



MODUS VIVENDI

DECEMBER 2007



“...LET US RUN WITH ENDURANCE THE
RACE THAT IS SET BEFORE US”^{HEBREWS 12:1}

Bear Creek Athletes finished their fall season with many victories, including two team visits to the state championships and individual athletes receiving league honors. See the results from all Varsity teams and meet the new Athletic Director, page 4.

LETTER FROM THE HEAD



Dear Bear Creek Community,

As we begin a new phase in the growth and development of The Bear Creek School, I offer my thanks to you for the warm welcome you have extended.

The fall season has provided a time for me to begin understanding the unique mission, history and legacy of The Bear Creek School. Institutions are not built and sustained by bricks and mortar alone, they live and thrive because of the dedication and commitment of people – faculty, staff, students, trustees, parents and friends; we indeed stand on the shoulders of giants who have gone before us.

In this issue of Modus Vivendi we celebrate the accomplishments of our athletics program and take a look at some of the individuals and teams involved in athletics at Bear Creek. Not only did our student athletes showcase their talent in their respective sports this fall, but they continue to show great sportsmanship on and off the playing field. We are also excited to share the art docent program, academic honors as well as updates and accomplishments from some of our alumni.

This fall offered opportunities for me to meet with many of you and I am grateful for the conversations, questions and overall sense of engaged commitment to Bear Creek that I have heard from you. Your ongoing involvement, commitment and support of living out our mission are what make the difference between a school and a community. In October's State of the School address I began to share a vision for the future of The Bear Creek School and an approach to working with our community to craft a strategic plan that will guide us over the next five years and beyond. (If you would like to review the State of the School presentation it is available in the members' only section of our website for those who have Veracross login privileges.)

In October we held our bi-annual Grandparent and Treasured Friends Day which was a wonderful celebration for our community.

I was touched by the outpouring of support and excitement I witnessed as students showed their work and shared a bit of their lives at The Bear Creek School with their beloved Grandparent(s) and friends.

The Fund for Bear Creek, our annual fundraising campaign, is well underway with generous gifts from our parents, parents of alums, grandparents, faculty, staff and friends of the school. Thank you for your participation in this critical campaign, which completes our financial picture by covering operational expenses not funded by tuition. If you have not yet pledged to The Fund please consider making your pledge or gift today using the enclosed envelope.

Another unique program launched this fall is the Dr. Nancy Price Scholars Program. Aimed at students who will be starting ninth grade in the 2008/2009 school year, this merit based competition will grant up to two full tuition scholarships (renewable through graduation). This program is named in honor of Dr. Nancy Price,

Founder and Head of The Bear Creek School from 1988- 2006. Her devotion to the classical ideals of truth, goodness and beauty has endowed our school with a rich legacy of developing Christian scholars and leaders both now and for generations to come.

The Lord has been faithful to The Bear Creek School, and I hope within these pages you will see tangible proof of that faithfulness in the vibrancy of our community. As the body of Christ has many members which complement one another, so, too, have we been graced with diverse gifts which support this work

and with people who share a common passion and vision for education. In particular, people who share a passion for education which moves students from knowing to doing to being – education which changes lives. May I express my sincere thanks for your partnership in a Christian liberal arts education, and may you be encouraged and emboldened as we pursue the noble dream of classical Christian education at The Bear Creek School.

Grace and peace,

Patrick B. Carruth
Head of School



BOARD OF TRUSTEES



LETTER FROM THE BOARD

Once again, almost 700 students, ranging in age from 5 to 18, are roaming the halls of Bear Creek. At the Valley and Redmond campuses, current Grizzlies are busy doing what they do best—working hard, learning, having fun, and becoming the people God intends for them to be. It's great to be in a new school year and I hope you join me in welcoming the new members of our school community. We're excited you're here!

Last year was a banner year for Bear Creek. Our graduating class of 2007 garnered many honors in a variety of fields, including academics, athletics, the fine arts, and community service. One-hundred percent of the 43 members of the class of 2007 were admitted to domestic and international colleges and universities. Other highlights are the granting of a conditional use permit by King County to begin active plans for developing our property around the Redmond campus, and the successful hiring of Mr. Patrick Carruth as our new Head of School. It was truly a wonderful year.

