

**Tentative Agenda**  
Monday, April 8, 2024  
6:00 pm

**Flandreau School Board**  
Elementary Commons

Below is a link for the live stream of the school board meeting:  
Live stream = fliers.liveticket.tv or <https://youtu.be/MXIVRs95zUU>

- I. PLEDGE OF ALLEGIANCE
- II. APPROVAL OF AGENDA
- III. IMPACT AID HEARING AT 6:00 PM.
- IV. OPEN FORUM \*
- V. COMMUNICATION – Recognition of visitors.
  - a. Superintendent’s report.
  - b. Disclosure/Conflict of Interest – HB 1214.
  - c. Stay Well Plan 23-24.
- VI. CONSENT AGENDA
  - a. Approval of minutes, financial statements, and bills.
  - b. Resignations:
    - Rodrigo Barrientos – Elem para/interpreter – Effective immediately.
    - Donald Schroeder – MS teacher – Effective April 15.
- VII. OLD BUSINESS
  - a. Capital Outlay and General Fund budgets.
  - b. Class size.
  - c. Board appointment.
- VIII. NEW BUSINESS
  - a. Last day of school.
  - b. Stipends.
  - c. SDHSAA resolution.
  - d. FACS Kitchen remodel bids.
  - e. Executive Session according to SDCL 1-25-2 (1) and (4).
  - f. Discussion and approval of any action deemed necessary from executive session.
  - g. Issuance of certified contracts, classified work agreements and administration contracts.
  - h. Adjournment.

\*NOTE: Members of the public who desire to address the board on items of interest or concern are invited to do so at this time. Up to 15 minutes will be devoted to this agenda item with the board president to increase or decrease the time as needed.

It would be most appreciated if you would limit your remarks to not more than 3 minutes; to appoint a spokesperson if the concern is a group concern; and to supplement verbal presentations with written reports, if necessary or desired.

We ask that you remember that South Dakota law prohibits the board from discussing specific employees, their job performance, or students.

This open forum is for you to express your general concerns about the Flandreau School System and any of its policies or procedures. If you have a specific complaint on any employee, teacher, coach or administrative person, you need to first go through the proper school procedure to see whether or not the matter can be resolved by the chain of command.



## OFFICE OF Elementary & Secondary Education

Search



### Impact Aid Program



Many local school districts across the United States include within their boundaries parcels of land that are owned by the Federal Government or that have been removed from the local tax rolls by the Federal Government, including Indian lands. These school districts face special challenges — they must provide a quality education to the children living on the Indian and other Federal lands and meet the requirements of the Every Student Succeeds Act, while sometimes operating with less local revenue than is available to other school districts, because the Federal property is exempt from local property taxes.

Since 1950, Congress has provided financial assistance to these local school districts through the Impact Aid Program. Impact Aid was designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands. The Impact Aid law (now Title VII of the Elementary and Secondary Education Act of 1965 (ESEA)) provides assistance to local school districts with concentrations of children residing on Indian lands, military bases, low-rent housing properties, or other Federal properties and, to a lesser extent, concentrations of children who have parents in the uniformed services or employed on eligible Federal properties who do not live on Federal property.

In past years, over 93 percent of the appropriated funds were targeted for payment to school districts based on an annual count of federally connected school children. Slightly more than 5 percent assists school districts that have lost significant local assessed value due to the acquisition of property by the Federal Government since 1938. Funds are also available for formula construction grants.

The Impact Aid law (now Title VII of the Elementary and Secondary Education Act of 1965) has been amended numerous times since its inception in 1950. The program continues, however, to support local school districts with concentrations of children who reside on Indian lands, military bases, low-rent housing properties, and other Federal properties, or have parents in the uniformed services or employed on eligible Federal properties. The law refers to local school districts as local educational agencies (LEAs).

### How do school districts use Impact Aid?

Most Impact Aid funds, except for the additional payments for children with disabilities and construction payments, are considered general aid to the recipient school districts; these districts may use the funds in whatever manner they choose in accordance with their local and State requirements. Most recipients use these funds for current expenditures, but recipients may use the funds for other purposes such as capital expenditures. Some Impact Aid funds must be used for specific purposes. All payments are distributed by wire transfer directly to the bank accounts of school districts.

School districts use Impact Aid for a wide variety of expenses, including the salaries of teachers and teacher aides; purchasing textbooks, computers, and other equipment; after-school programs and remedial tutoring; advanced placement classes; and special enrichment programs. Payments for Children with Disabilities must be used for the extra costs of educating these children.

## Impact Aid Program Components

### Payments for Federal Property (Section 7002)

---

Payments for Federal Property assist local school districts that have lost a portion of their local tax base because of Federal ownership of property. To be eligible, a school district must demonstrate that the Federal Government has acquired, since 1938, real property with an assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

### Basic Support Payments (Section 7003(b))

---

Basic Support Payments help local school districts that educate federally connected children. These may be the children of members of the uniformed services, children who reside on Indian lands, children who reside on Federal property or in federally subsidized low-rent housing, and children whose parents work on Federal Property. In general, to be eligible for assistance a local school district must educate at least 400 such children in average daily attendance, or the federally connected children must make up at least 3 percent of the school district's total average daily attendance. Heavily Impacted Districts that enroll certain percentages of federally connected children and meet other specific statutory criteria, receive increased formula payments under Section 7003(b)(2).

### Children With Disabilities Payments (Section 7003(d))

---

Payments for Children with Disabilities provide additional assistance to school districts that educate federally connected children who are eligible for services under the Individuals with Disabilities Act (IDEA). These payments are in addition to Basic Support Payments and IDEA funds provided on behalf of these children. A school district that receives these funds **MUST** use them for the increased costs of educating federally connected children with disabilities.

### Construction Grants (Section 7007)

---

Construction Grants go to local school districts that educate high percentages of certain federally connected children — both children living on Indian lands and children of members of the uniformed services. These grants help pay for the construction and repair of school buildings. Section 7007(a) provides formula grants to the local school districts based on the number of eligible federally connected children they educate. There is no separate application process required for this grant. The formula distribution is based on the 7003 application. Section 7007(a) was funded in fiscal year 2016. Section 7007(b) provides competitive grants for emergency repairs and modernization.

## Contact Information

Faatimah Muhammad, Director  
Impact Aid Program  
U.S. Department of Education  
400 Maryland Ave., SW  
Washington, DC 20202-6244

✉ E-mail

# Sign and Submit the Application

## Application Information

OMB Form Number 1810-0687  
 Name Flandreau Independent School District #3  
 Impact Aid Number 510002  
 Modified By Rick Weber  
 Modified On 1/26/2024 10:54 AM EST

Application Deadline 1/31/2024  
 Late Application Deadline 4/1/2024  
 Amendment Deadline 7/1/2024

### 7003 Application Instructions

[Ask for Help](#)  
 Click here to send a question to your Analyst  
 0 of 0 LEA Questions Answered

## LEA Information

Name Impact Aid Number  
 Flandreau Independent School District #3 SD-510002  
 Application Number 21196  
 Reference Number SD-2025-510002  
 Late No  
 Version 1  
 Address 600 West Community Drive  
 Flandreau, SD, 57028-1098  
 County(ies) Moody

Application Year 2025  
 Charter School No  
 PR Award Number S041B 20254640  
 New or Non-Continuing No  
 7003 (b)(2) Applicant No

**Contact Info**

Title Superintendent

Name Rick Weber

Email Address rick.weber@k12.sd.us

Phone Number (605) 997-3263

Extension

Fax Number (605) 997-3263

*Note: If any of this LEA information has changed, you must update it on the LEA record page. To update it, click on the 'Update Core LEA Details' button that is on the LEA Record page.*

## LEA 7003(b)(2) Information

Section 7003(b)(2) provides a special payment calculation for basic support payments for eligible LEAs. Very few LEAs meet the percentage of federally-connected students in ADA, the per-pupil expenditure (PPE) and tax rate requirements to be considered Heavily Impacted under Section 7003(b)(2).

