

2021-22 Texas Academic Performance Report (TAPR)

District Name: SHELDON ISD

Campus Name: C E KING MIDDLE

Campus Number: 101924041

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	54%	57%	46%	60%	69%	-	*	-	63%	31%	33%	62%	49%	55%	56%
	2021	62%	50%	50%	43%	50%	60%	*	*	-	*	17%	40%	50%	48%	47%	45%
At Meets Grade Level or Above	2022	43%	26%	27%	21%	29%	31%	-	*	-	25%	14%	22%	31%	21%	26%	26%
	2021	32%	17%	17%	3%	21%	0%	*	*	-	*	7%	20%	19%	12%	16%	18%
At Masters Grade Level	2022	23%	12%	11%	7%	13%	15%	-	*	-	0%	4%	11%	13%	9%	11%	12%
	2021	15%	6%	6%	2%	7%	0%	*	*	-	*	2%	0%	7%	1%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	51%	53%	34%	60%	54%	-	*	-	38%	35%	44%	59%	42%	52%	59%
	2021	68%	49%	46%	28%	49%	50%	*	*	-	*	8%	60%	48%	40%	45%	45%
At Meets Grade Level or Above	2022	39%	16%	15%	12%	16%	8%	-	*	-	0%	12%	11%	16%	12%	13%	17%
	2021	36%	15%	13%	7%	14%	7%	*	*	-	*	5%	0%	14%	8%	10%	12%
At Masters Grade Level	2022	16%	3%	2%	4%	2%	0%	-	*	-	0%	4%	0%	3%	2%	1%	3%
	2021	15%	2%	1%	0%	2%	0%	*	*	-	*	0%	0%	2%	1%	1%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	71%	75%	65%	77%	80%	*	*	-	*	29%	43%	76%	74%	75%	75%
	2021	69%	49%	51%	35%	53%	56%	-	*	-	*	27%	*	52%	47%	49%	47%
At Meets Grade Level or Above	2022	56%	42%	47%	36%	50%	33%	*	*	-	*	19%	14%	50%	38%	46%	46%
	2021	45%	25%	27%	13%	30%	28%	-	*	-	*	21%	*	30%	20%	27%	24%
At Masters Grade Level	2022	37%	23%	26%	14%	28%	20%	*	*	-	*	2%	14%	29%	17%	24%	26%
	2021	25%	12%	14%	7%	16%	11%	-	*	-	*	9%	*	15%	12%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	49%	51%	35%	54%	60%	*	*	-	*	19%	57%	54%	43%	50%	49%
	2021	55%	34%	34%	19%	37%	41%	-	*	-	*	21%	*	36%	31%	32%	32%
At Meets Grade Level or Above	2022	31%	16%	16%	6%	17%	20%	*	*	-	*	10%	14%	17%	12%	14%	16%
	2021	27%	10%	9%	3%	10%	12%	-	*	-	*	12%	*	10%	6%	9%	10%
At Masters Grade Level	2022	13%	5%	6%	0%	6%	7%	*	*	-	*	2%	14%	7%	3%	5%	8%
	2021	12%	3%	3%	0%	4%	6%	-	*	-	*	3%	*	4%	1%	3%	3%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	70%	75%	68%	77%	71%	-	*	*	*	39%	*	77%	71%	75%	68%
	2021	73%	57%	56%	48%	57%	70%	-	-	-	*	26%	*	60%	48%	53%	44%
At Meets Grade Level or Above	2022	58%	40%	43%	33%	46%	41%	-	*	*	*	19%	*	45%	40%	42%	36%
	2021	46%	29%	28%	18%	31%	40%	-	-	-	*	11%	*	32%	19%	26%	19%
At Masters Grade Level	2022	37%	21%	23%	17%	24%	24%	-	*	*	*	14%	*	26%	17%	23%	17%
	2021	21%	9%	10%	8%	10%	20%	-	-	-	*	0%	*	11%	6%	9%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	42%	46%	34%	49%	62%	-	*	*	*	15%	*	46%	45%	46%	43%
	2021	62%	24%	23%	17%	23%	38%	-	-	-	*	14%	*	24%	22%	22%	19%
At Meets Grade Level or Above	2022	40%	9%	13%	6%	13%	23%	-	*	*	*	12%	*	11%	15%	14%	11%
	2021	36%	6%	6%	0%	7%	0%	-	-	-	*	11%	*	7%	3%	6%	7%
At Masters Grade Level	2022	14%	1%	2%	0%	2%	0%	-	*	*	*	3%	*	2%	3%	2%	2%
	2021	11%	1%	1%	0%	1%	0%	-	-	-	*	7%	*	1%	0%	0%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	58%	62%	51%	63%	71%	-	*	*	*	22%	*	63%	59%	61%	57%
	2021	68%	42%	40%	33%	40%	58%	-	-	-	*	14%	*	43%	33%	39%	31%
At Meets Grade Level or Above	2022	45%	24%	25%	10%	29%	18%	-	*	*	*	16%	*	28%	18%	25%	21%
	2021	43%	17%	17%	7%	18%	42%	-	-	-	*	11%	*	20%	9%	16%	11%
At Masters Grade Level	2022	24%	8%	11%	4%	13%	12%	-	*	*	*	11%	*	13%	8%	11%	9%
