

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Reading/ELA
STERLING CITY EL (216901101) - STERLING CITY ISD
 Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97%	Q3
Greater Than Expected Progress: English Language Arts (ELA)	8%	Q4
Grade 3 Reading Performance (Level III)	13%	Q3
Grade 4 Writing Performance (Level III)	16%	Q1
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		1 of 4

Distinction Campus Outcome: 1 of 4 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to both Reading/ELA and Mathematics. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Mathematics
STERLING CITY EL (216901101) - STERLING CITY ISD
Campus Type: Elementary

Indicator	Score	Quartile
Attendance Rate	97%	Q3
Greater Than Expected Progress: Mathematics	36%	Q1
Grade 5 Mathematics Performance (Level III)	19%	Q2
Algebra I by Grade 8 - Participation		
Algebra I by Grade 8 - Performance (Level III)		
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		1 of 3

Evaluation of Campus Outcomes: 1 of 3 eligible indicators in Q1 (Top Quartile)

1 of 3 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

The Attendance Rate Indicator is not subject specific; therefore, it applies to both Reading/ELA and Mathematics. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Top 25% in Student Progress
STERLING CITY EL (216901101) - STERLING CITY ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 BRONTE EL (041901101)	BRONTE ISD	58
2 LA GLORIA EL (125906101)	LA GLORIA ISD	57
3 GOLDTHWAITE EL (167901101)	GOLDTHWAITE ISD	55
4 ROBY EL (076903101)	ROBY CISD	54
5 BELMAR EL (188901102)	AMARILLO ISD	52
6 HAPPY EL (219901101)	HAPPY ISD	51
7 CLEAR CREEK INT (061908101)	SANGER ISD	50
8 COUNTRY PLACE EL (057903112)	CARROLLTON-FARMERS BRANCH ISD	50
9 LAPOYNOR EL (107910101)	LAPOYNOR ISD	48
10 FRANCES AND JEANNETTE LEE EL (116901101)	CADDO MILLS ISD	47
STERLING CITY EL (216901101)	STERLING CITY ISD	47
11 BLUE RIDGE EL (043917101)	BLUE RIDGE ISD	46
12 MILDRED EL (175910101)	MILDRED ISD	46
13 NAVARRO INT (094903102)	NAVARRO ISD	45
14 EDGEWOOD INT (234903042)	EDGEWOOD ISD	43
15 HARPER EL (086902101)	HARPER ISD	43
16 NORMA KRUEGER EL/BERT KARRER CAMPU (094904102)	MARION ISD	43
17 VERIBEST EL (226908101)	VERIBEST ISD	43
18 BOSQUEVILLE EL (161923101)	BOSQUEVILLE ISD	41
19 HARMONY INTERMEDIATE SCHOOL (230905102)	HARMONY ISD	41
20 MILLSAP EL (184904101)	MILLSAP ISD	41
21 PRINGLE-MORSE EL-J H (098903101)	PRINGLE-MORSE CISD	40
22 SHALLOWATER INT (152909102)	SHALLOWATER ISD	40
23 AVERY EL (194902101)	AVERY ISD	39
24 EARLY EL (025909101)	EARLY ISD	39
25 GEORGE WEST EL (149901101)	GEORGE WEST ISD	38
26 MORGAN MILL EL (072910101)	MORGAN MILL ISD	38
27 EAST BERNARD EL (241902101)	EAST BERNARD ISD	36
28 LYNDON B JOHNSON EL (016901101)	JOHNSON CITY ISD	36
29 NEW DIANA INT (230906102)	NEW DIANA ISD	36
30 WHITESBORO INTERMEDIATE (091909101)	WHITESBORO ISD	36
31 CROSBY EL (101906106)	CROSBY ISD	35
32 LEONARD INT (074909102)	LEONARD ISD	34
33 THRALL EL (246912101)	THRALL ISD	34
34 TRENTON EL (074912101)	TRENTON ISD	31
35 KOUNTZE INT (100903042)	KOUNTZE ISD	29
36 ACADEMY EL (014901101)	ACADEMY ISD	24
37 CECIL EVERETT EL (139911103)	NORTH LAMAR ISD	
38 ROBERT F HUNT ELEMENTARY (230906101)	NEW DIANA ISD	
39 TAFT EL (123908104)	PORT NECHES-GROVES ISD	
40 WOODCREST EL (123908107)	PORT NECHES-GROVES ISD	

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary
STERLING CITY EL (216901101) - STERLING CITY ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	25,271.0	26,083.0	96.9	97.4	Q3
Greater Than Expected Progress: English Language Arts (ELA)	3	38	8	19	Q4
Greater Than Expected Progress: Mathematics	14	39	36	33	Q1
Grade 3 Reading Performance (Level III)	2	15	13	25	Q3
Grade 4 Writing Performance (Level III)	4	25	16	9	Q1
Grade 5 Mathematics Performance (Level III)	3	16	19	27	Q2
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Algebra I by Grade 8 - Participation					
Algebra I by Grade 8 - Performance (Level III)					
AP/IB and Advanced/Dual Enrollment Course Completion Participation *					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
SAT/ACT Participation					
SAT Performance: ELA **					
SAT Performance: Mathematics **					
ACT Performance: ELA **					
ACT Performance: Mathematics **					

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10 students. Blank values for a Quartile occur if there are less than 20 campuses in the campus comparison group for each qualifying indicator.

* The AP/IB and Advanced/Dual Enrollment Course Completion Participation indicator score is an average of the AP/IB Participation rate and the Advanced/Dual Enrollment Participation rates. Combined indicator score numerators and denominators are not reported.

** The SAT/ACT Performance indicators in ELA and Mathematics are the sum of student scores for the SAT or ACT divided by the number of examinees. The number of examinees is the same for ELA and Mathematics. The sum of the student scores are not reported.