To the best of my knowledge, this LEA is eligible for Heavily Impacted funding [Heavily Impacted Tax Rate Certification Form](#)

## B2 Documents

-- Select a type --

| Type               | File | Modified By | ↓ | Modified On |
|--------------------|------|-------------|---|-------------|
| No items available |      |             |   |             |

[Manage B2 Documents](#)

## Membership & ADA

First Day of School  
 08/21/2023

Attendance Ratio Type  
 State Average Attendance Ratio

Survey Date \* Attendance Ratio

12/04/2023

0,94865

Housing Renovation

Average Daily Attendance \*

683

Membership

| Students   | Preceding Year | Current Year on 12/4/2021 | Statement of Intent   | Ac know ledge? <input type="checkbox"/> |
|--|----------------|---------------------------|---|---|
| Children enrolled in schools of the applicant's district (do not include tuition-out children) | 696            | 711                       | Enrollment in elementary and secondary education may include children in grades lower than kindergarten if the children receive a free, public education and Federal funds other than Impact Aid and charter school startup funds do not make up a substantial portion of the revenues for the preschool/pre-K program. | <input type="checkbox"/>                |
|  |                |                           |   |   |
| For whom tuition is received (tuition-in)  | 0              | 0                         | Your LEA must have a tuition agreement with the sending school district that outlines the tuition your LEA will receive for each child counted here. "Open enrollment" students should not be entered.  | <input type="checkbox"/>                |
|  |                |                           |   |   |
| Subtotal   | 696            | 711                       |   |   |
| For whom tuition was paid (tuition-out)  | 8              | 10                        | Your LEA must have a tuition agreement with the receiving school or district that outlines the tuition your LEA will send for each child counted here. "Open enrollment" students should not be entered.  | <input type="checkbox"/>                |
|  |                |                           |   |   |
| Membership for whom the applicant school district provided free public education               | 704            | 721                       |   |   |

How did you collect information on the federally connected children in membership?

- Survey Forms
- Source Check Forms
- Electronic Data Collection

Expenditures for Children with Disabilities

Fiscal report for applicants claiming children with disabilities on the applicant's previous fiscal year's application.

Total Additional Expenditures

\$1,788,224.00

Total State Aid for All Current Operating Expenditures

\$4,049,873.00

Total State Aid for Children with Disabilities

\$607,551.00

Total Funds for Part B of the Individuals with Disabilities Education Act

\$184,427.00

Other Sources of Aid Received for Children with Disabilities

\$110,842.00

Total Membership Enrolled in State-Approved Education Programs for All Children with Disabilities

145

Indian Policies and Procedures

IPP Checklist

IPP

Date of Board Approval \*

This is the checklist your state analyst will use to verify your IPP. You may use it to ensure that

6070 IMPACT AID Policy-2023.pdf

04/10/2023

your IPP meets the requirements

✕  
Size: 97.19 KB

Waiver Checklist 8

This is the checklist your state analyst will use to verify your Waiver. You may use it to ensure that your Waiver meets the requirements

Waiver(s)

| Date of Tribe Signature | Document |
|-------------------------|----------|
| No Items available      |          |
| Add Waiver              |          |

Indian Lands - C

Child Resides: Indian Lands

| Property                                  | Property Address                                     | Total Children (Incl. CWD) Ⓣ | Children with Disabilities (CWD) Ⓣ |
|---|--|------------------------------|------------------------------------|
| Flandreau Santee Sioux Resv. - Specific ✕ | Indlv Trust Props Apprvd From FY 93 Appl<br>xxxx, SD | 87                           | 25                                 |
| Add Property                              |  |                              |                                    |

Total Child Count: 87      Total CWD Count: 25

Uniformed Services Live-On - B

Child Resides: Federal Property, Parent: Uniformed Services

| Property           | Property Address | Total Children (Incl. CWD) Ⓣ | Children with Disabilities (CWD) Ⓣ |
|--------------------|------------------|------------------------------|------------------------------------|
| No Items available |                  |                              |                                    |
| Add Property       |                  |                              |                                    |

Total Child Count: 0      Total CWD Count: 0

Uniformed Services Live-Off - D(I)

Child Resides: Not on Federal Property, Parent: Uniformed Services

| Total Children (Incl. CWD) Ⓣ | Children with Disabilities (CWD) Ⓣ |
|------------------------------|------------------------------------|
| No Items available           |                                    |
| Add Children                 |                                    |

Foreign Military - A(II)

Child Resides: On Federal Property, Parent: Foreign Military Officer and accredited Foreign Government Official

| Property           | Property Address | Total Children (Incl. CWD) Ⓣ | Children with Disabilities (CWD) Ⓣ |
|--------------------|------------------|------------------------------|------------------------------------|
| No Items available |                  |                              |                                    |

Add Property

Total Child Count: 0 Total CWD Count: 0

Foreign Military Live-Off - D(ii)

Child Resides: Not on Federal Property, Parent: Foreign Military Officer and accredited Foreign Government Official

| Total Children (incl. CWD) | Children with Disabilities (CWD) |
|----------------------------|----------------------------------|
| No Items available         |                                  |
| Add Children               |                                  |

Low Rent Housing - E

Include only housing funded under the Housing Act of 1937 that is not subject to taxation. This does not include housing funded under Section 8.

| Property           | Property Address | Total Children |
|--------------------|------------------|----------------|
| No Items available |                  |                |
| Add Property       |                  |                |

Total Child Count: 0

Live-On Work-On - A(i)

Federal Property should be marked 'Existing Property' unless you are unable to find it in the Federal Property Database. Remember that children living on Indian Lands should be listed under the Indian Lands section.

| Child Category     | Existing Property | Name | Address or Other Location Information | City | State | Total Children (incl. CWD) |
|--------------------|-------------------|------|---------------------------------------|------|-------|----------------------------|
| No Items available |                   |      |                                       |      |       |                            |
| Enter Properties   |                   |      |                                       |      |       |                            |

Total Child Count: 0 Total CWD Count: 0

Live-On Only - F

Child Resides: Federal Property, Parent: Not Employed On, Foreign Military Officer, nor Uniformed Services

| Property           | Property Address | Total Children |
|--------------------|------------------|----------------|
| No Items available |                  |                |
| Add Property       |                  |                |

Work-On Only - G(I/II)

Child Resides: Not on Federal Property, Parent: Employed- Federal Property

| Property                 | Property Address                             | Total Children |
|--------------------------|--|----------------|
| Flandreau Tribal Hqtrs X | Flandreau Santee Sioux Resv<br>Flandreau, SD | 54             |
| Indian School X          | Flandreau, SD                                | 30             |
| Royal River Casino X     | Flandreau Santee Sioux Resv<br>xxxx, SD      | 53             |
| Add Property             |  |                |

Total Child Count: 137

New Properties

Only add Federal property below if you are unable to locate it in the property search on the table above.

| Child Category     | Name | Address or Other Location Information | City | State | Total Children (incl. CWD) | Children with Disabilities (CWD) |
|--------------------|------|---------------------------------------|------|-------|----------------------------|----------------------------------|
| No items available |      |                                       |      |       |                            |                                  |
| Add New Property   |      |                                       |      |       |                            |                                  |

| Total F & G Children | ≥ | 10% of membership |
|----------------------|---|-------------------|
| 137                  |   | 72                |

Child Counts Totals: 224

| Total Children on All Live-On Work-On (Both New and Existing)              |                          |       |
|--|--------------------------|-------|
| 0  |                          |       |
| Total Children on Existing Properties (Excluding All Live-On Work-On): 224 |                          |       |
| Category   | Name                     | Count |
| C  | Indian Lands             | 87    |
| G(I)   | Work-On Only (In County) | 137   |
| Total Children on New Properties (Excluding All Live-On Work-On)           |                          |       |
| 0  |                          |       |

| Children with Disabilities on Existing Properties: 25 |              |       |
|---|--------------|-------|
| Category  | Name         | Count |
| C*  | Indian Lands | 25    |
| Total Children with Disabilities on New Properties    |              |       |
| 0   |              |       |

Explanations

Please do not include personally identifiable information (i.e. names of students or parents, birth dates) in this correspondence. This correspondence can not be deleted or edited once submitted.

| Topic | Explanation | Created By | Created On |
|-------|-------------|------------|------------|
|-------|-------------|------------|------------|

No Explanations available



New Explanation

An explanation is required

Filter

-- Select a topic --

| Topic                     | Explanation | Created By | Created On |
|---------------------------|-------------|------------|------------|
| No Explanations available |             |            |            |

Do you intend to amend this application after you submit? \*

Yes  No

Statements:

7003 Assurances, Certifications and Signing Statement

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it submits this application to the U.S. Department of Education.

General Assurances - Non-Construction Programs

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency.

As the duly authorized representative of the applicant, I certify that the applicant:

- Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
- Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
- Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
- Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
- Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
- Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
- Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
- Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
- Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
- Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
- Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
- Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
- Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Lead-based Paint Poisoning Prevention Act (42 U.S.C. 984801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, 'Audits of States, Local Governments, and Non-Profit Organizations.'
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

#### Assurances - Impact Aid Programs

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see Instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholding that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

#### Certifications Regarding Lobbying

Certification for Contracts, Grants, Loans, and Cooperative Agreements. The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certifications shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

#### Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form -LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

I have reviewed the Impact Aid application and the certifications and assurances on this page, and I am ready to sign and submit the application on behalf of my LEA.