The Board of Trustees entered this current school year with great excitement and anticipation. One of the main reasons for this is the partnership we have with Mr. Carruth. He has jumped in with both feet and has done a wonderful job already in getting to know the programs, employees, students and parents at Bear Creek. He is a unique personality (love that bow tie!) and he understands what we are about. He has a passion for classical Christian education and is focused on helping us to continually improve and deliver even a higher standard of excellence. We're excited about the school's future under Mr. Carruth's leadership and are looking forward to what lies ahead.

In partnership with Mr. Carruth and various members of our community, we are looking forward to achieving the Board's goal of communicating a long term strategic vision to the Bear Creek Community by the end of the school year. This process will last all year, and will be based on a comprehensive analysis of our program, our community, and our resources. Mr. Carruth and the board will gather input from several groups, including parents, faculty and administration, and will combine research and prayerful deliberation into a strategic vision that will guide the development of Bear Creek programs and facilities for many years to come. Much work still remains to produce this plan, but we look forward to diving into the process and partnering with our community to create a vision for the future.

At the end of the day, it's not about grand plans or personalities. Rather, it's about living out our mission and providing an

outstanding educational experience for students and families. It's about encouraging excellence in the mind, the body, the soul and the spirit. It's about a community of Christians who are excited about helping children to see God's hand in all creation and make a relationship with Christ a real day-to-day experience. It's about knowing Truth, discovering purpose, and making a difference in our world.



The class of 2007 celebrates graduation.

Our job as a Board of Trustees is to support the mission of the Bear Creek School work to make the vision a reality. We're proud to partner with you in this work.

It's great to be a Grizzly!

For the Board of Trustees,

Kurt Maass
President

BEAR CREEK'S NEW ATHLETIC DIRECTOR

As a first year Athletic Director at The Bear Creek School, I am excited about what is taking place in 2007. After teaching and coaching at Bear Creek for 4 years, I am now in a position that enables me to look after and sustain the growth of the entire athletic program. The success of each team is not only judged by wins and losses but also on the experience that each athlete receives in the process. This is something that I do not take lightly. I have been involved in athletics, from many different aspects and I am thrilled to have this opportunity to sustain the health and continue the growth of this department.



Chad Pohlman
Athletic Director

GRIZZLIES FINISH THEIR FALL SEASON STRONG

The fall season has come to a close for the Bear Creek Grizzlies with much success. Every Bear Creek Grizzly team experienced winning seasons and two teams participated in their respective State Tournaments (Boys Soccer - 4th place, Boys Cross Country - 7th place). In addition to the on field success, the varsity fall athletes at The Bear Creek School combined for a 3.56 GPA which will count towards the Washington State Wells Fargo Scholastic Cup to be awarded at

the end of the 2007/2008 school year. Chad Pohlman, Athletic Director at The Bear Creek School, states "I'm extremely proud of all of our student athletes. They have shown a competitive desire to excel both on and off the field while consistently displaying courage, persistence, and sportsmanship throughout their season."

BOYS SOCCER

The Bear Creek School Varsity Boys' Soccer team finished off the regular season with a 14-1 record and won their 3rd league title in the last 4 years! The boys suffered a defeat to Shoreline Christian in the State Semi-Finals and placed 4th place in the State Tournament. It was their 3rd State appearance in the last 4 years.

Six of the varsity players were awarded with individual honors from the SeaTac B league at the conclusion of the regular season.

Michael Castle - sophomore - 1st Team All SeaTac B League
Ryan Strandin - freshman - 1st Team All SeaTac B League
Chris Strandin - senior - 1st Team All SeaTac B League
Garrett Benson -senior - 2nd Team All SeaTac B League
Trevor Kowal - senior - 2nd Team All SeaTac B League
Sam Pomeroy - senior - Honorable Mention - SeaTac B League



Varsity Boys Soccer Team captured fourth place in the 2B/1B State Championship.

GIRLS SOCCER

The Bear Creek School Girls Soccer team finished the regular season with an 8-7-1 record in which they went up against the Emerald City "A" league teams in addition to the SeaTac "B" league teams.

Five of the varsity girls were awarded with individual honors from the league including Kimi Pohlman who was named the SeaTac B League MVP for her outstanding effort.

Kimi Pohlman - senior - SeaTac B League MVP

Melissa Bassi - senior - 1st Team All SeaTac B League

Katie Ball - senior - 1st Team All SeaTac B League

Catherine Pomeroy - freshman - 2nd Team All SeaTac B League

Morgan Wierleski - senior - 2nd Team All SeaTac B League

VOLLEYBALL

The Bear Creek School Varsity Girls Volleyball team finished their regular season in 3rd place in the SeaTac B League. They came within one game of qualifying for the state tournament at the Tri-District Tournament and ended their season with a record of 16-8 (9-2 in league).

