Release Date: November 13, 2026

EDUCATIONAL IMPACT STATEMENT

The Proposed Merger of Academy for Health Careers (17K751) with Pathways in Technology Early College High School (17K122) in Building K625 in the 2027-2028 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to merge Academy for Health Careers (17K751), referred to as AHC, with Pathways in Technology Early College High School (17K122), referred to as P-TECH, in building K625 (K625) in the 2027-2028 school year.

A merger means that two or more existing school organizations are combined into one school to operate and serve students more effectively.[i] Proposals for mergers seek to improve learning environments by combining the strengths and best practices of both schools and distributing resources to reinforce academic enrichment opportunities, interventions, and other supports.

AHC is an existing district high school serving students in grades 9-12 and P-TECH is an existing district high school currently serving students in grades 9-12 that also offers an early college program.[ii,iii] AHC and P-TECH are co-located in K625, located at 150 Albany Avenue, Brooklyn, New York 11213, in Community School District 17, referred to as District 17.[iv] K625 also houses a Living for the Young Family Through Education program (79M984), referred to as LYFE.[v]

If this proposal is approved, AHC will be merged with P-TECH in the 2027-2028 school year, and AHC's students, staff, and resources will become a part of the merged school under the P-TECH name. If this proposal is approved, AHC will no longer exist as a distinct school option after the 2026-2027 school year.

If this proposal is approved, all current students at AHC, with the exception of those graduating high school, are expected to attend the merged P-TECH in K625, which will have sufficient space to accommodate all students. Families with students who applied to AHC through the high school admissions process will have that choice on their application replaced with P-TECH. All students who receive an offer to P-TECH will be given the opportunity to participate in the high school waitlist process if they do not wish to attend the merged P-TECH and prefer other high school options. Additionally, current students at AHC who prefer a different high school option than the merged P-TECH may seek a transfer for the 2027-2028 school year through OSE by speaking first with school administrators and then visiting a Family Welcome Center (FWC), which will work to match students based on their needs and seat availability in accordance with Chancellor's Regulation A-101.[vi]

A. Rationale

Merger decisions are made on a case-by-case basis in partnership with superintendents and impacted school communities. They are intended to support under-enrolled schools and address the budgetary and programmatic challenges that may arise because of low enrollment.

This merger was developed in collaboration with the New Visions Superintendent and the City University of New York (CUNY) and Urban Assembly Superintendent to address enrollment, performance, and programmatic challenges at AHC. AHC has experienced low and declining enrollment for the past several school years and has served fewer than 200 students since the 2024-2025 school year. [vii] AHC's enrollment has declined by 65% since the 2021-2022 school year, and the school currently serves 90 students across grades 9-12. Currently, AHC serves only 16 students in grade 9. AHC has also experienced low demand. Based on Fall 2026 admissions data, AHC had 108 available seats in grade 9 but only made 36 student offers. Furthermore, in the 2024-2025 school year, AHC had a 75% four-year graduation rate, which is lower than the average citywide four-year graduation rate of 81%.[viii] AHC has also experienced significant programmatic challenges over the past several years. For example, the school's health sciences program lost operational approval from the New York State Education Department (NYSED) due to significant noncompliance with federal and state regulatory requirements; as a result, AHC students are no longer eligible for state licensure, and AHC's health sciences classes only provide career awareness and exploration rather than career development.

Despite repeated and sustained supports provided by the New Visions High School Superintendent's team over the past several years, AHC's enrollment and student performance have continued to decline. These interventions have included targeted feedback to improve the school's website, reinforcing the school's distinct identity and mission through prominent branding around campus, the promotion of health-oriented student celebrations, providing recommendations from trusted marketing partners to improve the school's promotional materials, and encouraging leadership to maintain a visible presence at high school fairs around the city. The New Visions High School Superintendent's team has also provided supports to strengthen AHC's instruction, including a Systems Improvement Coach to deliver targeted support around student attendance, maximizing credit accumulation, and Regents success; dedicated English Language Arts, Math, and English as a New Language (ENL) coaches to refine teacher practice; and comprehensive curriculum support across core academic areas in partnership with New Visions for Public Schools.