SEND BACK TO EDITOR

SAVE & EXIT

SAVE



## 6070 IMPACT AID

It is the intent of the Flandreau Public School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Flandreau Public School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually. All changes, assessments and evaluations of all school programs will be implemented within 90 days of approval.

### I. Indian Policies and Procedures

The Flandreau Santee Sioux Tribe's preferred method of communication is through the school's website and Facebook. Our Indian Education coordinator has a webpage for all updates of policies, IPP, etc.

The following Indian policies and procedures become effective upon school board approval.

**A. POLICY (1):** The Flandreau Public School District 50-3 will disseminate relevant applications, evaluations, program plans and information related to educational program and activities with sufficient advance notice to allow the Flandreau Santee Sioux Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

**PROCEDURES:** The Flandreau School District will disseminate information on the website at least 1 week prior to all meetings to seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Education Committee at least one week prior to the April school board meeting which is the second Monday of the month. All interested parties will have the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. The hearing will be publicly advertised in the Moody County Enterprise newspaper, the school's website and Facebook page. Before the one-week pre-posting takes place a notice will be sent to the Flandreau Santee Sioux Tribe to be posted in the Tribal Newsletter to allow all interested parties to attend.

In addition, representatives from the District and Indian Education Committee will schedule meetings with the Flandreau Santee Sioux Tribe (FSST) Executive Committee to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

The Flandreau Public School District will post minutes from the Indian Education meetings on the District's website for all patrons and Tribal officials to review.

The Flandreau Public School District will respond in writing to comments and recommendations made by FSST Indian Education Committee (Parent Advisory Committee), tribal officials or parents of

Indian children and disseminate the responses to all parties by posting on the school's website after the April school board meeting.

**B. POLICY (2):** The Flandreau Public School District will provide an opportunity for the Flandreau Santee Sioux Tribe (FSST) and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

**PROCEDURES:** In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the Board will disseminate to parents of Indian children and Tribal officials a questionnaire requesting their input and recommendations through the school's website and Facebook. Thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board. In accordance to their preferred method of communication which is the school's website and Facebook.

If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the Flandreau Public School District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The Flandreau Public School District may re-locate meetings or times to encourage participation.

**C. POLICY (3):** The Flandreau Public School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

**PROCEDURES:** The Flandreau Public School District shall annually calculate from its records the ratio of Indian children compared to other children participating academic and co-curricular programs ("school data").

Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children. This meeting will be held the second Monday of April and the information will be posted on the school's website at least one week prior to the meeting. The Flandreau Public School District will disseminate the results of the assessment of Indian participation to parents of Indian children and tribal officials by posting on the school's website at least 1 week prior to the release.

Parents of Indian children or tribal officials may comment on the results at regularly scheduled school board meetings, Indian Education Committee (Parent Advisory Committee) meetings, or directly to the school district by phone, email or writing. In addition, parents of Indian children and tribal officials may comment in the fall semester through a questionnaire requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children.

**D. POLICY (4):** The Flandreau Public School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

**PROCEDURES:** During the organization meeting of the Indian Education Committee (Parent Advisory Committee), the Indian Policies and Procedures will be reviewed and revised if necessary. The Indian/Parent Committee shall serve as a task force to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. Once this had happened, the document will be forwarded to the Flandreau Public School Board as well as the tribal officials and posted on the school's website. This will allow for ongoing dissemination of information. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate.

**E. POLICY (5):** The Flandreau Public School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

**PROCEDURES:** The Flandreau Public School District will at least annually respond in writing to comments and recommendations made by the FSST Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties by posting on the school's website at least 1 prior to the submission of the IPPs by the District. This will allow for ongoing dissemination of information.

**F. POLICY (6):** The Flandreau School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

**PROCEDURES:** The Flandreau Public School District will annually provide a copy of the current Indian Policies and Procedures to the FSST as well as posting the IPP on the school's website. This will allow for ongoing dissemination of information.

Approved: April 10, 2023

## SCHOOL BOARD MEETING

March 11, 2024

The Board of Education of the Flandreau School District No. 50-3, Flandreau, Moody County, South Dakota, met in regular session in the Elementary School commons at 6:00 p.m. Board members Kari Burggraff, Dustin Headrick, Brian Johnson, Brian Klein, Morgan Kontz, Tom Stenger, and Adam Wiese were present. Superintendent Rick Weber; Principals Kristi Fischer, Justin Kelm, and Brian Relf; and Business Manager Stacey VanBeek were also present.

The Pledge of Allegiance was recited.

03-085.24 Motion by Burggraff, seconded by Klein to approve the agenda, with the addition of new hire Josh Cleveland, MS golf coach, under the Consent Agenda. All voted aye.

There was no open forum.

Visitors to the meeting: Natasha Luchtenburg, Cynthia Sheppard, Sandy Sheppard, Brendan Streitz, Dr. Edward Valandra.

Superintendent's and principals' reports were given.

There were no Conflict of Interest disclosures to report for this month.

03-086.24 Motion by Johnson, seconded by Headrick to continue to operate in the green phase at this time and to continue to follow the CDC guidelines of quarantining for five days and returning to school on day six or after, if the student is asymptomatic, wearing a mask for another five days. All voted aye.

03-087.24 Motion by Headrick, seconded by Kontz to approve the consent agenda consisting of minutes for the regular meeting on February 12, 2024; the financial reports as of February 29, 2024; the bills in the amount of \$131,740.47 be allowed from General Fund; \$2,068.94 be allowed from Capital Outlay Fund; \$92,555.49 be allowed from Special Education Fund; \$59,798.82 be allowed from Food Service Fund; to approve the following resignations: Ann Kuper, effective at the end of the 2023-2024 school year, and Heidi Ode, effective at the end of the 2023-2024 school year; and to approve the following new hires: Liam Streitz (MS track, \$1,684), Josh Cleveland (MS golf, \$1,786), and Rebecca Toben (HS English, 2024-2025 school year, \$52,000 plus \$1,000 signing bonus); and three open enrollment applications. All voted aye.

Preliminary general fund and capital outlay budgets were presented to the Board.

Class size information was presented.

Discussion was held on bag searches for prom and post-prom.

03-088.24 Motion by Wiese, seconded by Johnson to declare that all students attending prom will have their bags searched at the time of entry. Aye—Burggraff, Headrick, Johnson, Klein, Stenger, Wiese. Nay—Kontz. Motion carried.

03-089.24 Motion by Kontz, seconded by Klein to approve the driver's education classroom tentative dates of May 28th through June 6th; student fees will be set at \$300; the class will be capped at 30 students with priority given to current students who meet the age requirements; set instructor Robert Lack's wage at \$1,200 for the total classroom time and \$180/student for the driving portion of the class. All voted aye.

03-090.24 Motion by Wiese, seconded by Kontz to approve the offering of summer school with salaries as follows: paraprofessionals \$20/hour, teachers \$30/hour, administrator Kristi Fischer \$40/hour. All voted aye.

Two petitions were turned in for three open School Board seats, so there will be no election this year. Brian Klein and Cynthia Sheppard will each serve three-year terms from 2024-2027. In the past, outgoing current board members have been asked if they would be willing to stay on for a one-year appointment. If no one is interested, members of the public are welcome to send in resumes to be considered for a one-year appointment.

03-091.24 Motion by Johnson, seconded by Kontz to approve holding a surplus sale with the city and county in June. All voted aye.

03-092.24 Motion by Burggraff, seconded by Kontz to approve the following stipends: Apprenticeship mentor—Kortney Amdahl, \$250. All voted aye.

03-093.24 Motion by Klein, seconded by Kontz authorizing an executive session of the Board in accordance with SDCL 1-25-2 regarding (1) and (4). All voted aye. The Board thereupon went into executive session at 6:44 p.m. All matters having been considered, President Stenger declared the executive session over. The Board resumed in open session at 8:03 p.m.

President Stenger appointed Kari Burggraff to replace Adam Wiese on the negotiations committee.

03-094.24 Motion by Burggraff, seconded by Kontz to accept the resignation of Business Manager Stacey VanBeek, effective at the end of the 2023-2024 school year. All voted aye.

Gross salary for February is as follows: General Fund: Instruction \$245,223.11; Support Services \$103,141.44; Extra-Curricular \$38,380.00; Social Security \$27,936.06; Retirement \$21,519.71; Insurance \$34,256.83. Special Education Fund: Instruction \$47,674.63; Support Services \$29,935.44; Social Security \$5,470.32; Retirement \$4,469.92; Insurance \$6,968.35. Food Service Fund: Support Services \$5,751.40; Social Security \$401.97; Retirement \$344.39; Insurance \$1,002.07.