The following varsity players were awarded with individual honors from the SeaTac B league at the conclusion of the regular season.

Katie Wolfram - junior - 1st Team All SeaTac B League

Alexis Miller - junior - 2nd Team All SeaTac B League

Emily Kadig - sophomore - 2nd Team All SeaTac B League



Melissa Bassi #20 and Christiana Mueller #16 in action during a varsity soccer game.



Katie Wolfram #9, 1st Team All SeaTac B League, and Alexis Miller #19, 2nd Team All SeaTac B League and their teammates prepare to play in the 2B Tri-District Tournament.

BEAR CREEK ATHLETICS

CROSS COUNTRY

The Bear Creek School Boys Cross Country concluded their season and placed 7th in the State.

The following athletes were awarded with individual honors from the SeaTac B League.

BOYS

Matt McLaughlin - junior - 2nd Team All SeaTac B League

Robert Kelly - junior - 2nd Team All SeaTac B League

Kyle Dunn - junior - 2nd Team All SeaTac B League

Josh Erickson - sophomore - Honorable Mention - SeaTac B League

Isaac Miller - senior - Honorable Mention - SeaTac B League

Todd Lien - senior - Honorable Mention - SeaTac B League

GIRLS

Jeanine Gorzalski - sophomore - 1st Team All SeaTac B League

Adelaide Tillinghast - freshman - 1st Team All SeaTac B League



Jeanine Gorzalski



Bear Creek Cross Country boys at the state meet.



Todd Lien



Isaac Miller

BEAR CREEK ATHLETE SIGNS WITH THE UNIVERSITY OF WASHINGTON

After considering opportunities to play softball at NCAA Division I programs across the country, Bear Creek senior, Kimi Pohlman, decided simply to jump across Lake Washington, signing a National Letter of Intent to play for the Huskies and coach Heather Tarr. Kimi will play for the Huskies in the 2009 season.

“Kimi’s got a lot of raw talent and she is very competitive,” said Tarr in a press release. “Being a four-sport athlete who has not played softball yet year-round, her potential and ability are limitless.”

Playing on the national stage with the ASA Washington Ladyhawks Gold team, Pohlman, a slap-hitting outfielder, chose the UW over a host of Pac-10 and other major conference suitors.

“I’ve wanted to be a Husky since I was a little kid,” said Pohlman. “When you’re going through this process, it’s easy to get excited about ‘the new school’ that comes on board and shows interest. But the U was the only one that stuck with me the whole time and I really felt like they wanted me.”

Pohlman’s talents have been driving girls sports at Bear Creek since the fall of 2004, when she entered high school. The Grizzlies, who compete at the WIAA 2B level, have benefited from her ability in soccer, basketball and track. In each sport, Pohlman has earned multiple honors, including all-state selections in soccer and as the two-time defending 100 meter champion in track.

“An athlete of Kimi’s ability creates a unique situation for our school - or for any high school, for that matter,” said Blake DeYoung, girls basketball coach at Bear Creek. “How do you assimilate an athlete of that caliber with a wide variety of ability levels? Fortunately, Kimi makes it easy because she’s not in it

for herself - she wants to compete and she wants to be part of a team.”

Attending Bear Creek since second grade, Pohlman sees a small-school environment as an advantage to her development as an athlete and a person.

“Being at a small school has allowed me to play everything, which I love. I don’t have to choose. My coaches here work with me so that I can balance my Ladyhawks team, homework, different sport seasons, whatever. I don’t feel pulled here to choose one sport,” said Pohlman.

After a lifetime of competing and succeeding in all sports, Pohlman now prepares to settle into a life focused on softball and earning her degree.

Fortunately, those talents are staying right at home.



Kimi with her long time coach, Hayeley Christensen and Bear Creek Athletic Director, Chad Pohlman.



Kimi and proud parents, Becky Pohlman and Steve Pohlman.

ART DOCENTS: WHO ARE THEY? WHAT DO THEY DO?

By Evangeline DeGraaf

When someone says the words “art docent” to me I always think of this group of dedicated women who lead tours through art museums and roam around the museum telling you not to touch things or to be quiet. These seasoned women (and men) relate story after interesting story about the artifacts and art they show us. Docents at museums are vital as volunteers that help the museum relate to the public and keep costs down.