If approved, this merger will create a single, larger school that will serve all students in K625 in a robust learning environment. P-TECH currently enrolls 511 students and offers a wide range of programming to its students. Additionally, P-TECH outperforms AHC on several key indicators of high school performance, such as four-year graduation rate, College and Career Preparatory Course Index (CCPCI) rate, and attendance rate. This proposed merger will allow AHC students to participate in a stronger academic environment at the merged P-TECH. If this proposal is approved, current AHC students will have access to P-TECH's strong computer science and information technology focused Career and Technical Education (CTE) programming and 9-14 model. AHC students will also have access to P-TECH's Early College program (9-14 model) through which eligible students in grade 12 who finish their high school graduation requirements and are college-ready in mathematics and English have the opportunity to earn an Associate degree or up to two years of early college credit from CUNY's New York City College of Technology (City Tech).

B. Community Engagement

Over the course of creating this proposal, the NYCDOE conducted the following engagement to discuss this proposal, take questions, and collect feedback:

- October 13, 2026: An AHC School Leadership Team (SLT) meeting was held and attended by:
  - The New Visions Superintendent;
  - The AHC principal and SLT members; and
  - A representative from the NYCDOE's Office of District Planning (ODP).

- October 13, 2026: A P-TECH SLT meeting was held and attended by:
  - The CUNY and Urban Assembly Superintendent;
  - The P-TECH principal and SLT members; and
  - Representatives from ODP.

- October 22, 2026: An AHC staff meeting was held and attended by:
  - The New Visions Superintendent;
  - The AHC principal and staff;
  - A representative from the NYCDOE's Human Resources Team; and
  - Representatives from ODP.

- October 22, 2026: A P-TECH staff meeting was held and attended by:
  - The CUNY and Urban Assembly Superintendent;
  - The P-TECH principal and staff;
  - A representative from the NYCDOE's Human Resources Team; and
  - Representatives from ODP.

- November 2, 2026: An AHC parent meeting was held and attended by:
  - The New Visions Superintendent;
  - The AHC principal and staff;
  - AHC students, parents, and community members;
  - A member of the Panel for Educational Policy (PEP); and
  - Representatives from ODP.

- November 4, 2026: A P-TECH community meeting was held and attended by:
  - The CUNY and Urban Assembly Superintendent;
  - The P-TECH principal and staff;
  - P-TECH students, parents, and community members; and
  - Representatives from ODP.

- November 5, 2026: An AHC community meeting was held and attended by:
  - The New Visions Superintendent;
  - The AHC principal and staff;
  - AHC students, parents, and community members; and
  - Representatives from ODP.

- November 9, 2026: A P-TECH student meeting was held and attended by:
  - The CUNY and Urban Assembly Superintendent;
  - The P-TECH principal and staff; and
  - P-TECH students.

- November 12, 2026: An AHC student meeting was held and attended by:
  - The New Visions Superintendent;
  - The AHC principal and staff; and
  - AHC students.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- Ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community meetings, and parent and SLT meetings;

- A Joint Public Hearing that is open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;

- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal and prior to the public comment deadline. Comments can be submitted in any language by calling 212-374-0208 or emailing D17Proposals@schools.nyc.gov; and

- A PEP meeting that is open to the public where attendees can provide comments.

All comments received at the Joint Public Hearing or through the dedicated phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis will be made available to the public prior to the PEP meeting. More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy.

II. Proposed or Potential Use of K625

K625 has a target capacity of 1,332 students according to the 2025-2026 Enrollment, Capacity and Utilization Report, also known as the Blue Book.[ix] In the current 2026-2027 school year, 601 students are being served across P-TECH and AHC, yielding a building utilization rate of approximately 45%.

Therefore, K625 is under-utilized, meaning it has the capacity to accommodate additional students.[x] The concept of target capacity and the related concept of utilization rate are explained in Appendix A of this Educational Impact Statement (EIS).

If this proposal is approved, K625 is projected to have a total building enrollment of approximately 610-650 students at the merged P-TECH in the 2027-2028 school year, yielding a projected building utilization rate of 46-49%.

Table 1 below describes the grades served in K625 over a two-year period if this proposal is approved:

TABLE 1: GRADES OFFERED IN K625 FOR SCHOOL YEARS 2026-2027 AND 2027-2028

DBN	School Name	2026-2027	2027-2028
17K751	AHC	9-12	N/A
17K122	P-TECH	9-12	9-12

Table 2 below shows the current and projected enrollment and building utilization rates in K625 over a two-year period if this proposal is approved:

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN K625 FOR SCHOOL YEARS 2026-2027 AND 2027-2028

Enrollment/Utilization	2026-2027	2027-2028 Projected
AHC Enrollment	90	N/A
P-TECH Enrollment	511	610-650
Total Building Enrollment	601	610 - 650
Total Building Utilization	45%	46-49%