03-095.24 There being no further business, motion by Burggraff, seconded by Kontz to adjourn the meeting at 8:04 p.m.

Tom Stenger, President

Stacey VanBeek, Business Manager  
Flandreau School District #50-3

(Published once at the total approximate cost of \_\_\_\_\_. The notice may be viewed free of charge on a statewide public notice website.)



FLANDREAU SCHOOL DISTRICT #50-3  
FINANCIAL REPORT FOR THE MONTH  
ENDING MARCH 31, 2024

|                                     | <u>General<br/>Fund</u> | <u>Capital<br/>Outlay Fund</u> | <u>Special<br/>Education Fund</u> | <u>Impact Aid<br/>Fund</u> | <u>Bond<br/>Redemp.Fund</u> | <u>Food<br/>Service Fund</u> | <u>Enterprise<br/>Fund (DE)</u> | <u>Trust and<br/>Agency Fund</u> |
|-------------------------------------|-------------------------|--------------------------------|-----------------------------------|----------------------------|-----------------------------|------------------------------|---------------------------------|----------------------------------|
| Balance forward:                    | 1,524,868.29            | 1,619,891.97                   | 145,935.04                        | 724,607.88                 | 210,602.36                  | 202,207.99                   | 6,833.67                        | 534,733.79                       |
| <b><u>Local Sources:</u></b>        |                         |                                |                                   |                            |                             |                              |                                 |                                  |
| Taxes                               | 63,929.51               | 97,803.73                      | 51,318.33                         |                            | -                           |                              |                                 |                                  |
| Interest                            | 5,706.46                | 6,071.43                       | 547.43                            | 2,720.52                   | 779.66                      | 763.08                       |                                 |                                  |
| Co-Curricular                       | 177.52                  |                                |                                   |                            |                             |                              |                                 |                                  |
| Misc                                | 7,623.39                |                                | 15,011.76                         |                            |                             | 108.43                       | -                               |                                  |
| Meals/milk                          |                         | -                              |                                   |                            |                             | 11,404.75                    |                                 |                                  |
| Student Activities                  |                         |                                |                                   |                            |                             |                              | -                               | 89,274.29                        |
| Transfers In/Out                    | -                       | -                              |                                   |                            |                             |                              |                                 |                                  |
| <b><u>Intermediate Sources:</u></b> |                         |                                |                                   |                            |                             |                              |                                 |                                  |
| County Apportionment                | 6,765.42                |                                |                                   |                            |                             |                              |                                 |                                  |
| <b><u>State Sources:</u></b>        |                         |                                |                                   |                            |                             |                              |                                 |                                  |
| State Aid                           | 307,157.00              |                                | 64,577.00                         |                            |                             |                              |                                 |                                  |
| State Apportionment                 |                         |                                |                                   |                            |                             |                              |                                 |                                  |
| Bank Franchise Tax                  |                         |                                |                                   |                            |                             |                              |                                 |                                  |
| Impact Aid                          | -                       |                                | -                                 | -                          |                             |                              |                                 |                                  |
| Mentor teachers                     |                         |                                |                                   |                            |                             |                              |                                 |                                  |
| State Assessed Utilities            | -                       | -                              | -                                 |                            | -                           |                              |                                 |                                  |
| Other Grants                        | 2,345.22                | -                              | -                                 |                            |                             | -                            |                                 |                                  |
| <b><u>Federal Sources:</u></b>      |                         |                                |                                   |                            |                             |                              |                                 |                                  |
| Grants                              | -                       | -                              |                                   |                            |                             | 29,922.62                    |                                 |                                  |
| Total Revenue:                      | 393,704.52              | 103,875.16                     | 131,454.52                        | 2,720.52                   | 779.66                      | 42,198.88                    | -                               | 74,942.70                        |
| Total Available:                    | 1,918,572.81            | 1,723,767.13                   | 277,389.56                        | 727,328.40                 | 211,382.02                  | 244,406.87                   | 6,833.67                        | 609,676.49                       |
| Disbursements:                      | (551,600.70)            | (2,068.94)                     | (184,430.01)                      | -                          | -                           | (66,749.35)                  | -                               | (25,615.06)                      |
| Balance on hand 3-31-24             | 1,366,972.11            | 1,721,698.19                   | 92,959.55                         | 727,328.40                 | 211,382.02                  | 177,657.52                   | 6,833.67                        | 584,061.43                       |

TRUST AND AGENCY FUND  
FINANCIAL REPORT  
MONTH ENDING MARCH 31, 2024

| ACCOUNTS                       | BEGINNING<br>BALANCE | DISBURSEMENTS<br>DURING MONTH | RECEIVED<br>DURING MONTH | END OF MONTH<br>TOTAL |
|--------------------------------|----------------------|-------------------------------|--------------------------|-----------------------|
| CHEERLEADER CLUB               | 2,959.60             | -                             | -                        | 2,959.60              |
| CLASS OF 2024                  | 5,286.27             | 94.77                         | -                        | 5,191.50              |
| CLASS OF 2025                  | 15,297.50            | 4,235.94                      | 89.24                    | 11,150.80             |
| EDUCATION FOUNDATION           | -                    | -                             | -                        | -                     |
| ELEMENTARY WEEKEND FUEL        | 17,397.51            | 2,375.70                      | -                        | 15,021.81             |
| FLEX PROGRAM                   | 11,334.63            | 4,023.01                      | 4,697.52                 | 12,009.14             |
| FFA LAND PLOT                  | -                    | -                             | -                        | -                     |
| IMPREST                        | 888.90               | 4,938.00                      | 3,111.10                 | (938.00)              |
| NATIONAL HONOR SOCIETY         | 929.80               | -                             | 750.00                   | 1,679.80              |
| PAYROLL WITHHOLDING            | 16,098.18            | 912.18                        | 56,908.63                | 72,094.63             |
| REVOLVING ACCOUNT              | 0.00                 | 78.50                         | 78.50                    | 0.00                  |
| SCHOLARSHIP - BECHEN           | 10,926.54            | -                             | -                        | 10,926.54             |
| SCHOLARSHIP - EVANS            | -                    | -                             | -                        | -                     |
| SCHOLARSHIP - FFA LAND         | 85,188.33            | -                             | -                        | 85,188.33             |
| SCHOLARSHIP - FULLER           | 6,961.57             | -                             | -                        | 6,961.57              |
| SCHOLARSHIP - GENERAL          | 23,575.19            | -                             | -                        | 23,575.19             |
| SCHOLARSHIP - JELLIFE          | 6,250.83             | -                             | -                        | 6,250.83              |
| SCHOLARSHIP - DAKOTALAYERS     | 6,020.03             | -                             | -                        | 6,020.03              |
| SCHOLARSHIP - LEE              | 213,466.96           | -                             | -                        | 213,466.96            |
| SCHOLARSHIP - MASONIC          | 20,607.72            | -                             | -                        | 20,607.72             |
| SCHOLARSHIP - RICE             | 6,182.64             | -                             | -                        | 6,182.64              |
| SCHOLARSHIP - RUSCH            | 74,009.63            | -                             | -                        | 74,009.63             |
| SCHOLARSHIP - WITTERN          | 10,661.58            | -                             | -                        | 10,661.58             |
| SCHOLARSHIP - HURSEY           | -                    | -                             | -                        | -                     |
| SCHOLARSHIP - JONES            | -                    | -                             | -                        | -                     |
| SCHOLARSHIPS - SUTTON/ACKERMAN | -                    | -                             | -                        | -                     |
| STUDENT COUNCIL - HS           | 702.38               | 204.50                        | 543.25                   | 1,041.13              |
| TOURNAMENT                     | (12.00)              | 8,752.46                      | 8,764.46                 | 0.00                  |
| <b>TOTALS</b>                  | <b>534,733.79</b>    | <b>25,615.06</b>              | <b>74,942.70</b>         | <b>584,061.43</b>     |

