

Student Placement

Contact Information

InStep Transition Program

Student placement at InStep is a decision made by the Individual Education Plan (IEP) team. To be eligible, students must have continuing needs in at least one of the IEP transition areas:

- Jobs/Jobs Training
- Education and Training
- Independent Living

Students who have significant needs in at least one of these areas may be eligible to attend InStep after they complete high school.

Special Education Teachers

Marisa Mayer
marisa.mayer@isd742.org

Emily Meinert
emily.meinert@isd742.org

Program Contact

320-370-7911

More Info

isd742.org/AlternativePrograms

InStep Administrator

Brenda Blackmore
Director of Alternative Programs
brenda.blackmore@isd742.org
320-370-7905

Special Education Supervisor

Jessica Messerich
Jessica.messerich@isd742.org
320-370-7906

Administrative Assistant

Denise Lipinski
denise.lipinski@isd742.org
320-370-7901

Due Process/Attendance Secretary

Lindsay Smith
lindsay.smith@isd742.org
320-370-7900



If you are a business manager in the St. Cloud Area and wish to pursue a partnership with InStep, contact one of the people listed on this brochure. Our program could not be successful without the willingness and commitment from our training sponsors!



713 Anderson Ave
St. Cloud, MN 56303

320-370-7900

Overview

InStep is a transition program for St. Cloud Area School District 742 students ages 18-21 with moderate to significant cognitive disabilities.

Students may begin attending InStep after high school and can continue through age 21. Students at InStep are supported throughout their day by teachers, paraeducators and other specialists as outlined in their IEPs.

Students attending InStep are learning skills that allow them to access their greatest level of independence in the transition areas of independent living, employment and post-secondary options.

A Day at InStep

InStep offers a variety of experiences that focus on the transition areas of each student's IEP. These experiences may include cooking, social communication, recreation and leisure, community access, fitness, and other individual needs identified by the IEP team. Students also participate in daily vocational experiences through Work-Based learning (WBL).

Work-Based Learning

- Students at InStep gain work-related skills as they participate in a variety of nonpaid work experiences at job training sites throughout the community.
- Students are able to expand their vocational experiences at these sites.
- Students are supported by District 742 job coaches/paraprofessionals while at work sites.
- Vocational experiences include both in school and community work-based learning sites.
- In addition to on-the-job training, students also attend classes during the school day. Curriculum topics relate to individual jobs and aim to teach the academic and work readiness skills needed for success in the work environment.

School Calendar

InStep follows the District 742 school calendar.

School Hours

9:20 a.m. to 3:50 p.m.

Please do not drop students off prior to 9:20 a.m.

Office Hours

8 a.m. to 4 p.m.

Main Phone

(320) 370-7900

Transportation

District 742 provides transportation to and from the program.