Here at Bear Creek, we have an amazing art curriculum that is taught by volunteers as supplemental learning to our art and classroom programs. Parent volunteers called Art Docents work in the classroom with an art curriculum that is closely linked to the specific lessons of each grade level in Kindergarten through sixth grade. The curriculum our Art Docents use was first adopted from the Northshore School District and has evolved through the work of our dedicated volunteers so that it maps well to the learning in our classrooms.

So what is the art docent program? Once a month our faithful docents go to each lower school classroom to present an artist and/or type of art. The docents present the history of the art/artist then do a project with the class that connects with the art/artist. Our art docents work to come alongside the teaching that takes place in art class or is happening in the regular classroom with supplemental art history or other related learning.

Many of the art docents are not trained artists, but are parents who love art and desire to cultivate that love in our children. When asked what she loved about the art docent program a sixth grade girl said, “I like how we learn about an artist and also a simple technique in the style of the artist. I really liked the soap carving because it really made me realize how hard it is to carve, so I can appreciate the work of artists like Michelangelo, the Greeks and Romans, and the faces on Mount Rushmore.”

As a past teacher, Jennifer McDonough (Assistant Head of Lower School at the Valley campus) had this memory of the art docent program, “A time that leaps out at me was our unit on Rome. Several slides were shown showcasing Roman architecture, etc. The students created pillars and the different types of pillars were referenced throughout the lesson. Later that day, as the Latin teacher began to teach, you could feel electricity in the room. The students were making connections all over the place – it was because of their art docent time! Students don’t need to be the most artistic person to be successful with the art docent program. The students experience learning for the sake of learning – they have a love for it and it is evident.” Mrs. McDonough went on to say “in a classical liberal arts education, art and art history fit perfectly. Looking at artists of many different time periods, cultures, and mediums helps our children

make connections with the subjects they are studying and more importantly connections with the world they are a part of. The art docent program at The Bear Creek School is thoughtful, deliberate and fits so well with our curriculum. The students experience literature and history coming alive because of their exposure to the art docent program. The docents are well versed and prepared with a lesson which enhances specific areas of study. The students come away with a respect for art throughout history, a greater spiritual understanding, and a general knowledge of the role art plays and continues to play in life.”

Art allows us a glimpse into the amazing creativity and beauty that God, our Creator has made. Being made in His image we should bear out that image through our creativity, with art being only a small part of that. Karen

Cowart-Smith, art docent coordinator, had this to say, “I find great joy in being an art docent because I love learning about art in the context of history and sharing what I learn with the children. I think it is important to learn about (and to gain appreciation for) art because our God is an artist; He created and has given us the ability to appreciate His creation...plus art can bring such beauty and understanding to life—and it is fun!”

As a parent I am thankful to those volunteers who adopted the art docent curriculum and made it into something so useful, fun and inspiring for our children. So when your child comes home with a pile of soap shavings and says, “It’s a boat!” or a painting of South America (you think), or a piece of muslin with a fish print on it, you will know they had an art docent lesson that week. And if you see a parent struggling down the hall carrying a large poster print and an armful of art supplies, say thanks and give them a helping hand.



First graders look at prints with their Art Docent.

CHRISTIAN EDUCATION

THE END OF EDUCATION

By Patrick B. Carruth

Words tell stories. If you can catch one long enough to ask it the right questions, it will tell stories of time and space, of letters and lovers, of ideas and customs, of battles and beliefs. Each word in our modern vocabulary has traveled a path, some long and some short, but each has a song to sing about knowledge and understanding.

Education is such a word, composed of Latin roots, prefixes and suffixes. The suffix -ation makes it a noun, but the heart of the word is found in the root duc, meaning to lead, and in the prefix e-, meaning out or beyond. Education is literally leading out from a beginning to an end.

Historically the end of education has been personal and social virtue. Plato thought it led from ignorance to enlightenment and produced a virtuous Republic. Aristotle believed it led to the contemplative temperate life and produced virtuous individuals. Medieval thinkers like Augustine believed education had the power to restore and transform culture.

Modern rhetoric is strangely ignorant about the historical origins and aims of education. The nineteenth century philosopher Jean Jacques Rousseau thought traditional education ended in social conventions that enslaved individual human goodness. John Dewey, the twentieth century educational theorist, proposed pragmatic education, with no ultimate end. In his work *Democracy and Education*, he writes, "We have just pointed out the futility of trying to establish the aim of education -- some one final aim which subordinates all others to itself." This statement undercuts the dominant historical view of the purpose of education. This modern view, which is dominant in most schools today, is not the biblical picture of education because it replaces an ultimate end with a mere mechanical skill. R. L. Dabney says it well: "dexterity in an art is not education. The latter nurtures the soul, the other only drills a sense-organ or muscle; the one has a mechanical end, the other moral. . . . the arts of reading and writing are rather means of education than education itself."