	2021	24%	5%	6%	3%	7%	8%	-	-	-	*	11%	*	8%	2%	6%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	33%	39%	24%	42%	41%	-	*	*	*	22%	*	41%	33%	37%	34%
	2021	57%	34%	34%	24%	37%	50%	-	-	-	*	13%	*	40%	23%	33%	23%
At Meets Grade Level or Above	2022	31%	8%	10%	3%	11%	18%	-	*	*	*	14%	*	10%	10%	10%	6%
	2021	28%	10%	12%	7%	13%	0%	-	-	-	*	10%	*	13%	8%	13%	10%
At Masters Grade Level	2022	18%	4%	5%	3%	5%	12%	-	*	*	*	11%	*	4%	6%	5%	2%
	2021	14%	3%	5%	0%	6%	0%	-	-	-	*	3%	*	6%	1%	5%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	92%	100%	92%	80%	-	*	-	*	*	*	93%	90%	92%	92%
	2021	73%	61%	88%	93%	89%	67%	-	-	-	-	-	*	88%	88%	87%	89%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	40%	62%	54%	63%	60%	-	*	-	*	*	*	67%	47%	63%	64%
	2021	41%	24%	47%	57%	49%	0%	-	-	-	-	-	*	50%	38%	48%	46%
At Masters Grade Level	2022	27%	17%	33%	8%	36%	40%	-	*	-	*	*	*	36%	23%	34%	28%
	2021	23%	11%	20%	14%	23%	0%	-	-	-	-	-	*	24%	8%	21%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	62%	59%	46%	62%	64%	*	86%	*	56%	27%	40%	62%	53%	58%	56%
	2021	67%	50%	44%	32%	46%	53%	50%	69%	-	68%	17%	34%	46%	38%	42%	38%
At Meets Grade Level or Above	2022	48%	32%	26%	17%	29%	26%	*	45%	*	22%	15%	17%	29%	21%	26%	24%
	2021	41%	23%	17%	9%	19%	15%	0%	44%	-	25%	10%	14%	19%	11%	16%	14%
At Masters Grade Level	2022	23%	12%	12%	6%	13%	13%	*	36%	*	9%	6%	13%	14%	9%	12%	11%
	2021	18%	7%	6%	3%	7%	5%	0%	13%	-	4%	4%	3%	7%	3%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	63%	69%	60%	72%	73%	*	100%	*	69%	33%	40%	72%	64%	69%	66%
	2021	68%	52%	52%	42%	53%	60%	*	71%	-	89%	23%	42%	54%	48%	50%	45%
At Meets Grade Level or Above	2022	53%	37%	39%	30%	42%	36%	*	50%	*	31%	17%	20%	42%	33%	38%	36%
	2021	45%	27%	24%	12%	27%	21%	*	43%	-	22%	13%	17%	27%	17%	23%	21%
At Masters Grade Level	2022	25%	14%	20%	13%	22%	20%	*	50%	*	8%	6%	15%	23%	14%	20%	18%
	2021	18%	8%	10%	6%	11%	9%	*	14%	-	11%	4%	0%	11%	6%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	55%	38%	59%	61%	*	75%	*	46%	25%	45%	58%	47%	54%	54%
	2021	66%	48%	41%	27%	44%	47%	*	67%	-	67%	14%	42%	43%	35%	39%	38%
At Meets Grade Level or Above	2022	42%	28%	19%	11%	21%	22%	*	63%	*	8%	13%	15%	21%	16%	19%	19%
	2021	37%	19%	13%	7%	15%	7%	*	67%	-	11%	9%	8%	15%	8%	12%	13%
At Masters Grade Level	2022	20%	11%	6%	2%	7%	7%	*	50%	*	0%	4%	10%	8%	4%	6%	6%
	2021	18%	7%	4%	1%	5%	2%	*	17%	-	0%	3%	0%	5%	1%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	62%	51%	63%	71%	-	*	*	*	22%	*	63%	59%	61%	57%
	2021	71%	54%	40%	33%	40%	58%	-	-	-	*	14%	*	43%	33%	39%	31%
At Meets Grade Level or Above	2022	47%	28%	25%	10%	29%	18%	-	*	*	*	16%	*	28%	18%	25%	21%
	2021	44%	23%	17%	7%	18%	42%	-	-	-	*	11%	*	20%	9%	16%	11%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	9%	11%	4%	13%	12%	-	*	*	*	11%	*	13%	8%	11%	9%
	2021	20%	6%	6%	3%	7%	8%	-	-	-	*	11%	*	8%	2%	6%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	60%	39%	24%	42%	41%	-	*	*	*	22%	*	41%	33%	37%	34%
	2021	73%	56%	34%	24%	37%	50%	-	-	-	*	13%	*	40%	23%	33%	23%
At Meets Grade Level or Above	2022	50%	32%	10%	3%	11%	18%	-	*	*	*	14%	*	10%	10%	10%	6%
	2021	49%	30%	12%	7%	13%	0%	-	-	-	*	10%	*	13%	8%	13%	10%
At Masters Grade Level	2022	30%	14%	5%	3%	5%	12%	-	*	*	*	11%	*	4%	6%	5%	2%