**BILL LISTING - April 8, 2024**

**GENERAL FUND:**

|                          |                                  |                                   |           |                  |
|--------------------------|----------------------------------|-----------------------------------|-----------|------------------|
| Access Systems           |                                  | Services                          |           | 18.99            |
| Ahlers Automotive        |                                  | Services                          |           | 77.31            |
| Apple Awards             |                                  | Supplies                          |           | 71.70            |
| BMO Procurement Card     | Amazon                           | Supplies                          | 454.80    |                  |
|                          | Boston Fern                      | Memorial                          | 77.53     |                  |
|                          | Easy Time Clock                  | Time clock software               | 45.00     |                  |
|                          | Farmers Implement                | Supplies                          | 69.42     |                  |
|                          | G&R                              | Repairs                           | 6,011.53  |                  |
|                          | JCL                              | Supplies                          | 4,312.24  |                  |
|                          | JW Pepper                        | Supplies                          | 448.45    |                  |
|                          | NASW                             | Conference registration           | 244.00    |                  |
|                          | Office Peeps                     | Services                          | 1,929.17  |                  |
|                          | Science Lab Supplies             | Supplies                          | 64.25     |                  |
|                          | SDASBO                           | Registration                      | 100.00    |                  |
|                          | Sheraton                         | Conference lodging                | 253.21    |                  |
|                          | SREB                             | Conference registrations          | 19,550.00 |                  |
|                          | Tyler Lumber                     | Supplies                          | 187.33    |                  |
|                          | Walmart                          | Supplies                          | 61.21     | 33,808.14        |
| Brookings Inn            |                                  | State GBB lodging                 |           | 2,820.00         |
| Buhls                    |                                  | Services                          |           | 136.62           |
| Bushkofsky, Chad         |                                  | Background check, NFHS courses    |           | 113.25           |
| Chamblin, Cody           |                                  | State wrestling meals             |           | 120.00           |
| City of Flandreau        |                                  | Services                          |           | 22,759.23        |
| Dakotacare               |                                  | Services                          |           | 128.70           |
| Dakota Potters Supply    |                                  | Supplies                          |           | 49.88            |
| Dee-1 Music              |                                  | Student body inservice            |           | 5,000.00         |
| Ekern                    |                                  | Supplies, services                |           | 203.14           |
| Eng Services             |                                  | Services                          |           | 1,940.00         |
| Farmers Implement        |                                  | Supplies                          |           | 69.42            |
| Giles, Jessica           |                                  | State basketball meals            |           | 120.00           |
| Greenfield, Chelsea      |                                  | Supplies                          |           | 210.00           |
| Hamilton, Allison        |                                  | Accompanist                       |           | 200.00           |
| Hauff Sports             |                                  | Supplies                          |           | 794.70           |
| Jostens                  |                                  | Supplies                          |           | 801.25           |
| Lowe's                   |                                  | Supplies                          |           | 50.72            |
| Ludens, Emma             |                                  | Background check                  |           | 43.25            |
| Mendoza, Teresa          |                                  | Background check                  |           | 43.25            |
| MidAmerican Energy       |                                  | Utilities                         |           | 1,978.70         |
| Patriot Electric         |                                  | Supplies                          |           | 152.15           |
| Popplers                 |                                  | Supplies                          |           | 389.34           |
| SDIAAA                   |                                  | Registration                      |           | 75.00            |
| Streitz, Liam            |                                  | NFHS courses                      |           | 70.00            |
| Sturdevants              |                                  | Supplies                          |           | 45.99            |
| Trust and Agency-Imprest | Brookings Optimist Jazz Festival | Registration                      | 200.00    |                  |
|                          | Brookings School District        | Honor Band registration           | 60.00     |                  |
|                          | Cash                             | State GBB, band, choir meal money | 2,650.00  |                  |
|                          | University of South Dakota       | Jazz festival                     | 175.00    |                  |
|                          | Cash                             | All State band meal money         | 68.00     |                  |
|                          | McCook Central School            | Big East honor band               | 180.00    |                  |
|                          | South Dakota State University    | SDSU honor band                   | 30.00     |                  |
|                          | Brenda Whipkey                   | Gate reimbursement                | 250.00    |                  |
|                          | Beresford School District        | Softball entry fee                | 450.00    |                  |
|                          | National Honor Society           | Custodial services                | 750.00    |                  |
|                          | SDDEA                            | Conference registration           | 125.00    | 4,938.00         |
| Verizon                  |                                  | Services                          |           | 30.04            |
| Williams, Lori           |                                  | NFHS course                       |           | 35.00            |
|                          |                                  | <b>TOTAL GENERAL FUND</b>         |           | <b>77,293.77</b> |

**CAPITAL OUTLAY FUND:**

|                      |                 |                                  |        |                  |
|----------------------|-----------------|----------------------------------|--------|------------------|
| BMO Procurement Card | Amazon          | Library books, supplies          | 950.07 |                  |
|                      | Teacher Synergy | Software                         | 231.58 | 1,181.65         |
| Bound to Stay Bound  |                 | Library books                    |        | 473.37           |
| Hauff Sports         |                 | Supplies                         |        | 760.95           |
| Pulscher Brothers    |                 | Supplies, services               |        | 8,411.24         |
|                      |                 | <b>TOTAL CAPITAL OUTLAY FUND</b> |        | <b>10,827.21</b> |

**SPECIAL EDUCATION FUND:**

|                    |  |                                     |  |                  |
|--------------------|--|-------------------------------------|--|------------------|
| Provider           |  | Services                            |  | 3,835.96         |
| Provider           |  | Services                            |  | 2,841.93         |
| Provider           |  | Services                            |  | 37,092.75        |
| Prairie Lakes Coop |  | Services                            |  | 10,177.46        |
|                    |  | <b>TOTAL SPECIAL EDUCATION FUND</b> |  | <b>53,948.10</b> |

**FOOD SERVICE FUND:**

|                     |  |                                |  |          |
|---------------------|--|--------------------------------|--|----------|
| Lunchtime Solutions |  | Services                       |  |          |
|                     |  | <b>TOTAL FOOD SERVICE FUND</b> |  | <b>-</b> |

|   |           |                  |
|---|-----------|------------------|
| Total General Transportation                    | \$        | 29,564.89        |
| Total Field Trips & Sports Activities           | \$        | 2,824.30         |
| PPE/Sanitization                                | \$        | 637.43           |
| Total Intown School Bus Trips                   | \$        | -                |
| Total Driver Down Time                          | \$        | 1,626.14         |
| Fuel Surcharge                                  | \$        | 2,128.19         |
| Randy Roiger - School District Support Services | \$        | 1,546.37         |
| <b>Total Monthly Invoice</b>                    | <b>\$</b> | <b>38,327.32</b> |

8 of 9 Monthly

| General Transportation       | Daily Miles | Annual Rate  | Pmts         |
|------------------------------|-------------|--------------|--------------|
| Total General Transportation | 320         | \$266,084.01 | \$ 29,564.89 |

Field Trips & Sports Activities

| Date           | Description            | Bus # | Miles      | Rate           | Total              | Wait Hours   | Rate     | Total              | Total              |
|----------------|------------------------|-------|------------|----------------|--------------------|--------------|----------|--------------------|--------------------|
| 3/1/24         | Volga- BBB             | 5     | 74         | \$ 3.05        | \$ 225.70          | 5.00         | \$ 18.22 | \$ 91.10           | \$ 316.80          |
| 3/6/24         | Brookings FCA          | 5     | 64         | \$ 3.05        | \$ 195.20          | 4.00         | \$ 18.22 | \$ 72.88           | \$ 268.08          |
| 3/7/24-3/10/24 | State Girls Basketball | 6     | 111        | \$ 3.05        | \$ 338.55          | 45.25        | \$ 18.22 | \$ 824.46          | \$ 1,163.01        |
| 3/9/24         | Brookings- Band        | 1     | 72         | \$ 3.05        | \$ 219.60          | 12.00        | \$ 18.22 | \$ 218.64          | \$ 438.24          |
| 3/11/24        | Augustana-Science      | 5     | 112        | \$ 3.05        | \$ 341.60          | 6.00         | \$ 18.22 | \$ 109.32          | \$ 450.92          |
| 3/13/24        | Vermillion- Science    | 6     | 215        | \$ 3.05        | \$ 655.75          | 6.00         | \$ 18.22 | \$ 109.32          | \$ 765.07          |
| 3/18/24        | Brookings- Anatomy     | 5     | 65         | \$ 3.05        | \$ 198.25          | 3.00         | \$ 18.22 | \$ 54.66           | \$ 252.91          |
| 3/19/24        | Vermillion- Jazz Band  | 6     | 213        | \$ 3.05        | \$ 649.65          | 8.00         | \$ 18.22 | \$ 145.76          | \$ 795.41          |
|                |                        |       | 0          | \$ 3.05        | \$ -               | 0.00         | \$ 18.22 | \$ -               | \$ -               |
|                |                        |       | <b>926</b> | <b>Total's</b> | <b>\$ 2,824.30</b> | <b>89.25</b> |          | <b>\$ 1,626.14</b> | <b>\$ 4,450.44</b> |

|                               | Hours Per Day/Cost Per L | Number of Days |
|-------------------------------|--------------------------|----------------|
| <b>PPE &amp; Sanitization</b> |                          |                |
| Labor Cost - C                | \$ 396.00                | 16             |
| PPE Supplies                  | \$ 21.76                 | 16             |
| PPE Supplies                  | \$ 1.87                  | 11             |
| Labor Cost - A                | \$ 217.80                | 11             |
|                               | \$ -                     | 0              |
| <b>Total</b>                  | <b>\$ 637.43</b>         |                |