The Christian perspective on education is wrapped in the context of unity, and its origin and aim are unique. Christ establishes the

beginning and the end of true education, as well as the means to get there. Education is rooted in the ultimate source of all knowledge, the Lord; it is theistic. Education ends in loving Christ and His creation; it is holistic. It aims at neither individual or social moralism, nor personal employment. Education is a duty, which extends from generation to generation; it is an obligation. Education occurs by continually teaching and applying the commands of God to all areas of life, not merely to the "sacred" areas. Education is to be permeated with the Word of God, so we love the Lord with all our heart, soul, mind and strength. Failure to unify knowledge with an ultimate end is not education; it is the transmission of fragmented bits of knowledge. John Milton reminds us, "The end then of learning is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love him, to imitate him, to be like him."

Unlike the Greek philosophers, the Enlightenment scientists, the Romantic experimenters and the Modern theorists, the Scriptures define education as instruction that produces love through obedience, not secular virtue or vocational training. The end of education is knowledge of the one true God and obedience to Him in all areas of life - from Calculus to cooking, from Biology to building churches, from History to handwriting, from Literature to lunch, from Sunday through Saturday. As G. K. Chesterton reminds us, "The most important fact about the subject of education is that there is no such thing. Education is not a subject, and it does not deal in subjects. It is instead the transfer of a way of life."

INVITING ALL ALUMNI!

HOMECOMING WEEK ACTIVITIES 2008

The 2007-2008 ASB looks forward to honoring you at the Pep Assembly and would appreciate your wearing logo gear from your college to the Homecoming Basketball Games.

Tuesday	1/8	Homecoming Chapel	9:00-10:00 am
Friday	1/11	Senior Luncheon	12:00-1:00 pm
Friday	1/11	Pep Assembly	2:30-3:20 pm
FFriday	1/11	Basketball Games	4:30 JV Boys 6:00 V Girls 7:30 pm V Boys

ALUMNI UPDATES

'07 **NICK ELLIOTT** is on staff as a photographer for the *Whitworthian*, the school newspaper at Whitworth College. Nick had an action sports photo printed in the first edition.

'07 **HEATHER HUNT** is attending Wheaton College in xx and writing for Wheaton College's newspaper, the *Record*. She is pleased to report that her first articles were received with praise and encouragement--something she credits the Bear Creek Journalism Department with.

'07 **NICK WILLIAMS** has been selected as a member of the horn section for the Berkshire Symphony, under the direction of renowned conductor and cellist, Ronald Feldman. Nick is the first Williams College student to be accepted into the horn section as a freshman. Nick's musical versatility has him playing associate principal hornist or the typically high-octave parts. Nick has also been hired as the stage manager for the Berkshire Symphony.

'06 **MATT JACOBSON** transferred from Biola to the University of Washington this fall.

'04 **DAVID JACOBSON** is in his final semester at Biola and will be attending the Sundance Film Festival in Park City, UT for the interim term. Major: film production.

'98 **DAVID WEBBER**, Bear Creek's very first graduate, and sole member of the class of 1998, was married on November 10, 2007 to the former Sarah Salvesen.

David and Sarah make their home in Bothell and attend the Mars Hill church in Ballard. David is a 2002 graduate of Hillsdale College and holds a BS in Biology. Sarah is a 2005 graduate of the UW and holds a BA in English. David currently works as an executive sales rep for ChemPoint in Bellevue and Sarah holds an administrative position at Northwest Hospital.

Congratulations to David and Sarah!

'04 **BRITTANY ROBINSON** is getting married in July to Curtis Kukal (Nancy Price's nephew).

'04 **SARAH SWITZER** is planning a wedding on December 31, to Nathaniel Kidd. They will live in California until graduation in May and then plan to go overseas in the fall.

We'd love to share your news with your classmates. If you have updates or news to share about your education, career, wedding plans or interesting activities that you are involved in, send them to modusvivendi@tbcs.org. We'll include them in our next edition of Modus Vivendi.

AUCTION 2008 - MARCH 15

SAVE THE DATE!