	2021	29%	12%	5%	0%	6%	0%	-	-	-	*	3%	*	6%	1%	5%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	13%	12%	11%	13%	8%	-	*	-	0%	12%	11%	13%	10%	10%	12%
	2021	24%	10%	9%	2%	10%	0%	*	*	-	*	5%	0%	10%	5%	7%	8%
Reading and Mathematics Including EOC	2022	31%	13%	12%	11%	13%	8%	-	*	-	0%	12%	11%	13%	10%	10%	12%
	2021	24%	10%	9%	2%	10%	0%	*	*	-	*	5%	0%	10%	5%	7%	8%
Reading Including EOC	2022	43%	26%	27%	21%	29%	31%	-	*	-	25%	14%	22%	31%	21%	26%	26%
	2021	32%	17%	17%	3%	21%	0%	*	*	-	*	7%	20%	19%	12%	16%	18%
Math Including EOC	2022	40%	16%	15%	12%	16%	8%	-	*	-	0%	12%	11%	16%	12%	13%	17%
	2021	36%	15%	13%	7%	14%	7%	*	*	-	*	5%	0%	14%	8%	10%	12%
7th Graders																	
Reading and Mathematics	2022	32%	14%	14%	6%	16%	7%	*	*	-	*	10%	14%	15%	11%	12%	16%
	2021	26%	8%	8%	2%	8%	12%	-	*	-	*	12%	*	9%	5%	8%	9%
Reading and Mathematics Including EOC	2022	33%	14%	14%	6%	16%	7%	*	*	-	*	10%	14%	15%	11%	12%	16%
	2021	27%	8%	8%	2%	8%	12%	-	*	-	*	12%	*	9%	5%	8%	9%
Reading Including EOC	2022	56%	42%	47%	36%	50%	33%	*	*	-	*	19%	14%	50%	38%	46%	46%
	2021	45%	25%	27%	13%	30%	28%	-	*	-	*	21%	*	30%	20%	27%	24%
Math Including EOC	2022	37%	16%	16%	6%	17%	20%	*	*	-	*	10%	14%	17%	12%	14%	16%
	2021	32%	10%	9%	3%	10%	12%	-	*	-	*	12%	*	10%	6%	9%	10%
8th Graders																	
Reading and Mathematics	2022	27%	7%	9%	5%	10%	15%	-	*	*	*	9%	*	8%	11%	10%	8%
	2021	21%	4%	5%	0%	7%	0%	-	-	-	*	11%	*	6%	2%	5%	7%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	18%	21%	9%	23%	24%	-	*	*	*	14%	*	22%	17%	21%	18%
	2021	33%	15%	15%	10%	17%	0%	-	-	-	*	11%	*	18%	8%	15%	14%
Reading Including EOC	2022	58%	41%	43%	33%	46%	41%	-	*	*	*	19%	*	45%	40%	42%	36%
	2021	47%	29%	28%	18%	31%	40%	-	-	-	*	11%	*	32%	19%	26%	19%
Math Including EOC	2022	48%	21%	26%	13%	28%	35%	-	*	*	*	16%	*	28%	22%	27%	23%
	2021	43%	18%	18%	11%	21%	0%	-	-	-	*	11%	*	22%	11%	18%	16%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	19%	12%	8%	13%	10%	*	43%	*	0%	11%	11%	13%	11%	11%	12%
	2021	26%	12%	7%	1%	9%	6%	*	50%	-	0%	9%	0%	9%	4%	7%	8%
Reading and Mathematics Including EOC	2022	36%	20%	16%	9%	17%	13%	*	38%	*	8%	12%	15%	17%	12%	15%	15%
	2021	28%	13%	10%	5%	12%	5%	*	50%	-	0%	9%	8%	12%	6%	10%	10%
Reading Including EOC	2022	53%	39%	39%	30%	42%	36%	*	50%	*	31%	17%	20%	42%	33%	38%	36%
	2021	41%	24%	24%	12%	27%	21%	*	43%	-	22%	13%	17%	27%	17%	23%	21%
Math Including EOC	2022	43%	25%	19%	11%	21%	22%	*	63%	*	8%	13%	15%	21%	15%	18%	19%
	2021	37%	19%	13%	7%	15%	7%	*	67%	-	11%	9%	8%	15%	8%	12%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	56	59	51	61	50	-	*	-	80	69	100	58	60	59	61
	2019	42	35	33	33	31	53	-	-	-	*	26	*	33	33	33	31
Grade 6 Mathematics	2022	61	44	42	47	41	41	-	*	-	40	62	43	44	38	42	39
	2019	54	35	26	29	24	41	-	-	-	*	29	*	24	32	27	25
Grade 7 ELA/Reading	2022	88	86	89	87	90	83	*	*	-	*	69	*	91	85	89	89
	2019	77	78	83	88	83	40	-	*	-	*	73	*	84	81	83	80
Grade 7 Mathematics	2022	60	58	63	58	65	54	*	*	-	*	65	*	64	61	64	68
	2019	62	60	72	71	72	100	-	*	-	*	47	*	73	68	71	72
Grade 8 ELA/Reading	2022	83	79	80	83	80	63	-	*	-	*	71	*	83	70	80	78
	2019	77	79	79	69	81	94	-	*	-	-	68	*	82	69	78	80
Grade 8 Mathematics	2022	74	71	70	65	71	85	-	*	-	*	37	*	72	67	71	70