\* Intown School Bus Trip 30 Miles or Less

| Date | Description | Miles | Number of Trips | Rate           | Total       | Wait Hours  | Rate     | Total       |
|------|-------------|-------|-----------------|----------------|-------------|-------------|----------|-------------|
|      |             | 0     | 0               | \$ 91.22       | \$ -        | 0.00        | \$ 18.22 | \$ -        |
|      |             | 0     |                 | <b>Total's</b> | <b>\$ -</b> | <b>0.00</b> |          | <b>\$ -</b> |

| Fuel Surcharge                | Days | Miles | Total Miles  |
|-------------------------------|------|-------|--------------|
| Routes                        | 16   | 320   | 5,120        |
| Sports/Field Trips Activities |      |       | 926          |
| Intown School Bus Service     |      |       | -            |
| <b>Total Miles</b>            |      |       | <b>6,046</b> |

  

|                    |         |
|--------------------|---------|
| Avg Price for Fuel | \$ 3.76 |
| Contract Price     | \$ 2.00 |
| Difference         | \$ 1.76 |
| Mileage Rate       | \$ 0.35 |

  

| Miles | Rate    | Total              |
|-------|---------|--------------------|
| 6,046 | \$ 0.35 | <u>\$ 2,128.19</u> |

\* Randy Roiger

| Date           | Description                      | Miles | \$ per mile | Total \$         | Cost/hr. | Hours    | total              | Total              |
|----------------|----------------------------------|-------|-------------|------------------|----------|----------|--------------------|--------------------|
| 3/1/24-3/29/24 | School District Support Services | 324   | \$ 0.67     | \$ 217.08        | \$ 18.22 | \$ 44.50 | \$ 810.79          |                    |
| 3/1/24-3/29/24 | In-School PARA                   |       | \$ 0.67     | \$ -             | \$ 15.25 | \$ 34.00 | \$ 518.50          |                    |
|                |                                  |       |             | <b>\$ 217.08</b> |          |          | <b>\$ 1,329.29</b> | <b>\$ 1,546.37</b> |

## Capital Outlay – March 2024

Available = \$2,115,147

Total requested = \$

### Revenue - \$2,115,147

Taxes/state Aid = \$1,771,400

Past taxes = \$10,000

Booster Club = \$45,000

Interest = \$25,000

E-Rate = \$51,747

Bond redemption = \$212,000

### Every year costs - \$

Building maintenance – warranty = \$48,000

Debt services = \$470,000

Bus contract – 15% of contract = \$45,000

Textbooks = \$TBD

Technology – District wide = \$325,000

Library – Books, etc. = \$15,000

Fiscal Services – accounting software = \$8,100

ELL Curriculum = \$10,000

Transfer to General Fund = \$512,000

SPED Curriculum = \$TBD

### 2024 items/requests = \$

#### Building Maintenance: \$

FACS Kitchen = \$200,000

HS Lights = \$60,000

FOB – Backdoor = \$10,000

Tables – Commons = \$

Work Cart = \$500

HS Washer/Dryer = \$15,000

MS Scrubber = \$25,000

Divider net (HS Gym) = \$

Outside signage = \$

Redo Stadium seats = \$

Copier = \$

Big Laminator = \$

HS Caulk – exterior = \$100,000

Classroom chairs – 24 = \$

HS Science Lab – gas lines = \$2,000

Minibus rear tires = \$1,200

Water Faucet by Library = \$1,800

Teacher chair mats – 24 = \$

Carpet (1<sup>st</sup> grade – Admin – 115) = \$35,000

Exit Signs – 2 (MCRC) = \$300

Bleacher steamer = \$400

Shelving = \$1,000

Squeezy Vac = \$1,100

Band Door = \$4,500

**Grounds:** \_\_\_\_\_ \$

Gate = \$26,000

Grasshopper mower = \$

John Deere tires = \$300

Goal Post – Paint = \$

Cameras (3) = \$9,000

FB Crow's nest doors = \$4,500

Elem. Fencing = \$60,000

**Elementary Staff:** \_\_\_\_\_ \$

Shelf Unit (Du Randt) = \$700

Drying racks (Drietz) = \$1,000

STEM Table (PVC B/H) = \$400

Activity table (Kaschke) = \$550

Table (PVC S) = \$550

White Board/Magnetic (PVC S) = \$350

Science Lab table (PVC S) = \$650

Gym Storage unit - 2 (PVC S) = \$900

Easel (Du Randt) = \$600

Sensory Table (PVC B/H) = \$400

Computer storage cart (PVC B/H) = \$400

Easel (N. Mallinger) = \$550

Chairs (PVC S) = \$450

Desks (PVC S) = \$2200

Science cabinet (PVC S) = \$500

Tables – 4 (Nissen) = \$1,200

**Middle School Staff:** \_\_\_\_\_ \$

MS Lockers = \$80,000

White board skin (Severtson) = \$350

Science Cabinets (Blum) = \$25,000

Digital Hot Plate – 4 (Blum) = \$2,750

White board skins (Pepper) = \$3,750

Wobble Stool (R. Hoffman) = \$400

Electronic Balance – 7 (Blum) = \$1,500

Podium/Desk (Kopejtka) = \$1,200

**Middle/High School Staff:** \_\_\_\_\_ \$

Mixer (Gerlach) = \$450

STEM kits (MCRC) = \$3,800

Storage Cart (MCRC) = \$1,000

Plasma cutter (VanBockern) = \$2,400

Power cord wheel – 8 (VanBockern) = \$700

Chairs – 12 (VanBockern) = \$2,700

Cabinet (VanBockern) = \$1,500

Faucets – 2 (Fedders-Ellefson) = \$750

Mobile Shelf (MCRC) = \$2,200

Tool storage – 3 (VanBockern) = \$1,200

Air Hose – 2 (VanBockern) = \$250

Tables – 4 (VanBockern) = \$1,600

Cordless tool kit – 2 (VanBockern) = \$1,700

**High School Staff:** \_\_\_\_\_ \$

Chair (Maier) = \$250

Camera Monitor (HS Office) = 4

Podium (Maier) = \$250

**Activities:** \_\_\_\_\_ \$

PV Standards = \$3,000

Golf Bags (8) = \$2,000

Softball Uniforms (away) = \$

Pitching machine (Softball) = \$700

**Music/Band:** \_\_\_\_\_ \$

Choral Risers (Yeaton) = \$15,000

Clavinova (Yeaton) = \$5,300

Instruments = \$

Band room – Exterior door = \$

**SPED:** \_\_\_\_\_ \$

Everyday Speech (Cleveland) = \$450

Tinted Windows (New SPED bus) = \$

Elem. Sensory Room update = \$

Tires (Old SPED bus) = \$

NextUp Curriculum = \$3,000

Audio meter = \$500

**Food Service**

Kitchen tile repair = \$

Warmer = \$

**Other:** \_\_\_\_\_ \$

Van = \$30,000

12-Pass Van stickers = \$

| <b>Capital Outlay</b>                                     |                      |                      |                      |
|---|----------------------|----------------------|----------------------|
| <b>Hardware</b>   | 2024-2025            | 2025-2026            | 2026-2027            |
| Laptop Carts  |                      |                      |                      |
| Computer Lab  | \$ 9,000.00          |                      |                      |
| Cables/External Devies                                    | \$ 500.00            |                      |                      |
| Device Cases  | \$ 9,850.00          | \$ 1,800.00          | \$ 8,000.00          |
| Chromebooks   | \$ 30,000.00         | \$ 24,000.00         | \$ 24,000.00         |
| High School Student Machines                              | \$ 100,000.00        |                      | \$ 100,000.00        |
| IPADs   | \$ 28,000.00         |                      | \$ 28,000.00         |
| Display Panels (Mobile Stands + Shipping + Boxes)         | \$ 17,500.00         | \$ 17,500.00         | \$ 17,500.00         |
| Printers  | \$ 2,000.00          | \$ 2,000.00          | \$ 2,000.00          |
| Racks/Cabeling (ERATE)                                    | \$ 48,000.00         |                      |                      |
| Servers   |                      | \$ 10,000.00         |                      |
| Switches (ERATE)  | \$ 26,500.00         |                      |                      |
| Teacher Machines  |                      | \$ 95,000.00         |                      |
| UPS   |                      |                      |                      |
| Wireless Controller and Access Points. (ERATE)            |                      | \$ 28,000.00         |                      |
| Live Ticket Streaming Equipment                           |                      |                      |                      |
| Lunch Machines  |                      | \$ 1,000.00          |                      |
| <b>Total</b>  | <b>\$ 271,350.00</b> | <b>\$ 153,500.00</b> | <b>\$ 147,500.00</b> |
| <b>*Note* Erate materials eligible for up to 70% off.</b> |                      |                      |                      |
|   |                      |                      |                      |
|   |                      |                      |                      |