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

P-TECH and AHC currently serve students in grades 9-12 in K625. If this proposal is approved, the merged P-TECH will have a larger student enrollment than either of the existing schools' individual enrollments alone and provide current AHC students with access to P-TECH's strong programming. AHC will be merged with P-TECH in K625, and AHC will no longer exist as a distinct school option after the 2026-2027 school year.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P-TECH AND AHC

This proposal, if approved, is not expected to impact current enrollment, academic offerings, or extracurricular programming at either P-TECH or AHC for the remainder of the 2026-2027 school year. P-TECH and AHC will continue to offer all programs to support current students as they work to meet promotional requirements through the end of the current school year.

If this proposal is approved, AHC will not enroll students after the 2026-2027 school year and will no longer exist as a distinct school option. Beginning in the 2027-2028 school year, current P-TECH and AHC students, with the exception of graduating students, will be served by the larger merged P-TECH. Current AHC students will continue to attend school in K625, although now they will be served by P-TECH rather than AHC.

If approved, the merger of P-TECH and AHC will create a single, larger school that will serve all students in K625 in a robust learning environment and will allow current AHC students to participate in a stronger academic environment at the merged P-TECH. Students who merge in from AHC will have the opportunity to participate in P-TECH's strong computer science and information technology focused CTE programming. They will also have the opportunity to participate in P-TECH's Early College program, through which eligible students in grade 12 who are college-ready in math and English have the opportunity to earn an Associate degree or up to two years of early college credit from City Tech.

ACADEMIC OFFERINGS:

This proposal, if approved, is not expected to impact academic offerings at either P-TECH or AHC for the remainder of the current school year. Beginning in the 2027-2028 school year, AHC students will have access to increased academic offerings at the merged P-TECH, which offers CTE programming with a focus on computer science and information technology.

P-TECH and AHC currently serve students with and without disabilities. Students with Individualized Educational Programs (IEPs) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

AHC and P-TECH currently serve students recommended for the following programs and services:

- Integrated Co-Teaching;
- Special Education Teacher Support Services; and
- Other related services.

All current students enrolled at P-TECH and AHC and future students enrolled at the merged P-TECH will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, P-TECH and AHC also provide English as a New Language (ENL) services to enrolled English Language Learner (ELL) students. If this proposal is approved, all students will continue to receive their mandated ENL services at the merged school.

P-TECH offers CTE programming with a focus on computer science and information technology and currently admits students into an Early College program with a 9-14 model. Through this program, eligible students in grade 12 who finish their high school graduation requirements and are college-ready in math and English have the opportunity to earn an Associate degree or up to two years of early college credit from City Tech. After their third year, students have the opportunity to complete an internship in science, technology, engineering, or mathematics fields.

Both P-TECH and AHC currently offer College Now programs with City Tech. College Now is a free college transition, dual enrollment program available to New York City Public School high school students through which students have the opportunity to earn free college credits while in high school. If approved, current AHC and P-TECH students will continue to have access to the College Now partnership at the merged P-TECH.

The merged P-TECH will not offer healthcare-focused programming for the 2027-2028 school year given the multi-year process of adding a new CTE pathway. Current AHC students interested in continuing this programming may do so at other high schools with such programming, such as Clara Barton High School (17K600) and High School for Youth and Community Development at Erasmus (17K537), two robustly enrolled District 17 high schools. Students and families will receive personalized support from the New Visions Superintendent's team to ensure students are offered a seat at a school that meets their needs and that provides access to robust high school programming.

EXTRACURRICULAR ACTIVITIES AND PROGRAMS, SPORTS, AND PARTNERSHIPS:

If approved, this proposal is not expected to impact extracurricular programs, sports or partnerships currently offered at P-TECH or AHC for the remainder of the 2026-2027 school year. Following the conclusion of the 2026-2027 school year, AHC will no longer offer extracurricular activities, programs, or partnerships as it will cease to exist as a distinct school option.

If this proposal is approved, the merged P-TECH will continue to offer extracurricular programs, sports, and partnerships based on student interests, available resources, and staff support for those programs. Additionally, the merged P-TECH is expected to offer expanded programming as a result of the combination of the two schools' individual resources. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extracurricular offerings based on student demand and available resources.

AHC currently offers the following:[xi]

- Extracurricular Activities and Programs:
  - Ceramics;
  - Chess;
  - Cooking;
  - Crochet and Knitting;
  - Debate;
  - Drawing;
  - Flower Design;
  - Music Production;
  - Mystery Book Club;
  - Robotics; and
  - Ukulele.

