

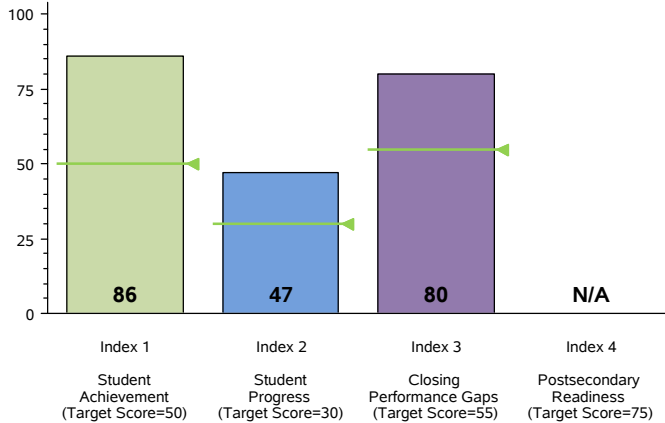
**Texas Education Agency
2012-13 School Report Card
STERLING CITY EL (216901101)**

District Name: **STERLING CITY ISD**
Campus Type: **Elementary**

Campus Enrollment: **140**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.7%	95.9%
Enrollment by Race/Ethnicity			
African American	2.9%	1.9%	12.7%
Hispanic	46.4%	51.0%	51.3%
White	47.9%	43.3%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.9%	3.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	45.7%	46.0%	60.4%
English Language Learners	6.4%	3.8%	17.1%
Special Education	7.9%	9.9%	8.5%
Mobility Rate (2011-12)	9.7%	9.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	22.0	19.6
Grade 1	15.1	15.1	19.5
Grade 2	27.0	27.0	19.4
Grade 3	17.0	17.0	19.3
Grade 4	13.2	13.2	19.5
Grade 5	16.0	16.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.2%
Instructional Expenditure Ratio	n/a	52.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,585	\$13,061	\$8,276
Instruction	\$5,329	\$6,506	\$4,766
Instructional Leadership	\$6	\$6	\$119
School Leadership	\$625	\$881	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	77%	86%	-	75%	94%	-	-	-	100%	84%
	2012	77%	73%	71%	-	60%	85%	-	-	-	*	56%
Reading	2013	80%	79%	88%	-	74%	100%	-	-	-	*	82%
	2012	79%	75%	74%	-	63%	89%	-	-	-	*	59%
Mathematics	2013	79%	82%	86%	-	77%	93%	-	-	-	*	85%
	2012	77%	75%	74%	-	65%	85%	-	-	-	*	64%
Writing	2013	63%	64%	88%	-	82%	92%	-	-	-	*	91%
	2012	67%	53%	63%	-	57%	71%	-	-	-	*	47%
Science	2013	82%	84%	75%	-	67%	83%	-	-	-	*	78%
	2012	80%	78%	60%	-	41%	100%	-	-	-	-	38%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	68%	-	56%	83%	-	-	-	*	n/a
Mathematics	2013	59%	55%	74%	-	63%	89%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	8%	-	6%	11%	-	-	-	*	n/a
Mathematics	2013	16%	17%	36%	-	21%	50%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	50%	-	33%	*	-	-	-	-	33%
Mathematics	2013	46%	55%	56%	-	40%	*	-	-	-	-	60%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	21%	21%	-	36%	0%	-	-	-	*	30%
Mathematics	2013	26%	16%	16%	-	18%	14%	-	-	-	*	20%
STAAR Cumulative Met Standard												
Reading	2013	87%	88%	88%	-	78%	100%	-	-	-	*	89%
Mathematics	2013	88%	100%	100%	-	100%	100%	-	-	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.