| <b>Capital Outlay</b>                       |                      |                      |                      |
|---|----------------------|----------------------|----------------------|
| <b>Software</b>                             | 2024-2025            | 2025-2026            | 2026-2027            |
| Adobe Software                              | \$ 2,600.00          | \$ 2,600.00          | \$ 2,600.00          |
| Alert Now                                   | \$ -                 | \$ -                 | \$ -                 |
| Blackboard - Website                        | \$ 3,427.30          | \$ 3,632.94          | \$ 3,850.92          |
| BrainPop                                    | \$ 3,700.00          | \$ 3,922.00          | \$ 4,157.32          |
| Backup - Offsite                            | \$ 709.26            | \$ 751.82            | \$ 796.92            |
| Campus Learning                             | \$ 905.98            | \$ 960.34            | \$ 1,017.96          |
| Campus Messenger                            | \$ 1,041.88          | \$ 1,104.39          | \$ 1,170.65          |
| Campus Registration                         | \$ -                 | \$ -                 | \$ -                 |
| Campus - Shout Out SMS                      |                      |                      |                      |
| Classroom Business Sim.                     |                      |                      |                      |
| Forticlient                                 | \$ -                 | \$ -                 | \$ -                 |
| Ipad Management                             | \$ 900.00            | \$ 900.00            | \$ 900.00            |
| IXL   | \$ 1,000.00          | \$ 1,000.00          | \$ 1,000.00          |
| Learning A-Z (ELL)                          | \$ 1,000.00          | \$ 1,060.00          | \$ 1,123.60          |
| Microsoft Licenses                          | \$ 7,183.20          | \$ 7,614.19          | \$ 8,071.04          |
| Monitoring Software for Laptops/Chromebooks | \$ 9,000.00          | \$ 9,540.00          | \$ 10,112.40         |
| Planbook                                    | \$ -                 | \$ -                 | \$ -                 |
| Rosetta Stone (\$165 Copy)                  | \$ 1,800.00          | \$ 2,500.00          | \$ 2,500.00          |
| Ruckus - Cloud Wi-Fi 5yr                    | \$ 5,000.00          | \$ 5,000.00          | \$ 5,000.00          |
| Ruckus - Cloud Switch                       |                      |                      |                      |
| Tie Membership                              | \$ 1,300.00          | \$ 1,300.00          | \$ 1,300.00          |
| <b>Software Total</b>                       | <b>\$ 39,567.61</b>  | <b>\$ 41,885.67</b>  | <b>\$ 43,600.81</b>  |
|   |                      |                      |                      |
|   |                      |                      |                      |
|   |                      |                      |                      |
|   |                      |                      |                      |
| <b>Total Tech Budget</b>                    |                      |                      |                      |
| Live Streaming                              | \$ 3,000.00          | \$ 3,180.00          | \$ 3,370.80          |
| Esports                                     | \$ 10,000.00         | 10000                | 10000                |
| Hardware Budget                             | \$ 271,350.00        | \$ 153,500.00        | \$ 147,500.00        |
| Software Budget                             | \$ 39,567.61         | \$ 41,885.67         | \$ 43,600.81         |
| <b>Total Budget</b>                         | <b>\$ 323,917.61</b> | <b>\$ 195,385.67</b> | <b>\$ 191,100.81</b> |

GENERAL FUND BUDGET

MEANS OF FINANCE

| FUNCTION | SOURCE   | 2023-2024        | 2024-2025        | Variance      |
|----------|--|------------------|------------------|---------------|
| 1110     | Taxes - (combined w/state aid for prelim. budget)  | 1,155,901        | 1,200,068        | 44,167        |
| 1120     | Prior Yr Ad Valorem Taxes                          | 17,000           | 18,000           | 1,000         |
| 1130     | Tax Deed Revenue                                   | -                | -                | -             |
| 1140     | Utility Taxes (Telephone, Electric Gross Receipts) | 83,000           | 83,000           | -             |
| 1180     | Other - Taxes Paid in Advance                      | -                | -                | -             |
| 1190     | Penalties/Interest on Taxes                        | 5,000            | 6,500            | 1,500         |
| 1510     | Investment Earnings                                | 20,000           | 30,000           | 10,000        |
| 1710     | Cocurricular - Admissions                          | 25,000           | 22,000           | (3,000)       |
| 1730     | Cocurricular - Pupil Organizations                 | 2,500            | 2,500            | -             |
| 1740     | Co-curricular - Rentals (Band)                     | 1,300            | 1,500            | 200           |
| 1790     | Co-curricular - Other (Entry Fees)                 | 500              | 500              | -             |
| 1790-015 | Building activities (carryover)                    | 10,500           | 12,300           | 1,800         |
| 1910     | Rentals (Commons, gym, etc)                        | 2,000            | 2,400            | 400           |
| 1920     | Contributions & Donations                          | 13,000           | 15,000           | 2,000         |
| 1973     | Medicaid Indirect Administration Services          | 23,000           | 20,000           | (3,000)       |
| 1990     | Other  | 25,000           | 20,000           | (5,000)       |
| 1999-xxx | Other (Tec Web carryover)                          | -                | -                | -             |
| 1999-999 | Other - E Rate (telecommunications)                | -                | -                | -             |
| 1999-401 | Other - Perkins grant                              | 10,000           | 10,000           | -             |
| 1999-xxx | Other - AR, Library (carryover)                    | 1,000            | 1,000            | -             |
| 1999-113 | Other - Laptops                                    | 5,800            | 7,500            | 1,700         |
| 1999-250 | Other - Community Rewards                          | 12,000           | 12,000           | -             |
| 1999-690 | Other - Yearbooks                                  | 1,500            | 1,500            | -             |
| 2110     | County Apportionment                               | 115,000          | 110,000          | (5,000)       |
| 3111     | State Aid  | 3,753,190        | 3,969,023        | 215,833       |
| 3111     | State Aid (one-time funds)                         | -                | -                | -             |
| 3112     | State Apportionment                                | 57,000           | 68,000           | 11,000        |
| 3114     | Bank Franchise Tax                                 | 36,000           | 27,000           | (9,000)       |
| 3125     | Mentor Teachers (PSII, PSIII, Stdnt. Teach)        | 5,000            | 5,000            | -             |
| 3129-415 | PBIS   | -                | -                | -             |
| 4145-080 | Title VI-United Way                                | 676              | 676              | -             |
| 4142-409 | Title VI Native American Education                 | 58,338           | 60,000           | 1,662         |
| 4151     | Other - Fruit/Vegetable grant                      | 16,000           | 16,000           | -             |
| 4151-999 | ESSER Cares Act (COVID grant)                      | -                | -                | -             |
| 4153-404 | Title IV (Expendure in Title I)                    | 17,629           | 17,629           | -             |
| 4158-493 | Title I Part A (84.010)                            | 150,715          | 150,715          | -             |
| 4158-495 | Title I Focus Grant 1003a                          | -                | -                | -             |
| 4159-402 | Title II Part A (CSR) (84.367)                     | 46,150           | 46,150           | -             |
| 4160-403 | Title III ELA Grant                                | -                | -                | -             |
| 4190-997 | ESSER III Grant                                    | 350,000          | -                | (350,000)     |
| 4190-998 | ESSER II Grant                                     | -                | -                | -             |
| 5110     | Transfer from Impact Aid Fund (Title VII)          | 315,015          | 287,770          | (27,245)      |
|          | Cash applied                                       | 73,180           | -                | (73,180)      |
| 5110     | Transfer in from Capital Outlay                    | 300,000          | 512,000          | 212,000       |
|          |  |                  |                  | -             |
|          | <b>TOTAL MEANS OF FINANCE</b>                      | <b>6,707,894</b> | <b>6,735,731</b> | <b>27,837</b> |

6,735,731 Revenue

(6,868,611) Expenditures

(132,880)

