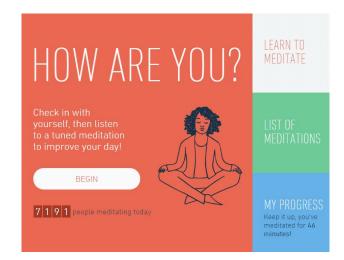
- Thich Nhat Hanh



Apps

- Calm
- Insight Timer
- Stop Breathe and Think
- Go Noodle <u>https://app.gonoodle.com/channels/flow/from-mindfulness-to-mindful</u>
- Sitting Still Like a Frog

http://www.mindfulnesseveryday.org/resourcesforparents.html



Mindfulness in Action

Hello again,

Just wanted to let you know that used the meditation strategy that you've taught to calm his nerves during his math exam this week. He said he actually blanked out, realized what was happening from what you had taught him, meditated and was able to pull through the test. Kudos to you and thank you!! :)

Kindly,





What Students At AIM Are Saying About Mindfulness

Middle Schoolers have said:

"After mindfulness, I feel more calm and relaxed, alert, and ready to participate in class."

"Mindfulness helps me feel stable and calm and let go of my worries."

"Words that come to mind are: peaceful, rejuvenated, focused, ready to learn."

"I taught my younger brothers how to use the mindfulness breathing that we do in OT and they loved it! It was pretty cool getting to teach them how to calm down and it actually worked! Now they ask me to do it with them at home."

Lower Schoolers stated:

"Can we meditate today, please?"

"I want to meditate, it really helps me."

"I'm going to get to class early so I can meditate."

"Can we do mindfulness with Kelly now?"

The AIM Community embraces mindfulness activities and so can you! Here are just a few examples:

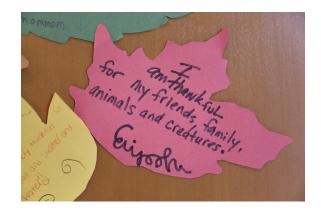
What Will You Do To Change the World~Mike Dunn



One small POSITIVE THOUGHT in the morning...



Gratitude Tree~Lower School







AIM's OT students helped create this visual of themselves when they are not feeling mindful.