- School Sports:
  - Cheerleading;
  - Step; and
  - Table Tennis.

- Public Schools Athletic League (PSAL) Girls Sports
  - Basketball;
  - Cross Country;
  - Indoor Track; and
  - Outdoor Track.

- PSAL Boys Sports:
  - Baseball;
  - Basketball;
  - Cross Country;
  - Handball;
  - Indoor Track;
  - Outdoor Track;
  - Soccer; and
  - Tennis.

- Partnerships:
  - Brooklyn Academy of Music;
  - City Tech; and
  - I AM HAIR.

P-TECH currently offers the following:[xii]

- Extracurricular Activities and Programs:
  - Gender Sexuality Alliance.

- PSAL Girls Sports:
  - Basketball;
  - Cross Country;
  - Indoor Track; and
  - Outdoor Track.

- PSAL Boys Sports:
  - Baseball;
  - Basketball;
  - Cross Country;
  - Handball;
  - Indoor Track;
  - Outdoor Track;
  - Soccer; and
  - Tennis.

- Partnerships:
  - IBM; and
  - New York City College of Technology.

ADMISSIONS: [xiii]

AHC currently admits students through the high school admissions process using an open admissions method that gives priority to Brooklyn students or residents and then to New York City residents. P-TECH currently admits students through the high school admissions process with an Educational Option (Ed. Opt.) admissions method that gives priority to Brooklyn students and residents and then to New York City residents.[xiv]

If this proposal is approved, AHC will no longer be a distinct school option and will cease to admit students as of the 2027-2028 school year. The merged P-TECH will continue to serve students in grades 9-12 and will continue to admit students through the high school admissions process with an Ed. Opt. admissions method, giving priority to Brooklyn students or residents and then to New York City residents, as it has in the past and in accordance with Chancellor's Regulation A-101.

If this proposal is approved, all current students at AHC, with the exception of those graduating high school, are expected to attend the merged P-TECH in K625, which will have sufficient space to accommodate all students. Families with students who applied to AHC through the high school admissions process will have that choice on their application replaced with P-TECH. All students who receive an offer to P-TECH will be given the opportunity to participate in the high school waitlist process if they do not wish to attend the merged P-TECH and prefer other high school options. Additionally, current AHC students who prefer a different high school option than the merged P-TECH may seek a transfer for the 2027-2028 school year through OSE by speaking first with school administrators and then visiting a FWC, which will work to match students based on their needs and seat availability in accordance with Chancellor's Regulation A-101.

Additionally, interested students will have access to healthcare-focused programming at other, more robustly enrolled District 17 high schools, including at Clara Barton High School and High School for Youth and Community Development at Erasmus. Students and families will receive personalized support from the New Visions Superintendent's team to ensure students are offered a seat at a school that meets their needs and that provides access to robust high school programming.

More information about the high school admissions process can be found on the NYCDOE's website at: https://www.schools.nyc.gov/HS. Further information about high school options can be found on the NYCDOE's website at https://www.myschools.nyc./en/schools/high-school/.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1.

2. IMPACT ON FUTURE HIGH SCHOOL STUDENTS IN DISTRICT 17

If this proposal is approved, all current students at AHC, with the exception of those graduating from high school, are expected to attend the merged P-TECH in K625, which will have sufficient space to accommodate all students. Families with students who applied to AHC through the high school admissions process will have that choice on their application replaced with P-TECH. All students who receive an offer to P-TECH will be given the opportunity to participate in the high school waitlist process if they do not wish to attend the merged P-TECH and prefer other high school options. Additionally, current students at AHC who prefer a different high school option than the merged P-TECH may seek a transfer for the 2027-2028 school year through OSE by speaking first with school administrators and then visiting a FWC, which will work to match students based on their needs and seat availability in accordance with Chancellor's Regulation A-101. If students are interested, they will have access to healthcare-focused programming at the high school level at other, more robustly enrolled District 17 high schools, including Clara Barton High School and High School for Youth and Community Development at Erasmus. Students and families will receive personalized support from the New Visions Superintendent's team to ensure students are offered a seat at a school that meets their needs and that provides access to robust high school programming.

This proposal is not expected to otherwise impact the broad range of high school options available to students in District 17 or the admissions processes for any high schools in District 17, including the merged P-TECH in K625. Additionally, this proposal is not anticipated to reduce the number of high school seats in District 17 as seats previously offered at AHC will instead be offered at the merged P-TECH.