*Springtime
in Paris*



The auction is the school's second largest fundraiser. This year we are pleased to announce an elegant new venue, the Westin Bellevue. We invite all families to attend and in addition will send an invitation to anyone for whom you provide an address. Think about inviting friends, family, neighbors and other supporters from throughout the community. It's a fun way to involve others and share a great night out! Hundreds of items will be available for bidding in Silent Auctions and a spectacular Live Auction. Invitations will be mailed in late January.

Funds raised at the auction support many school programs as well as financial aid. Each year a special Fund-A-Need also provides money for a targeted project at Bear Creek. Past projects have included the Dr. Brannan Teacher's Endowment, Smart Boards and Projectors

and, most recently, document cameras for the classrooms.

If you are new to Bear Creek, there will be tables for each grade so you may sit with families from your child's grade. Please plan to come and join in the fun of the Bear Creek Auction and support your school!

AUCTION DETAILS FOR CURRENT FAMILIES

PROCUREMENT – Each Bear Creek family is expected to generate an auction item with a fair market value of \$150. The deadline to turn in your procurement form is January 25. Need ideas for what or how to procure items? Please contact Linda Sheppard at 425.898.1720 extension 146 or email lsheppard@tbc.org. Linda has lots of ideas and can also provide custom letters to businesses.

SPONSORSHIP AND UNDERWRITING - Opportunities are available for you or your business to support the Bear Creek Auction with a variety of sponsorship options. Please visit the website auction pages located in the giving section at www.tbc.org to find out more or contact Linda Sheppard.

FUND-A-NEED

Each year at the Bear Creek Auction there is an opportunity to support an item(s) that would add value to the classrooms, the students' experience or the school overall. Last year's item was the

document cameras for each teacher which are currently used in the classrooms with great success!

ANNOUNCING THE 2008 FUND-A-NEED: TECHNOLOGY - \$57,000

UPGRADE THREE LABS

We have aging computers: the Stensrud Lab machines are four years old and the West Lab five years old. The Valley campus laptops are two years old and starting to fail due to the shorter lifespan of laptops. All three labs need replacing. Students use these computers on a daily basis to practice typing, take Accelerated Reading tests, practice math, do research, and run yearbook and newspaper classes as well as a graphic design class.

NEW STAFF COMPUTERS

Administration, staff and workroom computers need upgrading. Faculty computers were replaced last year and these new machines will have everyone on the same computer hardware which simplifies support tremendously.

Donations to the Fund-A-Need are tax deductible and can be made at any time.

HONORS

Our Apologies to the students whose names were accidentally left off of the Head's and Deans List in our Graduation Edition 2007 of Modus Vivendi. The following is the complete list as it should have been.

HEAD'S LIST 3.5+ GPA

(Middle and Upper School Students)

