



**TO BE COMPLETED BY  
PRE-SCHOOL TEACHER**

## Madison Kindergarten Entrance Survey

Child Name \_\_\_\_\_

Birthdate: \_\_\_\_\_

Pre-School \_\_\_\_\_

Dates Attended: \_\_\_\_\_

<b>SOCIAL-EMOTIONAL</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Never</b>
Child transitions smoothly from one activity to another				
Child separates easily from caregiver				
Child appropriately expresses emotions				
Child interact positively with adults at school				
Child deals with frustration appropriately				
Child makes friends easily				
Child is able to share and take turns				
Child takes risks and tries new things				
<b>LISTENING SKILLS</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Never</b>
Child follows classroom rules and procedures				
Child follows simple instructions				
Child pays attention during teacher directed activities				
<b>STUDENT ENGAGEMENT</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Never</b>
Child likes to be read to				
Child persists with self-directed activities for 15 minutes				
Child appears enthusiastic and interested during school activities				
Child is curious about the world				
Child stays on task during activities				

The pre-school teacher is asked to complete this inventory and mail directly to the elementary school.  
Jeffrey Elementary School, 331 Copse Road, Madison CT 06443

<b>COMMUNICATION</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Never</b>
Child knows how and when to use adults				
Child communicates needs				
Child engages in conversation				
Child's speech is understandable by teachers and peers				
Child asks for help when needed				
Child tells stories about personal experiences				
Child asks and answers questions				
<b>PRE-ACADEMIC</b>	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Never</b>
Child understands the purpose of books				
Child engages in imaginative play				
Child recognizes own name in print				
Child recognizes many letters and numbers				
Child can count to ten				
Child names shapes and colors				
Child has an appropriate pencil grasp				
Child has experience using scissors				

**Additional Comments:**

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