Instruction

Library Media Program

The Superintendent or designee shall manage the District's library media program to comply with (1) State law and Illinois State Board of Education rule and (2) the following standards:

1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.

2. Financial resources for the program's resources and supplies are allocated to meet students' needs.

3. Students in all grades served have equitable access to library media resources.

4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals.

5. Staff members are invited to recommend additions to the collection.

6. Students should be provided opportunities for free selection of materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.

Materials Selection Procedures

Selection is a continuous process which involves 1) the acquisition of materials 2) the removal of materials no longer appropriate and 3) the replacement of lost or worn materials still of educational value. In making selections, certified library/media personnel will consult professionally prepared selection aids and work with the administration and staff:

1. To evaluate materials presently used in the school

2. To assess curricular and student needs

3. To recommend materials for acquisition

4. To preview materials prior to student use

Criteria for materials selection will include, but not be limited to, the following:

1. Materials which contribute to the district goals and the objectives of the curricular and extra-curricular programs.

2. Materials which are appropriate for the learning level and understanding of students.

3. Materials which reflect the interests and needs of the students and faculty and are educationally significant.

4. Materials which realistically represent a wide range of literacy, historical and artistic values as reflected in our pluralistic society and which reflect the contributions made by diverse groups and individuals.

5. Materials which present many opinions on issues of contemporary concern so that students have opportunities to consider varying points of view, to think critically, and to make intelligent judgments.

6. Materials which reflect professionally recognized high standards of accuracy, research, timeliness, style and format.

7. Materials which comprise a cohesive media collection of sufficient scope to meet basic user needs.

LEGAL REF.:   23 Ill.Admin.Code §1.420(o).

CROSS REF.:   6:60 (Curriculum Content), 6:170 (Title I Programs), 6:210 (Instructional Materials)

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