Grade 7	Abtahi, Nima	Grade 7	Dixon, Blake	Grade 8	Leuenberger, Erica
Grade 9	Abtahi, Payum	Grade 7	Domas, Erik	Grade 11	Lien, Tin-Yu
Grade 9	Ahn, Joon Sung	Grade 10	DuBois, Danielle	Grade 8	Lobet, Hanna
Grade 7	Alleva, Joseph	Grade 8	DuBois, Dominique	Grade 7	Magee, Madelyn
Grade 8	Anthony, Alexa	Grade 11	Dunn, Kyle	Grade 9	Martucci, Angela
Grade 7	Bachesta, Malia	Grade 8	Easley, Madelyn	Grade 7	Matson, Brandon
Grade 9	Baker, Carson	Grade 7	Engelstone, Kendall	Grade 11	Matson, Nathaniel
Grade 7	Baker, Dillon	Grade 10	Ersek, David	Grade 9	Mehta, Tajel
Grade 11	Ball, Katherine	Grade 9	Felker, Sydney	Grade 9	Meissner, Ashley
Grade 8	Bangs, Natalie	Grade 7	Fernandez, Elizabeth	Grade 7	Meissner, Monique
Grade 11	Bartlett, James	Grade 7	Fernandez, Lucas	Grade 7	Meyer, Bethan
Grade 7	Benson, Garrett	Grade 9	Finkelson, Alexander	Grade 9	Meyer, James
Grade 8	Benson, Joanna	Grade 10	Firminger, Brianna	Grade 10	Miller, Alexis
Grade 9	Blankenbeckler, Kyle	Grade 8	Firminger, Joshua	Grade 10	Miller, Molly
Grade 8	Booth, Emily	Grade 8	Forrester, Isaac	Grade 11	Miller, Timothy
Grade 11	Brammer, Jackson	Grade 11	Frantz, Chelsea	Grade 11	Mueller, Marc
Grade 9	Brudnicki, Ben	Grade 9	Frantz, Henry	Grade 8	Noh, Haeun
Grade 7	Burge, Jonathan	Grade 10	Geiger, John	Grade 11	Nozari, Maryam
Grade 8	Button, Charlene	Grade 8	Geiger, Kira	Grade 7	Ochoa, Olivia
Grade 9	Camp, Dillon	Grade 8	Gomulkiewicz, Abigail	Grade 10	Oh, Seung Min
Grade 10	Castle, Michael	Grade 10	Graham, Elizabeth	Grade 10	Pattillo, Christopher
Grade 9	Cheever, Megan	Grade 8	Hagan, Andre	Grade 11	Perara, Megan
Grade 8	Chittenden, Thomas	Grade 8	Hammond, Amanda	Grade 9	Pereira, Sandra
Grade 10	Cho, Hyun Sun	Grade 8	Harlow, Catherine	Grade 8	Peterson, Haley
Grade 7	Cody, Luke	Grade 11	Harrang, James	Grade 8	Peterson, Lucas
Grade 10	Connell, Paige	Grade 11	Heine, Carolyn	Grade 7	Peterson, Nicole
Grade 10	Conway, Sydney	Grade 11	Heiser, Kara	Grade 7	Petes, Morgan
Grade 11	Crowe, Benjamin	Grade 11	Hester, Michael	Grade 7	Pierry, Patricia
Grade 7	Daugherty, Grant	Grade 8	Hill, Michael	Grade 8	Pittman, Ashley
Grade 9	Davisson, Michael	Grade 11	Hooker, Jennifer	Grade 8	Pomeroy, Catherine
Grade 8	Davy, John	Grade 10	Hughes, Timothy	Grade 8	Postings, Thomas
Grade 7	DiGenova, Aaron	Grade 9	Ihn, Hye Jine	Grade 8	Price, Jennifer
Grade 8	Discolo, Christopher	Grade 10	Ihn, Sung	Grade 7	Rial, Morgan
		Grade 7	Imam, Jacob	Grade 10	Richardson, Erik
		Grade 7	Isbell, Danielle	Grade 7	Richardson, Luke
		Grade 9	Jacobson, Joy	Grade 9	Ross, Robert
		Grade 8	Jensen, Hayley	Grade 9	Sackman, Collette
		Grade 7	Jones, Gweneth	Grade 10	Sanger, Elisha
		Grade 7	Jones, Laurel	Grade 8	Saw, Nigel
		Grade 9	Kadeg, Emily	Grade 8	Schutt, Emily
		Grade 11	Kelley, Kristin	Grade 8	Seiler, Julia
		Grade 9	Kelley, Robert	Grade 9	Shands, Clara
		Grade 8	Kesinger, Cameron	Grade 11	Simova, Asya
		Grade 10	Kesinger, Courtney	Grade 7	Smith, Christina
		Grade 9	Kim, Hui Yong	Grade 9	Smith, Joel
		Grade 11	Kim, Hyo Keun	Grade 11	Smith, Joshua
		Grade 11	Kim, Hyunjin	Grade 10	Song, Hye Yoon
		Grade 11	Kim, Min Gi	Grade 7	Springfield, Jake
		Grade 7	Larson, Abigail	Grade 8	Standish, Kellie

Grade 8 Stansell, William
 Grade 8 Strandin, Ryan
 Grade 10 Stump, Madison
 Grade 7 Stump, Reeves
 Grade 8 Taft, Melissa
 Grade 7 Twentyman, Joy
 Grade 7 Uhrich, Lauren
 Grade 9 Ulvestad, Katherine
 Grade 10 van der Stroom, Anton-Pieter
 Grade 10 Vander Weide, Brittanie
 Grade 11 Webber, Brett
 Grade 9 Wetter, Anna
 Grade 11 Wetter, Jesse
 Grade 11 Wierleski, Morgan
 Grade 9 Witt, Zachary
 Grade 9 Worman, Annie
 Grade 7 Wyman, Jake

DEAN'S LIST 3.0+ GPA

(Middle and Upper School Students)

