



# Legislative Updates Impacting Evaluation

2022-23

Tennessee Department of Education | July 2022



# Legislative Changes

In the 2022 legislative session, Tennessee's 112th General Assembly passed three laws impacting teacher evaluations.

<a href="#">Public Chapter 991</a>	Changes the component weightings <b>only for teachers receiving individual growth scores</b> beginning in the 2022-23 school year.
<a href="#">Public Chapter 914</a>	Allows teachers to use <b>state adopted benchmarks and universal screeners as achievement measures</b> for evaluations. <i>(Universal screeners were included as achievement measure options beginning in 2021-22.)</i>
<a href="#">Public Chapter 1096</a>	Changes the evaluation criteria for teachers who do not have access to individual growth data due to <b>changes in academic standards or assessment design requiring standards validation or standards setting.</b>

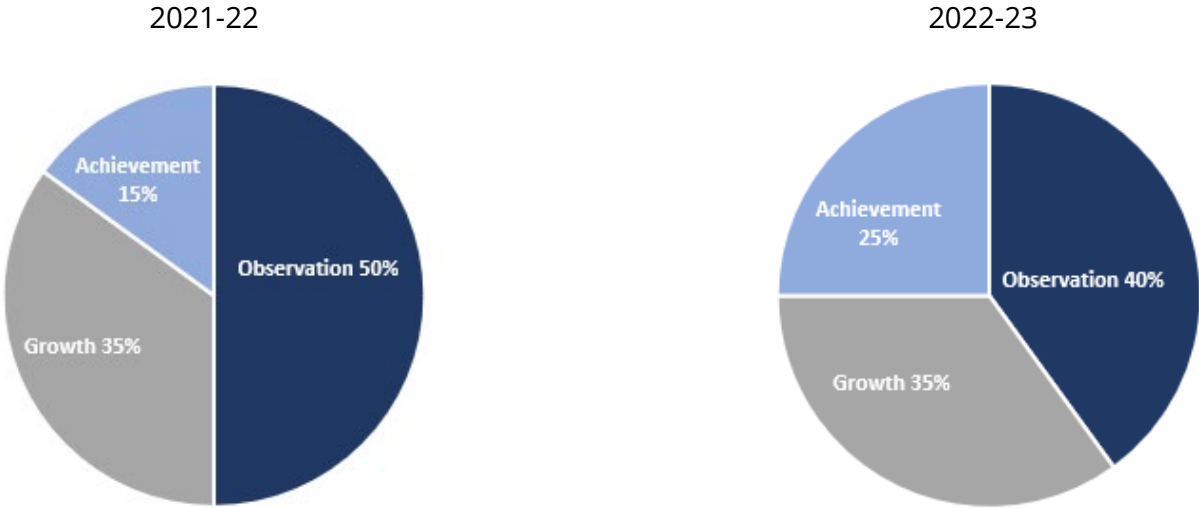
## Public Chapter 991

[Chapter 991](#) of the Public Acts of 2022 revised laws regarding educator evaluations by changing the level of overall effectiveness (LOE) component weightings for teachers receiving individual growth scores from Tennessee Comprehensive Assessment Program (TCAP) tests, Tennessee State Board of Education (SBE) approved Universal Reading Screeners (URS), or student growth portfolios. Component weightings for non-tested teachers (those required to use TCAP composite scores as the growth component) and administrators are **not** impacted by this law.

The following section describes the component weightings beginning with 2022-23 LOE generation.

### LOE component weightings for teachers with individual growth scores

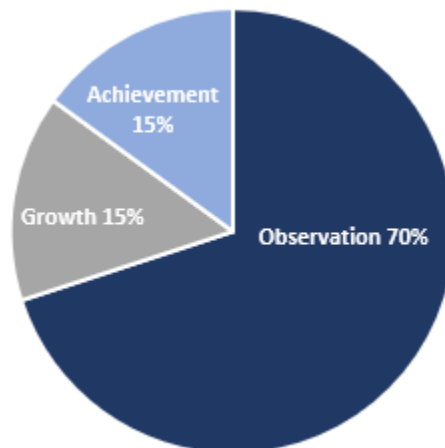
[Chapter 991](#) of the Public Acts of 2022, decreases the observation score weighting for 2022-23 to 40% and increases the achievement score weighting to 25% for teachers with individual growth measures. The growth component weighting remains 35%.



***LOE Component Weightings for Non-tested teachers***

Weighting for non-tested teachers remains unchanged for 2022-23.

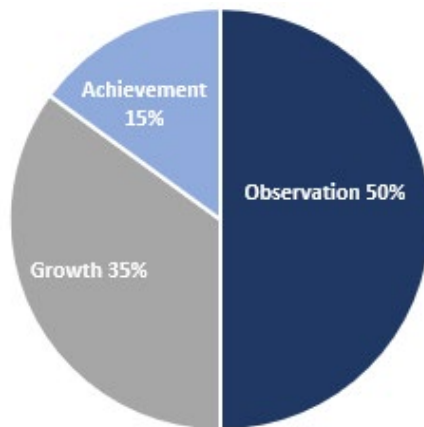
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***LOE Component Weightings for Administrators***

Weighting for administrators remains unchanged for 2022-23.

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## **Public Chapter 914**

[Public Chapter 914](#) of the Public Acts of 2022 allows teachers to use results from state-adopted benchmark assessments or the results from a state board approved universal reading screener to measure student achievement for the purposes of teacher evaluation.

A complete list of approved achievement measures can be found in SBE policy [5.201](#), which is updated prior to each school year.

## **Public Chapter 1096**

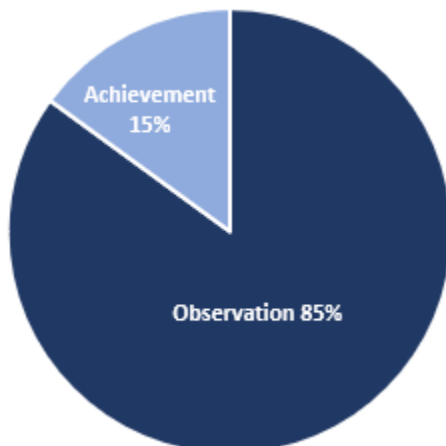
[Public Chapter 1096](#) changes the evaluation criteria for teachers who do not have access to individual growth data representative of student growth for the current year due to changes in academic standards or assessment design requiring standards validation or standards setting in the teacher's content or subject area.

Teachers in this category will have LOEs calculated in two ways:

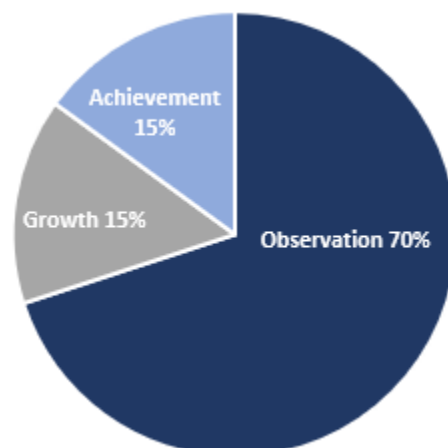
- 85% observation and 15% achievement (no growth score will be included)
- 70% observation, 15% achievement, and 15% growth from a district or school composite (matching the non-tested teacher option)

Each calculation will be displayed in TNCompass. The higher of the two LOE scores will be automatically selected in the TNCompass platform.

**LOE Weighting without Growth Score**



**LOE Weighting with Growth Score**



With questions regarding the impact or implementation of these new laws, email [TEAM.Questions@tn.gov](mailto:TEAM.Questions@tn.gov).