



Enrollment Data

•The enrollment of Dalton Public Schools has grown by 1312 students since 2010.

•District enrollment has increased every year since 1990 until this year.

•Enrollment is down by 231 students from one year ago, but this decrease is spread across all nine schools and in all grade levels. There is nothing to indicate that this is a new trend.

School Size Counts

•Dalton Middle School is the 7th largest middle school in Georgia. (2015 stat)

•Dalton High School is the 75th ranked high school in Georgia. (2015 stat)

A 6-7 Grade School Reduces the Size of DMS and DHS

•The 6-7 grade school will allow us to solve the overcrowding problems at Dalton Middle School and Dalton High School with the investment in only one school without having to finance two school constructions or redraw attendance zones.

•The 6-7 grade school fits within the \$50 million economic climate unanimously agreed upon by the board of education.

•Smaller schools will provide more opportunities for student-teacher interactions and enhanced academic opportunities.

•Because of the 38 acres donated to the district, the total cost for 63 acres of prime real estate on the North Bypass will be about \$27,900 an acre.

•The cost for our facility will be \$238 per square foot including site improvements (parking lots, drives, sidewalk's, etc.) and construction.

•The cost per square foot is \$180 for construction only.

•The district plans to pay interest-only payments for the first 5 years on the General Obligation Bond and then, if the board and community approve, begin paying down the principal using future ESPLOST funds.

•The district financial advisor provided a scenario that considers an interest rate for the General Obligation Bond using 3.25 percent. Currently, the rate for a bond for \$50 million for 30 years is 3.0 percent.

•Property taxes are estimated to go up only .431 mills during the first 5 years amounting to \$43 additional dollars annually, or \$3.58 a month on a \$100,000 home.

Property Tax Sales Tax