3. IMPACT ON LYFE PROGRAM

LYFE is a multi-sited District 79 program that provides free early childhood education, supportive, counseling, academic guidance, and advocacy services to children of student parents enrolled in NYCDOE schools. One site of the multi-sited LYFE program currently occupies space in K625.

This proposal is not expected to impact the space allocated to the LYFE program in K625 or the services it offers.

B. Impact on the Allocation of Space in K625

If this proposal is approved, the merged P-TECH will receive its baseline or adjusted baseline allocation of space pursuant to the Citywide Instructional Footprint (the Footprint).[xv] The Footprint, which guides space allocation and use in City schools, can be found on the NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1dbe_4, and in Appendix B of this EIS.

1. OVERVIEW OF SPACE IN BUILDING K400

According to a building walkthrough conducted on October 25, 2026, by representatives of the Office of Space Management (OSM), K625 has a total of:

- 53 full-size rooms (FS);[xvi]
- 8 half-size rooms (HS);[xvii]
- 1 quarter-size room (QS),[xviii] and
- 13.75 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below contain building services and will not be included in the allocation of instructional or administrative space for an individual school:

- A weight room occupies 1 FS;
- A dance room occupies 1 FS;
- The main distribution frame room occupies 1 HS;
- The School-Based Support Team occupies 1 HS;
- A custodian's office occupies 1 HS;
- A nurse's office occupies 1.0 FSE of designed administrative space; and
- The LYFE program occupies 1.5 FSE of designed administrative space.

K625 also has the following common spaces, which will not be included in the allocation of instructional or administrative space for an individual school:

- A gymatorium;[xix]
- A cafeteria; and

- A library.

Excluding the shared spaces and building services outlined above, K625 has the following rooms available for allocation:

- 51 FS;
- 5 HS;
- 1 QS; and
- 10.25 FSE of designed administrative space.

2. Space Allocation in K625 in the 2026-2027 School Year

SPACE ALLOCATION FOR P-TECH

In the current 2026-2027 school year, P-TECH's baseline Footprint allocation is:

- 21 FS;
- 2 HS; and
- 4.0 FSE for administrative use.
    - P-TECH's administrative space allocation of 4.0 FSE is comprised of 4.0 FSE of designed administrative space.

In 2026-2027, P-TECH is using a total of:

- 31 FS;
- 3 HS;
- 1 QS; and
- 4.0 FSE of designed administrative space.

Therefore, in the 2026-2027 school year, P-TECH is using 10 FS, 1 HS, and 1 QS in excess of its baseline Footprint allocation.

SPACE ALLOCATION FOR AHC

In the current 2026-2027 school year, AHC's baseline Footprint allocation is:

- 5 FS;
- 2 HS; and
- 2.0 FSE for administrative use.
    - AHC's administrative space allocation of 2.0 FSE is comprised of 2.0 FSE of designed administrative space.

In 2026-2027, AHC is using a total of:

- 20 FS;
- 2 HS; and
- 6.25 FSE of designed administrative space.

Therefore, in the 2026-2027 school year, AHC is using 15 FS and 4.25 FSE of designed administrative space in excess of its baseline Footprint allocation:

Therefore, in the current 2026-2027 school year, there is an excess of 25 FS, 1 HS, 1 QS, and 4.25 FSE of designed administrative space in K625 after P-TECH and AHC have received their baseline Footprint allocations.

3. Space Allocation in K625 in the 2027-2028 School Year

If this proposal is approved, AHC will be merged with P-TECH in K625. AHC will no longer exist as a distinct school option and therefore will no longer receive a separate allocation of space after the 2026-2027 school year.

SPACE ALLOCATION FOR P-TECH

In the 2027-2028 school year, the merged P-TECH's baseline Footprint allocation will be:

- 24 FS;
- 3 HS; and
- 4.50 FSE for administrative use.
    - P-TECH's administrative space allocation of 4.5 FSE will be comprised of 4.5 FSE of designed administrative space.

In the 2027-2028 school year, there will be an excess of 27 FS, 2 HS, 1 QS, and 5.75 FSE of designed administrative space in K625 after P-TECH has received its baseline Footprint allocation. P-TECH will be the only school in K625 and will be allocated all space in K625 beginning in the 2027-2028 school year.