	2019	82	79	71	64	72	*	-	-	-	-	66	*	70	73	71	72
End of Course Algebra I	2022	67	68	82	82	82	*	-	*	-	*	*	*	84	74	81	83
	2019	75	73	76	75	76	*	-	-	-	-	-	*	76	79	79	68
All Grades Both Subjects	2022	74	72	68	65	69	63	*	93	-	65	63	60	70	63	68	68
	2019	69	65	61	61	61	61	-	90	-	55	49	45	62	59	62	61
All Grades ELA/Reading	2022	78	78	76	73	78	66	*	88	-	80	70	80	78	71	76	76
	2019	68	66	66	65	66	62	-	*	-	60	54	60	68	61	66	65
All Grades Mathematics	2022	69	66	60	58	61	61	*	100	-	50	57	40	62	55	61	60
	2019	70	63	57	57	56	59	-	*	-	50	44	30	56	58	57	56

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	62%	59%	-	-	-	-	-	-	59%	-	56%	73%	64%	58%	52%	87%
	2021	67%	50%	44%	-	-	-	-	-	-	29%	-	31%	24%	41%	49%	29%	80%
At Meets Grade Level or Above	2022	48%	32%	26%	-	-	-	-	-	-	23%	-	21%	31%	30%	25%	19%	56%
	2021	41%	23%	17%	-	-	-	-	-	-	8%	-	9%	6%	18%	19%	9%	43%
At Masters Grade Level	2022	23%	12%	12%	-	-	-	-	-	-	9%	-	9%	12%	9%	11%	7%	32%
	2021	18%	7%	6%	-	-	-	-	-	-	2%	-	2%	1%	6%	7%	2%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	63%	69%	-	-	-	-	-	-	70%	-	67%	83%	84%	70%	62%	97%
	2021	68%	52%	52%	-	-	-	-	-	-	36%	-	38%	31%	41%	58%	36%	89%
At Meets Grade Level or Above	2022	53%	37%	39%	-	-	-	-	-	-	35%	-	34%	41%	53%	39%	29%	78%
	2021	45%	27%	24%	-	-	-	-	-	-	13%	-	14%	8%	27%	27%	13%	56%
At Masters Grade Level	2022	25%	14%	20%	-	-	-	-	-	-	17%	-	15%	22%	16%	19%	13%	53%
	2021	18%	8%	10%	-	-	-	-	-	-	3%	-	4%	1%	5%	12%	3%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	55%	-	-	-	-	-	-	56%	-	52%	71%	42%	52%	50%	87%
	2021	66%	48%	41%	-	-	-	-	-	-	29%	-	32%	20%	48%	44%	30%	74%
At Meets Grade Level or Above	2022	42%	28%	19%	-	-	-	-	-	-	16%	-	13%	30%	16%	17%	13%	57%
	2021	37%	19%	13%	-	-	-	-	-	-	7%	-	8%	5%	10%	14%	7%	39%
At Masters Grade Level	2022	20%	11%	6%	-	-	-	-	-	-	5%	-	4%	8%	0%	5%	4%	26%
	2021	18%	7%	4%	-	-	-	-	-	-	1%	-	1%	1%	5%	4%	1%	12%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	62%	-	-	-	-	-	-	61%	-	57%	78%	78%	60%	53%	89%
	2021	71%	54%	40%	-	-	-	-	-	-	24%	-	29%	10%	29%	46%	24%	68%
At Meets Grade Level or Above	2022	47%	28%	25%	-	-	-	-	-	-	22%	-	22%	22%	33%	22%	18%	52%
	2021	44%	23%	17%	-	-	-	-	-	-	6%	-	6%	7%	14%	20%	7%	36%
At Masters Grade Level	2022	21%	9%	11%	-	-	-	-	-	-	8%	-	10%	0%	22%	10%	7%	26%
	2021	20%	6%	6%	-	-	-	-	-	-	1%	-	1%	0%	14%	6%	2%	23%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	60%	39%	-	-	-	-	-	-	33%	-	32%	39%	56%	37%	30%	64%
	2021	73%	56%	34%	-	-	-	-	-	-	14%	-	15%	10%	29%	42%	15%	68%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	32%	10%	-	-	-	-	-	-	5%	-	4%	6%	11%	12%	4%	18%	
	2021	49%	30%	12%	-	-	-	-	-	-	4%	-	5%	3%	29%	13%	6%	32%	
At Masters Grade Level	2022	30%	14%	5%	-	-	-	-	-	-	2%	-	2%	0%	0%	7%	1%	8%	
	2021	29%	12%	5%	-	-	-	-	-	-	2%	-	2%	0%	14%	5%	2%	14%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	72%	68%	-	-	-	-	-	-	70%	-	72%	59%	62%	67%	67%	80%	
	2019	69%	65%	61%	-	-	-	-	-	-	54%	-	54%		50%		54%		
All Grades ELA/Reading	2022	78%	78%	76%	-	-	-	-	-	-	79%	-	82%	69%	66%	75%	76%	82%	
	2019	68%	66%	66%	-	-	-	-	-	-	58%	-	58%		50%		57%		
All Grades Mathematics	2022	69%	66%	60%	-	-	-	-	-	-	60%	-	63%	48%	58%	58%	58%	77%	
