

Appleton Area School District
Talented & Gifted (TAG) Services

Parent Referral Form

Name of Student

Grade

School

Parent(s)/Guardian Name

Phone Number

Date

Address

Zip

Name of Person Making Referral

Relationship to Student

Please check the category(ies) of giftedness which best describes the child and complete the anecdotal information section. Complete the inventory on the reverse side and return to the TAG teacher at the school. Referral forms should be returned by November 1 to ensure assessment during the current school year.

General Intellectual Ability

Creative / Divergent Thinking

Please indicate below how you have observed this giftedness:

Was the child tested for early entrance to kindergarten? Yes No

Office Use Only

Testing Completed/Results Entered

Date Received: _____

Referral Entered: _____

Naglieri _____

Explore _____

Ability Test _____

CCAG(teacher checklist) _____

Math Placement _____

Other _____

M.A.P. _____

TTCT _____

Parent Inventory _____

Writing Assessment _____

Reading Benchmark _____

Students are assessed for TAG services using a variety of tests. Most tests are administered once a year. Students are tested at the first available testing date after the referral is received. While referrals are accepted at any time, those received by November 1 will ensure assessment during that current school year.

Inventory

If you feel your child has special talents, please check the following statements to describe your child as you see him or her.

- Key
- 1 If you have **seldom or never** observed this characteristic.
 - 2 If you have observed this characteristic **occasionally**.
 - 3 If you have observed this characteristic **most of the time**.
 - 4 If you have observed this characteristic **virtually all of the time**.

	1	2	3	4
1. Displays a good deal of intellectual playfulness, fantasizes, imagines, manipulates ideas.				
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.				
3. Chooses difficult problems over simple ones.				
4. Is selected by peers for positions of leadership.				
5. Adapts readily to new situations; flexible in thought and action; not disturbed in the normal routine is changed.				
6. Organizes and brings structure to things, people, and situations.				
7. Uses unique and unusual ways to solve problems.				
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits.				
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.				
10. Reasons things out, thinks clearly, comprehends meaning.				
11. Expresses interest in understanding self and others.				
12. Has interest of older children or of adults in games and reading.				
13. Is alert and keenly observant and responds quickly.				
14. Strives toward perfection, is self critical, is not easily satisfied with own speed or products.				
15. Excels in coordination and agility.				
16. Can perform more difficult mental tasks than peers.				
17. Seems to sense what others want and helps accomplish it.				
18. Tends to direct others in activities.				
19. Sticks to a project or idea once it is started, not easily distracted or discouraged.				
20. Sees flaws in things, including own work, and can suggest better ways to do job or reach an objective.				
21. Has many different ways of solving problems.				
22. Challenges authority when sense of justice is offended, structures alternative approaches.				
23. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.				
24. Enjoys and responds to beauty.				
25. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.				