GENERAL FUND BUDGET

EXPENDITURES

| FUNCTION | SOURCES                                | 2023-2024        | 2024-2025        | Variance       |
|----------|--|------------------|------------------|----------------|
| 1111     | Elementary (K-4) (includes Title IIA)  | 1,381,751        | 1,435,493        |                |
| 1112     | Elementary (Jump Start - summer)       | 14,170           | -                | (14,170)       |
| 1121     | Middle School (5-8)                    | 931,054          | 945,484          | 14,429         |
| 1122     | Middle School (summer)                 | 13,800           | -                | (13,800)       |
| 1131     | Secondary (9-12)                       | 1,026,823        | 1,053,771        | 26,948         |
| 1132     | High School (summer)                   | 13,800           | -                | (13,800)       |
| 1273-473 | Title I                                | 309,935          | 322,297          | 12,362         |
| 1273-495 | Title I Focus Grant                    | -                | -                | -              |
| 2113-409 | Title VII Native Am Ed Coord/Soc Worke | 118,258          | 121,094          | 2,836          |
| 2122     | Counseling Services                    | 193,359          | 200,962          | 7,603          |
| 2132     | Nursing Services - screenings          |                  |                  |                |
| 2134     | Nursing Services - individual services | 9,100            | 9,100            | -              |
| 2212     | Instructional Staff Training           | -                | -                | -              |
| 2213     | Instructional Staff Training           | 23,800           | 19,800           | (4,000)        |
| 2214-495 | Title I Focus Grant Professional Dev   | -                | -                | -              |
| 2222     | School Library Services                | 117,131          | 121,717          | 4,587          |
| 2227     | Technology In School                   | 136,985          | 138,124          | 1,139          |
| 2311     | Board of Education Services            | 45,150           | 45,150           | -              |
| 2314     | Election Services                      | 2,900            | 2,900            | -              |
| 2315     | Legal Services                         | 5,000            | 5,000            | -              |
| 2317     | Audit Services                         | 17,000           | 18,500           | 1,500          |
| 2321     | Office of Superintendent Services      | 174,042          | 180,297          | 6,255          |
| 2329     | Other - Cooperative Services           | -                | -                | -              |
| 2490     | Other - Medicaid Adm Services          | 3,000            | 3,000            | -              |
| 2410     | Office of the Principal Services       | 455,393          | 470,786          | 15,392         |
| 2529     | Fiscal Services                        | 190,743          | 198,119          | 7,376          |
| 2542     | Operation/Maintenance of Plant         | 818,178          | 853,997          | 35,819         |
| 2543     | Care & Upkeep of Grounds Services      | 16,000           | 17,500           | 1,500          |
| 2544     | Care & Upkeep of Equipment Services    | 20,000           | 20,000           | -              |
| 2545     | Vehicle Servicing & Maintenance        | 8,500            | 8,500            | -              |
| 2546     | Security Services (SRO)                | 50,000           | 50,000           | -              |
| 2555     | Contracted Bus Services                | 270,000          | 285,000          | 15,000         |
| 2562     | Fruit/Veg Grant                        | 16,000           | 16,000           | -              |
| 4500     | Early Retirement                       | -                | -                | -              |
| 6100     | Male Co-Curricular Activities          | 75,829           | 75,829           | -              |
| 6200     | Female Co-Curricular Activities        | 57,617           | 57,617           | -              |
| 6900     | Combined Co-Curricular Activities      | 104,075          | 104,075          | -              |
| 6510     | Co-Curricular Transportation           | 63,500           | 63,500           | -              |
| 7000     | Contingencies (budget only)            | 25,000           | 25,000           | -              |
|          | <b>TOTAL EXPENDITURES</b>              | <b>6,707,894</b> | <b>6,868,611</b> | <b>160,717</b> |

Class size = 23-24

Total/Sect=Avg

|     | Flan = 23-24 | Flan = 24-25 | Baltic      | Brookings | Colman-Egan | Dell Rapids  |
|-----|--------------|--------------|-------------|-----------|-------------|--------------|
| JK  | 13/1 = 13.0  |              | 13/1 = 13.0 |           |             |              |
| K   | 47/3 = 15.7  |              | 44/2 = 22.0 | 20-24 per | 29/1 = 29.0 | 95/5 = 19.0  |
| 1st | 55/3 = 18.3  | 47/3 = 15.7  | 37/2 = 18.5 | 20-24 per | 27/1 = 27.0 | 69/4 = 17.25 |
| 2nd | 55/3 = 18.3  | 55/3 = 18.3  | 45/2 = 22.5 | 20-24 per | 27/1 = 27.0 | 51/3 = 17.0  |
| 3rd | 48/3 = 16.0  | 55/3 = 18.3  | 49/2 = 24.5 | 20-24 per | 29/1 = 29.0 | 81/4 = 20.25 |
| 4th | 51/3 = 17.0  | 48/3 = 16.0  | 46/2 = 23.0 |           | 16/1 = 16.0 | 85/4 = 21.25 |
| 5th | 55/3 = 18.3  | 51/3 = 17.0  | 43/2 = 21.5 |           | 29/1 = 29.0 |              |
| 6th | 40/3 = 13.3  | 55/3 = 18.3  | 38/2 = 19   | 19-25 per | 22/1 = 22.0 |              |
| 7th | 48/3 = 16    | 40/3 = 13.3  | 45/2 = 22.5 | 24-28 per |             |              |
| 8th | 50/3 = 16.7  | 48/3 = 16    | 37/2 = 18.5 | 22-28 per |             |              |

|     | Flan = 23-24 | Flan = 24-25 | Deubrook    | DeSmet       | Garretson   | McCook Cent | West Cent    |
|-----|--------------|--------------|-------------|--------------|-------------|-------------|--------------|
| JK  | 13/1 = 13.0  |              |             | 1 of section |             | 15/1 = 15.0 | 28/2 = 14.0  |
| K   | 47/3 = 15.7  |              | 30/2 = 15   | of each      |             | 30/2 = 15.0 | 102/5 = 20.4 |
| 1st | 55/3 = 18.3  | 47/3 = 15.7  | 27/1 = 27.0 | Grade        | 24/2 = 12.0 | 21/1 = 21.0 | 107/5 = 21.4 |
| 2nd | 55/3 = 18.3  | 55/3 = 18.3  | 24/1 = 24.0 | 18-32        | 29/2 = 14.5 | 31/2 = 15.5 | 111/6 = 18.5 |
| 3rd | 48/3 = 16.0  | 55/3 = 18.3  | 37/1 = 27.0 | students     | 42/2 = 21.0 | 36/2 = 18.0 | 115/5 = 23.0 |
| 4th | 51/3 = 17.0  | 48/3 = 16.0  | 26/1 = 26.0 | per section  | 34/2 = 17.0 | 29/2 = 14.5 | 104/4 = 26.0 |
| 5th | 55/3 = 18.3  | 51/3 = 17.0  | 33/2 = 16.5 | Section      | 37/2 = 18.5 | 26/1 = 26.0 | 112/4 = 28.0 |
| 6th | 40/3 = 13.3  | 55/3 = 18.3  | 29/1 = 29.0 |              | 36/2 = 18.0 | 31/1 = 31.0 |              |
| 7th | 48/3 = 16    | 40/3 = 13.3  |             |              | 38/2 = 19.0 | 26/1 = 26.0 |              |
| 8th | 50/3 = 16.7  | 48/3 = 16    |             |              | 27/2 = 13.5 | 30/2 = 15.0 |              |

4/8/2024

**Stipend acknowledgements:**

|                        |    |        |
|------------------------|----|--------|
| Reading night          |    |        |
| Lori Williams          | \$ | 30.00  |
| State tournament meals |    |        |
| Brian Relf             | \$ | 120.00 |
| Megan Severtson        | \$ | 120.00 |
| SpEd Bus Aide          |    |        |
| Cindy Williams         | \$ | 100.00 |
| Conference meals       |    |        |
| Josh Cleveland         | \$ | 56.00  |
| Courtney Decker        | \$ | 42.00  |
| Justin Kelm            | \$ | 56.00  |
| Ann Kuper              | \$ | 14.00  |
| Nikki Mallinger        | \$ | 56.00  |



**South Dakota High School Activities Association**  
**P.O. Box 1217 ❖ Pierre, SD 57501**  
**Phone (605) 224-9261      FAX: (605) 224-9262**

## **SCHOOL BOARD RESOLUTION**

### **Authorizing Membership in the South Dakota High School Activities Association**

By resolution, the School Board of:

---

(Name of School District or School)

has authorized membership in the South Dakota High School Activities Association for the high school(s) under its jurisdiction as hereinafter listed:

---

This is to be for the period which begins July 1, 2024 and ends on June, 30, 2025 with the supervision, control, and regulation of any and all high school interscholastic activities being delegated to said Association.

In addition, the above-mentioned School Board has ratified the Constitution, By-Laws, and rules of the South Dakota High School Activities Association as of July 1, 2024 and agrees to conduct its activities programs within the framework of these instruments.

---

Date of Resolution

---

President of Board

---

Superintendent of Schools

**Due By:**

**July 15, 2024**