TABLE 3: TOTAL FULL-SIZE ALLOCATIONS IN K625 FOR THE 2026-2027 AND 2027-2028 SCHOOL YEARS

Schools	**2026-2027**	**2027-2028**
P-TECH	21	24
AHC	5	N/A
Total FS according to baseline or adjusted baseline Footprints for all schools	26	24
Total FS to be allocated in K625	51	51
Total FS excess remaining	25	27

Therefore, K625 has enough space to accommodate the baseline Footprint allocation of the merged P-TECH.

C. Building Safety and Security

If this proposal is approved, the merged P-TECH will update a safety and security plan for K625 prior to the first day of school in the 2027-2028 school year. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Providing guidance and support to schools by conducting monthly school safety committee

meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data are reviewed and monitored in conjunction with the New York City Police Department local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

The NYCDOE believes that this proposal will benefit the P-TECH and AHC communities, as well as the broader District 17 community. This merger was developed in collaboration with the New Visions Superintendent and the CUNY and Urban Assembly Superintendent to address enrollment, performance, and programmatic challenges at AHC.

AHC has experienced low and declining enrollment for the past several school years and has served fewer than 200 students since the 2024-2025 school year. AHC's enrollment has declined by 65% since the 2021-2022 school year, and the school currently serves 90 students across grades 9-12. AHC has also experienced low demand. Based on Fall 2026 admissions data, AHC had 108 available seats in grade 9 but only made 36 student offers. Currently, AHC serves only 16 students in grade 9. Additionally, P-TECH outperforms AHC on several key indicators of high school performance such as four-year graduation rate, CCPCI rate, and attendance rate. This proposed merger will allow current P-TECH and AHC students to participate in a stronger academic environment at the merged P-TECH. This proposed merger is not expected to impact the availability of high school seats in District 17.

This proposed merger will allow AHC students to participate in a stronger academic environment at the merged P-TECH. If this proposal is approved, current AHC students will have access to P-TECH's strong computer science and information technology focused CTE programming and 9-14 model. AHC students will also have access to P-TECH's Early College program (9-14 model) through which eligible students in grade 12 who finish their high school graduation requirements and are college-ready in mathematics and English have the opportunity to earn an Associate degree or up to two years of early college credit from CUNY's City Tech.

This proposal, if approved, is not expected to impact the ability of community members and organizations to obtain school building use permits at K625, or the accessibility of K625.

IV. Enrollment, Admissions, and School Performance Information

A. AHC

1. ADMISSIONS DATA

TABLE 4: CURRENT AND FUTURE ADMISSIONS METHOD: AHC

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Open
Admissions if this proposal is approved	N/A

2. ENROLLMENT DATA

TABLE 5: AHC CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2026-2027 AND 2027-2028

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2026-2027	16	17	25	32	90
2027-2028	N/A	N/A	N/A	N/A	N/A

3. DEMOGRAPHIC DATA[xx]

TABLE 6: AHC DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	91%
Students with Disabilities	38%
English Language Learners	11%

4. SCHOOL PERFORMANCE DATA

TABLE 7: AHC KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2023-2024, 2024-2025, AND 2025-2026

Key Components of Performance and Progress	2023-2024	2024-2025	2025-2026
% Earning 10+ Credits in Year 1	67%	58%	N/A
4 Year Graduation Rate	89%	75%	N/A
6 Year Graduation Rate	89%	88%	N/A
College and Career Preparatory Course Index (CCPCI)	51%	27%	N/A
Attendance Rate	82%	75%	N/A

The 2025-2026 State Accountability Status of AHC is: Local Support and Improvement (LSI).[xxi]

B. P-TECH

1. ADMISSIONS DATA

TABLE 8: CURRENT AND FUTURE ADMISSIONS METHOD: P-TECH

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Ed. Opt.
Admissions if this proposal is approved	Grades 9-12: Ed. Opt.

2. ENROLLMENT DATA

TABLE 9: P-TECH CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2026-2027 AND 2027-2028

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2026-2027	145	101	88	177	511
2027-2028	150-160	125-135	125-135	210-220	610-650

3. DEMOGRAPHIC DATA

TABLE 10: P-TECH DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	75%
Students with Disabilities	21%
English Language Learners	1%

4. SCHOOL PERFORMANCE DATA

TABLE 11: P-TECH KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2023-2024, 2024-2025, AND 2025-2026

Key Components of Performance and Progress	2023-2024	2024-2025	2025-2026
% Earning 10+ Credits in Year 1	72%	84%	N/A
4 Year Graduation Rate	84%	84%	N/A
6 Year Graduation Rate	93%	88%	N/A
CCPCI	59%	52%	N/A
Attendance Rate	88%	88%	N/A

The 2025-2026 State Accountability Status of P-TECH is: LSI.