	2019	70%	63%	57%	-	-	-	-	-	-	51%	-	51%		50%		51%		

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	99%	100%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	93%	92%	93%	89%	94%	90%	67%	100%	*	94%	93%	80%	96%	86%	92%	93%
Not Included in Accountability: Mobile	5%	5%	6%	10%	4%	6%	33%	0%	*	6%	5%	20%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	0%	0%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	2%	1%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	1%
Absent	1%	2%	1%	1%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	98%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	88%	93%	92%	*	100%	*	93%	93%	83%	96%	85%	92%	93%
Not Included in Accountability: Mobile	5%	5%	6%	10%	5%	6%	*	0%	*	7%	5%	17%	4%	11%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	2%	*	0%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	2%	0%	2%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	2%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	93%	93%	93%	89%	94%	92%	*	100%	*	93%	94%	83%	96%	86%	92%	93%
Not Included in Accountability: Mobile	5%	5%	6%	10%	5%	6%	*	0%	*	7%	5%	17%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	2%	*	0%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	99%	100%	-	*	*	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	94%	89%	95%	85%	-	*	*	*	93%	67%	97%	88%	93%	94%
Not Included in Accountability: Mobile	4%	4%	5%	11%	3%	10%	-	*	*	*	5%	33%	2%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	5%	-	*	*	*	3%	0%	0%	2%	1%	2%
Not Tested	2%	4%	0%	0%	1%	0%	-	*	*	*	0%	0%	1%	0%	1%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	4%	0%	0%	1%	0%	-	*	*	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	99%	99%	99%	95%	-	*	*	*	95%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	93%	87%	95%	85%	-	*	*	*	90%	67%	96%	87%	93%	94%
Not Included in Accountability: Mobile	4%	3%	5%	11%	3%	5%	-	*	*	*	2%	33%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	5%	-	*	*	*	2%	0%	0%	2%	1%	2%
Not Tested	2%	3%	1%	1%	1%	5%	-	*	*	*	5%	0%	1%	1%	1%	1%
Absent	1%	3%	1%	1%	1%	5%	-	*	*	*	5%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	96%	95%	97%	90%	100%	94%	-	97%	92%	100%	97%	95%	97%	98%
Included in Accountability	83%	86%	91%	88%	92%	88%	100%	94%	-	97%	88%	100%	95%	83%	92%	92%
Not Included in Accountability: Mobile	3%	4%	4%	7%	4%	0%	0%	0%	-	0%	3%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	2%	0%	0%	1%	1%	1%
Not Tested	12%	10%	4%	5%	3%	10%	0%	6%	-	3%	8%	0%	3%	5%	3%	2%
Absent	2%	3%	1%	2%	1%	3%	0%	0%	-	0%	2%	0%	1%	2%	1%	1%
Other	10%	7%	2%	4%	2%	7%	0%	6%	-	3%	6%	0%	2%	3%	2%	2%
Reading																
Assessment Participant	89%	90%	97%	94%	98%	86%	* 100%	-	100%	-	93%	100%	97%	96%	97%	99%
Included in Accountability	83%	85%	91%	88%	92%	84%	* 100%	-	100%	-	86%	100%	95%	83%	92%	92%
Not Included in Accountability: Mobile	3%	4%	4%	7%	4%	0%	* 0%	-	0%	-	3%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	2%	* 0%	-	0%	-	3%	0%	1%	2%	1%	3%
Not Tested	11%	10%	3%	6%	2%	14%	* 0%	-	0%	-	7%	0%	3%	4%	3%	1%
Absent	2%	4%	2%	2%	1%	6%	* 0%	-	0%	-	3%	0%	1%	2%	1%	0%
Other	10%	6%	2%	4%	1%	8%	* 0%	-	0%	-	4%	0%	2%	2%	2%	1%
Mathematics																
