



Ector County ISD 2022-2023 Parent Engagement Attestation

Name of Campus: _____

_____ As a Title I campus, I understand that communications must be sent out in English, Spanish, and any other languages as requested by parents. [Section 1116(2) (D), ESSA]

_____ As a Title I campus, I will send the Federal and State Non-Highly Teacher letter home to parents if there is an open position with a Non-HQ Teacher or if a substitute is with a class for more than 21 days and is Non-HQ. I will provide a sample of the letter request and the letter sent home to parents, and also send a copy of the letter request and the letter sent home to parents to the federal and state program office. [Section 1112, ESSA]

_____ As a Title I campus, teachers will hold a parent-teacher conference with each parent to inform student achievement in the classroom and to discuss the student-parent compact. The required documentation is as follows: a sample of an agenda per grade level and a sign-in sheet or phone call roster per grade level must be submitted in the Title I crate. [Section 1116(2) (A), ESSA]

_____ As a Title I Campus, I understand that a meeting will be held to discuss participation in Title 1, Part A School-wide programs, the right of parents to be involved in the school's programs, describe specific opportunities for their participation, and explain the school's curriculum. The required archived documentation will be as follows: agenda, minutes, sign-in sheets, parent notification, handouts in English, Spanish, and any other language requested by parents, or survey documentation that includes parent feedback. [Section 1114 (b) (2), ESSA]

_____ As a Title I campus, I will develop jointly and agree upon with parents a written school parent and family engagement policy during the Title I Annual Meeting. At the end of the year, an evaluation and revision of the policy will be held with parents. The required archived documentation for each meeting will be as follows: agenda, minutes, sign-in sheets, parent notification, parent engagement policy or handouts in English, Spanish, and any other language requested by parents, or survey documentation that includes parent feedback. [Section 1116 (a) (2); 1118 (b) (1); 1116 (c) (3)], ESSA]

_____ As a Title I Campus, I will develop jointly and agree upon parents a school-parent compact during the Title I Annual Meeting. At the end of the year, an evaluation and revision of the student-parent compact will be held with parents. The required archived documentation for each meeting will be as follows: agenda, minutes, sign-in sheets, parent notification, student-parent compact or handouts in English, Spanish, and any other language requested by parents, or survey documentation that includes parent feedback. [Section 1116 (d)(2)(D), ESSA]

_____ As a Title I campus, I will complete an Annual Evaluation/Revision of Policy, Compact, and Effectiveness of the Parent and Family Engagement Program meeting with parents to review and improve the content and effectiveness of the parent and family engagement. There are two options that I will have to complete the evaluation/revision; I will hold multiple times with parents or send out a

parent survey. The required archived documentation will be as follows: agenda, minutes, sign-in sheets, parent notification, handouts in English, Spanish, and any other language requested by parents, or survey documentation that includes parent feedback. I will also submit the following years parent and family engagement policy and student-parent compact. [Section 1116 (a) (2) (D-E); 1118 (c) (3), ESSA]

_____ As a Title I Campus, I understand that the school-parent compact and parent-family engagement policy must be distributed to parents of a Title I, Part A multiple times. Both documents must be presented to parents in the Fall, provide a copy at student registration, meet the teacher, any other beginning school year event or distribute the policy on a parent platform such as ClassDojo, Remind, ETC. I know parents should access both documents easily on the campus webpage. It can also be included in the Student Handbook, distributed to parents by direct mail, e-mail, or placed in the local newspaper. The policy must also be distributed to the local community in the Fall. The required archived documentation will be a sample of the postings submitted in the Title I Crate. [Section 1116 (d), ESSA]

_____ As a Title I Campus, I understand that frequent reports on students' progress must be communicated with parents in Fall and Spring. I will ensure that a sample of student progress reports will be submitted of how and when they were distributed to parents in the Title I Crate on the campus letterhead. [Section 1116 (d) (2) (B), ESSA]

_____ As a Title I campus, we will develop, in consultation with parents, a plan with strategies to strengthen the core academic subjects to promote effective parental engagement in school. The required documentation will be as follows: agenda, minutes, sign-in sheet, parent notification, and a sample of the school improvement plan. [Section 1116 (b) (3) (A); 1116(c) (7) (A)], ESSA]

_____ As a Title I Campus, we will allow parents to provide feedback, suggest revision, and evaluate the campus plan through a survey. The campus plan will also be easily accessible to parents on the campus webpage in English, Spanish, and any other language requested by parents. The required documentation is as follows: campus plan survey, parent notification, parent feedback in English, Spanish, and any other languages requested by parents.

_____ As a Title I campus, I will provide parents with information on state standards and assessments. I will also offer parents materials or training artifacts to help improve their child's achievement. Finally, I will hold one academic parent event schoolwide.

_____ As a Title I Campus, I will ensure regular two-way, meaningful communication between family members and school staff in a language family member can understand. A parent will also have the opportunity to volunteer, participate in their child's class, or observe classroom activities.

_____ I understand a Principal, Parent Utility, Parent Engagement attestations forms must be submitted to the Federal and State Office.

_____ I understand as a Title I campus, any meeting held at campus with required documentation to be submitted must be uploaded in Title I Crate.

_____ I understand that all samples of Parent Engagement documentation will be uploaded within Title I Crate.

Type or Print Name: _____

Campus Name: _____

Signature: _____

Date: _____