V. Initial Impact on Budget and Cost of Instruction

If approved, this proposal is not expected to impact the budget or costs of instruction at P-TECH or AHC during the current 2026-2027 school year. If this proposal is approved, AHC will no longer receive funding following the conclusion of the current school year, as it will cease to exist as a distinct school option after the 2026-2027 school year.

Most funding in district schools' budgets is provided on a per-pupil basis based on FSF. Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students;
- The number of students in temporary housing (STH);
- The number of students with high concentrations of need; and
- The number of students with other supplemental academic needs.

AHC and P-TECH currently receive Title I funding in the 2026-2027 school year.[xxii] If this proposal is approved, AHC will merge with P-TECH following the conclusion of the 2026-2027 school year. The merged school's Title I eligibility in the 2027-2028 school year and future school years will be determined each year based on the percentage of students living in poverty the previous school year. For the first school year after a merger takes effect, the merged school's Title I eligibility is based on the combined enrollments of the merging schools in the previous school year. Regardless of Title I eligibility, all schools will receive Title I funding for any STH students.

In the 2027-2028 school year, P-TECH's enrollment is expected to increase as a result of this proposed merger and as a result, P-TECH's budget is expected to increase to reflect the additional pupils.

For more information about 2026-2027 school year costs of instruction and school funding, please refer to the Fiscal Year 2027 FSF Guide and School Allocation Memoranda. The FY 2027 FSF Guide and School Allocation Memoranda enumerate policies that are specific to the 2026-2027 school year and are subject to change for the 2027-2028 school year.

The FY 2027 FSF Guide can be found on the NYCDOE's website at:
https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy26_27/FY27_docs/FY2027_FSF_Guide.pdf

The FY 2027 School Allocation Memoranda can also be found on the NYCDOE's website at:
https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy26_27/am_fy27_cat.htm

VI. Other Impacts

A. Personnel Needs

This proposal, if approved, is not expected to impact the administrative staff, non-pedagogical staff, and pedagogical staff at P-TECH or AHC in the current 2026-2027 school year.

If this proposal is approved, some P-TECH and/or AHC staff members will be excessed when the schools are merged.[xxiii] Where possible, the NYCDOE will seek to minimize the excessing of represented staff during any approved school merger. Regarding the excessing process, staff from P-TECH and AHC will be merged into one list to determine seniority by license as appropriate and in accordance with collective bargaining agreements (CBAs). All contractual rules regarding excessing will apply.

Barring system-wide layoffs, excessed teachers will be eligible to apply for other NYCDOE positions, and any staff members who do not find a permanent position will be provided with alternate funded placements in schools in accordance with the CBA and other applicable policies.

B. Administration

This proposal, if approved, is not expected to impact the administrators at P-TECH or AHC in the current 2026-2027 school year.

If this proposal is approved, the current principal of P-TECH will be the principal of the merged school, and some administrators from P-TECH and/or AHC may be excessed when the schools are merged. Where possible, the NYCDOE will seek to minimize excessing of represented staff during any approved school merger. As stated above, any excessing would be done in accordance with existing labor agreements and policies.

C. Transportation

There will be no change to existing transportation practices at P-TECH or AHC for the remainder of the 2026-2027 school year. If this proposal is approved, transportation will continue to be provided for students attending the merged P-TECH in accordance with Chancellor's Regulation A-801.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy if this proposal is approved.

VII. Building Information

Building Details	Building Data
Building	K625
Type of Building	HS
Year Built	1904
Overall BCAS rating	2.71
2025-2026 Blue Book Target Building Utilization	49%
2025-2026 Blue Book Target Building Capacity	1,332
FY 2026 Maintenance Costs- Labor	$27,000
FY 2026 Maintenance Costs- Materials	$5,000
FY 2026 Maintenance Costs- Maintenance, repair, and service contracts	$194,000
FY 2026 Maintenance Costs- Custodial operations costs—Custodial Allocation	$386,951
FY 2026 Maintenance Costs- Custodial operations costs—Materials	$62,738
FY 2026 Energy Costs- Electric	$296,428
FY 2026 Energy Costs- Gas	$71,564
FY 2026 Energy Costs- Oil	$23,511
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	Fully Accessible
Building attributes	ART ROOM COMPUTER ROOM (4) GYMATORIUM LIBRARY SCIENCE LAB (2)