Assessment Participant	88%	92%	97%	96%	97%	92%	* 86%	-	100%	-	91%	100%	97%	95%	97%	96%
Included in Accountability	84%	88%	92%	90%	92%	90%	* 86%	-	100%	-	86%	100%	96%	83%	92%	92%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	0%	* 0%	-	0%	-	3%	0%	2%	11%	4%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	2%	*	0%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	8%	3%	4%	3%	8%	*	14%	-	0%	9%	0%	3%	5%	3%	4%
Absent	2%	2%	1%	0%	1%	4%	*	0%	-	0%	3%	0%	1%	2%	1%	1%
Other	10%	6%	2%	3%	2%	4%	*	14%	-	0%	7%	0%	2%	3%	2%	3%
Science																
Assessment Participant	87%	88%	94%	93%	95%	86%	-	-	-	*	90%	*	95%	93%	95%	97%
Included in Accountability	84%	84%	89%	85%	90%	86%	-	-	-	*	90%	*	93%	81%	89%	90%
Not Included in Accountability: Mobile	3%	3%	5%	7%	5%	0%	-	-	-	*	0%	*	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	1%
Not Tested	13%	12%	6%	7%	5%	14%	-	-	-	*	10%	*	5%	7%	5%	3%
Absent	2%	5%	2%	2%	1%	0%	-	-	-	*	0%	*	2%	2%	2%	1%
Other	10%	8%	4%	5%	3%	14%	-	-	-	*	10%	*	4%	5%	4%	2%
Social Studies																
Assessment Participant	87%	87%	96%	95%	96%	86%	-	-	-	*	97%	*	97%	94%	97%	99%
Included in Accountability	84%	83%	90%	88%	91%	86%	-	-	-	*	97%	*	95%	82%	91%	92%
Not Included in Accountability: Mobile	3%	3%	5%	7%	5%	0%	-	-	-	*	0%	*	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	1%
Not Tested	13%	13%	4%	5%	4%	14%	-	-	-	*	3%	*	3%	6%	3%	1%
Absent	3%	5%	2%	2%	1%	0%	-	-	-	*	0%	*	1%	2%	2%	1%
Other	10%	8%	3%	2%	2%	14%	-	-	-	*	3%	*	2%	4%	2%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.2%	95.8%	94.7%	96.2%	94.6%	*	99.0%	-	94.9%	94.1%	95.7%	95.9%
2019-20	98.3%	98.4%	98.9%	98.5%	99.1%	96.9%	*	*	-	98.0%	97.7%	98.9%	99.3%
Chronic Absenteeism													
2020-21	15.0%	17.2%	13.1%	18.6%	11.6%	16.7%	*	0.0%	-	16.7%	21.7%	13.3%	12.5%
2019-20	6.7%	7.6%	5.0%	7.0%	3.6%	15.7%	*	0.0%	-	9.1%	12.6%	4.8%	2.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.3%	1.5%	1.8%	1.5%	0.0%	-	*	-	0.0%	5.0%	1.6%	1.7%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	85.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	85.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	632	358,842
By Ethnicity:				
African American	-	-	178	44,018
Hispanic	-	-	419	183,306
White	-	-	23	103,898
American Indian	-	-	1	1,195
Asian	-	-	4	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	7	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	88	56,281
Foundation H.S. Program (Endorsement)	-	-	5	13,582
Foundation H.S. Program (DLA)	-	-	538	287,316
Special Education Graduates	-	-	43	31,028
Economically Disadvantaged Graduates	-	-	469	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	83	32,809
At-Risk Graduates	-	-	465	155,884
CTE Completers	-	-	215	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	32.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	23.6%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	25.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	20.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	22.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	10.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	21.4%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	13.3%	?	-	?	-	-	-	-	-	-	?	?