Grade 11 Amela, Alex
 Grade 11 Aronson, Karlee
 Grade 11 Bader, Morgan
 Grade 9 Baker, Chelsea
 Grade 10 Bangs, Britton
 Grade 11 Bassi, Melissa
 Grade 11 Beman, Katelynn
 Grade 8 Binford, Catherine
 Grade 8 Blanchard, Jennifer
 Grade 11 Calcagno, Julian
 Grade 7 Cantos, Daniel
 Grade 11 Castle, Nathaniel
 Grade 8 Cheever, Mark
 Grade 8 Clough, James
 Grade 7 Dippenaar, Marie-Louise
 Grade 8 Dixon, Dakota
 Grade 9 Domingo, Jordan
 Grade 7 Eisenmann, Matthew
 Grade 7 Elliott, Alexis
 Grade 7 Emery, Blake
 Grade 9 Erickson, Joshua
 Grade 7 Ersek, Elisabeth
 Grade 7 Evans, Shannon
 Grade 8 Forbes, Jeffery
 Grade 10 Forbes, Lauren
 Grade 9 Hamilton, Jacob
 Grade 10 Hamilton, Rebekah
 Grade 11 Jeoung, Jae-ick

Grade 11 Jung, Kyunghwa
 Grade 7 Katzenberger, Nathaniel
 Grade 7 Kindel, Christine
 Grade 7 Knott, Taylor
 Grade 9 Lee, Samuel
 Grade 9 Linnenkohl, Bethany
 Grade 11 Linnenkohl, Cara
 Grade 9 Matson, Brian
 Grade 9 Matthews, Jacob
 Grade 10 Maurer, Justin
 Grade 8 McCahill, Charles
 Grade 10 McCahill, William
 Grade 7 McCutcheon, Geoffrey
 Grade 10 McLaughlin, Matthew
 Grade 8 Morantes, Jessica
 Grade 8 Morgan, Conner
 Grade 8 Mueller, Christianna
 Grade 11 Patterson, Alex
 Grade 11 Pedersen, Stephanie
 Grade 8 Pereira, Deborah
 Grade 11 Pomeroy, Samuel
 Grade 11 Pryor, Taite
 Grade 10 Ramsay, Lois
 Grade 11 Rehfeld, James
 Grade 8 Roberts, Samuel
 Grade 8 Simpson, Evan
 Grade 11 Strandin, Christopher
 Grade 7 Van Baak, Nicholas
 Grade 9 Wadhvani-Napp, Georgina
 Grade 10 Wallis, Courtney
 Grade 8 Walsh, Shannon
 Grade 10 Watson, Ryley
 Grade 7 Whiteman, Katherine
 Grade 10 Wolfram, Kathryn
 Grade 11 Zylstra, Shannon

HEAD'S LIST

(Graduating Class)

Brown, Quinton
 Caldwell, Ria
 Chalk, Eric
 Connell, Nick
 Dunn, Evan
 Engel, Whitney
 Esau, Gretchen
 Mac Graham
 Leigh Ann Greenfield
 Mark Henry

Alex Higinbotham
 Kelly Hughes
 Heather Hunt
 Jeffrey Kettman
 In-Sung Kim
 Kyul Ko
 Hye Rim Lee
 Colin Maass
 Kelcey Morton
 Kiersten Petesch
 Katie Price
 Reed Probus
 Katie Ross
 Will Sanger
 Kaitlyn Schirmer
 Ju Song
 Liz van der Stroom
 Jessie Wang
 Nick Williams

DEAN'S LIST

(Graduating Class)

Caitlin Blanchard
 Graeme Erickson
 Sunny Hong
 Jason Lin
 Kyoung Min
 Jamie Perry
 Tara Sackman
 Ryan Tilton

LOOKING AHEAD

January

- 11** Homecoming Basketball Games
- 18** Valley 2nd Grade Puppet Show
- 17 & 29** Middle & Upper School Drama Performances
- 25** Redmond 2nd Grade Puppet Show
- 30** Lower School Band Concert

February

- 1** Valley Kindergarten Play
- 5** Solo Strings Concert
- 8** Redmond 6th Grade Drama
- 12** Lower School Science Fairs
- 18 & 22** Winter Break – No School

March

- 13** Redmond 4th Grade Drama
- 14** Valley 4th Grade Drama
- 15** Annual Auction
- 25** All School Community Service Day
- 28** Valley 6th Grade Drama

The mission of The Bear Creek School is to provide a high-quality, Christian liberal arts education in a nurturing environment that will enable each student to become the individual God intends.

BOARD OF TRUSTEES

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Modus Vivendi is a publication for The Bear Creek School community, past and present. Article suggestions should be sent to modusvivendi@tbcs.org.