Appendix A: Target Capacity and Utilization

As described in more detail in the 2025-2026 Enrollment, Capacity and Utilization Report, also known as the Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2025-2026. The NYCDOE's projected utilization rates for the 2026-2027 school year and beyond are based on those figures. Thus, projected utilization rates for 2026-2027 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because it is anticipated that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The 2025-2026 Blue Book can be found online at:
https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202025-2026.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=QfjoQhinAZmh4%2Bz8GaAezppFAZXl2tUvrrbpHIdQS9Y%3D

Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from OSM and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that these classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class, and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

VIII. Endnotes:

[i] Mergers were previously known as consolidations and represent the same type of significant change in school utilization.

[ii] More information about P-TECH is available at https://www.schools.nyc.gov/learning/student-journey/career-connected-learning/ptech-high-schools.

[iii] P-TECH students have the option of staying for a fifth and sixth year, referred to as grades 13 and 14, following 12th grade graduation.

[iv] A co-location means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums; gymnasiums; libraries; and cafeterias.

[v] LYFE is a NYCDOE program that makes it possible for student parents to stay on track toward graduating from high school or completing their high school equivalency while parenting. In addition, LYFE supports student parents' transition into parenthood by providing high-quality early childhood education, supportive counseling, academic guidance and advocacy services. More information about LYFE can be found at: http://lyfenyc.org/.

[vi] For more information, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1.

[vii] Throughout this proposal, current enrollment is based on Unaudited Register as of October 31, 2026. Projected enrollment is based on current enrollment and recent trends.

[viii] Throughout this proposal, high school performance data and attendance rates for the 2023-2024 and 2024-2025 school years are from the School Quality Reports, available at: https://infohub.nyced.org/reports/students-and-schools/school-quality/school-quality-reports-and-resources. Performance data and attendance rates for the 2025-2026 school year are not yet available.

[ix] All references to building capacity and utilization rates throughout this proposal are based on target capacity data from the 2025-2026 Blue Book, and current or projected enrollment. The Blue Book is available at: https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202025-2026.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=QfjoQhinAZmh4%2Bz8GaAezppFAZXl2tUvrrbpHIdQS9Y%3D.

[x] The Under-Utilized Space Memorandum is available on the NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/underutilized-space-memorandum-2025-2026.pdf?sfvrsn=49170bdb_2.

[xi] School reported data as of October 26, 2026.

[xii] School reported data as of October 21, 2026.

[xiii] Students who were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in New York City schools throughout the year. Most students attend their zoned school for elementary and middle school and can report directly to that school to register. Students requiring placement should contact a FWC where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: https://www.schools.nyc.gov/FWC.

[xiv] Ed. Opt. programs are meant to serve students with a range of academic levels. Seats in these programs are reserved by performance category based on course grades (one third of offers are made to students in each of three performance categories: low, middle, and high).

[xv] In 2022, New York State enacted a law requiring the NYCDOE to create a five-year class size reduction plan, reducing class sizes to 20 students in kindergarten through grade three, 23 students in grades four through eight, and 25 students in high school. In June 2026, this law was amended to update the annual citywide compliance targets for the NYCDOE to 70% in the 2026-27 school year, 80% in 2027-28 school year, 90% in the 2028-29 school year, and 100% in the 2029-30 school year. The current and projected Footprint allocations in this EIS are calculated based on each school's current programming, and do not reflect programmatic changes the school may implement in the future to reduce class size, add or change programmatic offerings, or for other reasons. However, as demonstrated, there will continue to be sufficient available excess space to allow each school to comply with reduced class sizes based on current and projected enrollment.

[xvi] FS have an area of 500 square feet or more.

[xvii] HS have an area of 240 square feet or more, but less than 500 square feet.

[xviii] QS have an area of less than 240 square feet.

[xix] A room that combines a gymnasium and auditorium is referred to as a gymatorium.

[xx] Throughout this proposal, the demographic data for a given school is based on the 2025-2026 Audited Register as of October 31, 2025, as reported in the 2025-2026 Demographic Snapshot, available at: https://infohub.nyced.org/reports/students-and-schools/school-quality/information-and-data-overview.

[xxi] Throughout this proposal, State Accountability Statuses are determined by SED under New York State's Every Student Succeeds Act plan. For more information, please visit https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data.

[xxii] For more information about Title I funding in NYCDOE schools, please see here: FY2027_SAM011_T01.xlsx

[xxiii] Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

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