	2020	22.0%	16.2%	?	-	?	-	-	-	-	-	-	?	-
English Language Arts	2021	12.1%	8.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	13.4%	?	-	?	-	-	-	-	-	-	?	-
Mathematics	2021	6.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	6.4%	?	-	?	-	-	-	-	-	-	?	-
Social Studies	2021	11.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	11.9%	*	-	*	-	-	-	-	-	-	*	*
	2020	59.0%	19.4%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	11.2%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2021	49.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	2.4%	*	-	*	-	-	-	-	-	-	*	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	11.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	81.6%	?	-	?	-	-	-	-	-	-	-	?
	2019-20	76.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	8.1%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	35.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	863	*	-	*	-	-	-	-	-	-	*	-
	2019-20	1019	871	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	431	*	-	*	-	-	-	-	-	-	*	-
	2019-20	513	438	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	432	*	-	*	-	-	-	-	-	-	*	-
	2019-20	506	432	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	17.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	17.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	18.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	17.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	18.7	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	18.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	19.3	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,236	100.0%	10,565	5,402,928	1,236	100.0%	10,570	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	4.1%	0	0.0%	4.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.6%	3.5%	0	0.0%	4.6%	3.5%
Kindergarten	0	0.0%	5.8%	6.8%	0	0.0%	5.8%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	398	32.2%	7.5%	7.4%	398	32.2%	7.5%	7.4%
Grade 7	415	33.6%	7.9%	7.7%	415	33.6%	7.9%	7.7%
Grade 8	423	34.2%	8.2%	7.9%	423	34.2%	8.2%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.4%	8.8%
Grade 10	0	0.0%	8.6%	7.6%	0	0.0%	8.6%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	5.7%	6.7%	0	0.0%	5.7%	6.7%
Ethnic Distribution:								
African American	258	20.9%	25.3%	12.8%	258	20.9%	25.3%	12.8%
Hispanic	895	72.4%	67.8%	52.8%	895	72.4%	67.8%	52.7%
White	55	4.4%	4.5%	26.3%	55	4.4%	4.5%	26.3%
American Indian	4	0.3%	0.3%	0.3%	4	0.3%	0.3%	0.3%
Asian	8	0.6%	0.5%	4.8%	8	0.6%	0.5%	4.8%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	15	1.2%	1.6%	2.9%	15	1.2%	1.6%	2.9%
Sex:								
Female	594	48.1%	48.9%	48.9%	594	48.1%	48.9%	48.8%
Male	642	51.9%	51.1%	51.1%	642	51.9%	51.1%	51.2%
Other Student Information:								
Economically Disadvantaged	1,100	89.0%	86.7%	60.7%	1,100	89.0%	86.7%	60.6%
Non-Educationally Disadvantaged	136	11.0%	13.3%	39.3%	136	11.0%	13.3%	39.4%
Section 504 Students	37	3.0%	2.5%	7.4%	37	3.0%	2.5%	7.4%
EB Students/EL	487	39.4%	33.4%	21.7%	487	39.4%	33.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	2	0.2%	0.3%	0.6%				
Students w/ Dyslexia	59	4.8%	3.5%	5.0%	59	4.8%	3.5%	5.0%
Foster Care	3	0.2%	0.3%	0.3%	3	0.2%	0.3%	0.3%
Homeless	4	0.3%	0.3%	1.1%	4	0.3%	0.3%	1.1%
Immigrant	36	2.9%	1.6%	2.0%	36	2.9%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	45.3%	64.3%	0	0.0%	45.3%	64.3%
Military Connected	12	1.0%	1.2%	3.3%	12	1.0%	1.2%	3.3%
At-Risk	982	79.4%	69.7%	53.5%	982	79.4%	69.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	461	37.3%	34.8%	21.9%	461	37.3%	34.8%	21.8%
Gifted and Talented Education	86	7.0%	5.3%	8.0%	86	7.0%	5.3%	8.0%
Special Education	144	11.7%	9.9%	11.6%	144	11.7%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	144							
By Type of Primary Disability								
Students with Intellectual Disabilities	80	55.6%	46.9%	43.0%				
Students with Physical Disabilities	10	6.9%	15.1%	20.8%				
Students with Autism	14	9.7%	14.2%	14.7%				
Students with Behavioral Disabilities	40	27.8%	22.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	137	11.2%	12.3%	13.6%				
By Ethnicity:								
African American	37	3.0%	4.1%	2.5%				
Hispanic	92	7.5%	6.8%	6.6%				
White	8	0.7%	0.9%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	10.8%	11.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	44	9.8%	9.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	117	11.3%	11.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	70	9.2%	14.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%
Grade 1	-	1.8%	2.9%	-	1.6%	4.2%
Grade 2	-	1.5%	1.7%	-	0.0%	2.2%
Grade 3	-	0.7%	1.0%	-	0.0%	1.0%
Grade 4	-	0.3%	0.7%	-	2.1%	0.7%
Grade 5	-	0.5%	0.5%	-	0.0%	0.7%
Grade 6	0.3%	0.3%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	2.4%	2.2%	0.7%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	10.5%	10.5%	-	15.8%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	19.6	18.7
Grade 2	-	17.9	18.6
Grade 3	-	19.4	18.7
Grade 4	-	20.7	18.8
Grade 5	-	20.6	20.2
Grade 6	23.6	22.7	19.2
Secondary:			
English/Language Arts	18.4	16.7	16.3
Foreign Languages	22.2	25.7	18.4
Mathematics	20.4	17.8	17.5
Science	20.7	19.1	18.5
Social Studies	23.9	19.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	100.3	100.0%	100.0%	100.0%
Professional Staff:	86.3	86.0%	59.1%	64.1%
Teachers	70.2	70.0%	43.8%	49.3%
Professional Support	11.1	11.1%	11.7%	10.7%
Campus Administration (School Leadership)	5.0	5.0%	2.5%	2.9%
Educational Aides:	14.0	14.0%	11.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	3.0	n/a	20.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	83.3	83.1%	76.8%	52.1%
Teachers by Ethnicity:				
African American	36.8	52.5%	39.1%	11.2%
Hispanic	12.8	18.2%	29.9%	28.9%
White	13.6	19.4%	27.2%	56.4%
American Indian	2.0	2.9%	0.5%	0.3%
Asian	2.0	2.9%	1.1%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	3.0	4.3%	1.9%	1.2%
Teachers by Sex:				
Males	23.0	32.8%	25.1%	24.1%
Females	47.2	67.2%	74.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	48.2	68.7%	69.6%	72.6%
Masters	21.0	29.9%	29.6%	25.2%
Doctorate	1.0	1.4%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.9%	8.7%	7.9%
1-5 Years Experience	27.6	39.3%	36.9%	26.7%
6-10 Years Experience	13.0	18.5%	21.2%	20.6%
11-20 Years Experience	19.6	27.9%	24.5%	28.6%
21-30 Years Experience	7.0	10.0%	8.1%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.4%	0.6%	2.9%
Number of Students per Teacher	17.6	n/a	16.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.5	6.3
Average Years Experience of Principals with District	2.0	3.8	5.4
Average Years Experience of Assistant Principals	4.5	4.5	5.5
Average Years Experience of Assistant Principals with District	2.5	2.6	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	8.5	11.1
Average Years Experience of Teachers with District:	5.3	4.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$68,818	\$52,604	\$51,054
1-5 Years Experience	\$60,642	\$60,433	\$54,577
6-10 Years Experience	\$62,570	\$63,047	\$57,746
11-20 Years Experience	\$67,643	\$67,531	\$61,377
21-30 Years Experience	\$74,715	\$73,455	\$65,949
Over 30 Years Experience	\$95,320	\$100,221	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,086	\$63,352	\$58,887
Professional Support	\$66,848	\$72,323	\$69,505
Campus Administration (School Leadership)	\$88,181	\$91,471	\$84,990
Instructional Staff Percent:	n/a	60.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18.8%	6.2%
Career and Technical Education	3.7	5.3%	5.1%	5.2%
Compensatory Education	0.0	0.0%	2.6%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	63.2	90.1%	66.5%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
C E KING MIDDLE (101924041) - SHELDON ISD - HARRIS COUNTY

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	3.2	4.5%	5.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)