

Calumet Public School District 132 Teacher Evaluation

Teacher: _____

School Site: _____

Grade/Subject: _____

Date: _____

E = Excellent P = Proficient NI = Needs Improvement U = Unsatisfactory

Danielson Framework Observation Evaluation Value: 70%

Domain 1: Planning and Preparation (20%)

	E	P	NI	U
1a Demonstrating Knowledge of Content and Pedagogy				
1b Demonstrating Knowledge of Students				
1c Setting Instructional Outcomes				
1d Demonstrating Knowledge of Resources				
1e Designing Coherent Instruction				
1f Designing Student Assessments				
Points:				

Total Points for Domain 1: _____

Domain 1 Average: Total Points _____/6 = _____

Domain 1: Planning and Preparation

Evidence:

Domain 2: The Classroom Environment (20%)

	E	P	NI	U
2a Creating an Environment of Respect and Rapport				
2b Establishing a Culture for Learning				
2c Managing Classroom Procedures				
2d Managing Student Behavior				
2e Organizing Physical Space				
Points:				

Total Points for Domain 2: _____

Domain 2 Average: Total Points _____/5 = _____

Domain 2: The Classroom Environment

Evidence:

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Domain 3: Instruction (20%)

		E	P	NI	U
3a	Communicating with Students				
3b	Using Questioning and Discussion Techniques				
3c	Engaging Students in Learning				
3d	Using Assessment in Instruction				
3e	Demonstrating Flexibility and Responsiveness				
Points:					

Total Points for Domain 3: _____
 Domain 3 Average: Total Points _____/5 = _____

Domain 3: Instruction

Evidence:

Domain 4: Professional Responsibilities (10%)

		E	P	NI	U
4a	Reflecting on Teaching				
4b	Maintaining Accurate Records				
4c	Communicating with Families				
4d	Participating in a Professional Community				
4e	Growing and Developing Professionally				
4f	Showing Professionalism				
Points:					

Total Points for Domain 4: _____
 Domain 4 Average: Total Points _____/6 = _____

Domain 4: Professional Responsibilities

Evidence:

Student Growth (30%)

Measurement #1 _____ (15%): _____
 Measurement #2 _____ (15%): _____

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Excellent=4 Proficient=3 Needs Improvement=2 Unsatisfactory=1	Score	Weight	Subtotal
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Domain 1: Planning and Preparation (20%)

Excellent	Proficient	Needs Improvement	Unsatisfactory	_____ x <u>20</u> = _____

Domain 2: The Classroom Environment (20%)

Excellent	Proficient	Needs Improvement	Unsatisfactory	_____ x <u>20</u> = _____

Domain 3: Instruction (20%)

Excellent	Proficient	Needs Improvement	Unsatisfactory	_____ x <u>20</u> = _____

Domain 4: Professional Responsibilities (10%)

Excellent	Proficient	Needs Improvement	Unsatisfactory	_____ x <u>10</u> = _____

Circle: Assessment Type 1 or Assessment Type 2 (Total 15%)

Assessment #1: MATH

Excellent	Proficient	Needs Improvement	Unsatisfactory	_____ x <u>7.5</u> = _____

Assessment #1: READING

Excellent	Proficient	Needs Improvement	Unsatisfactory	_____ x <u>7.5</u> = _____

or combined student assessment for teachers who teach one subject area: Subject Assessed: _____

Excellent	Proficient	Needs Improvement	Unsatisfactory	_____ x <u>15</u> = _____

Assessment Type 3 (total 15%)

SLO Assessment #1

Excellent	Proficient	Needs Improvement	Unsatisfactory	_____ x <u>7.5</u> = _____

SLO Assessment #2

Excellent	Proficient	Needs Improvement	Unsatisfactory	_____ x <u>7.5</u> = _____

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Subtotal Final Score: _____ / 100 =

Overall Evaluation Rating: _____

*Add all scores received in the subtotal areas for Domains 1 - 4 and assessments then divide by 100 to determine final overall rating.

Points for Levels:

E = 4
P = 3
NI = 2
U = 1

Point Range for overall Level:

E = 3.3 - 4.0
P = 2.5 - 3.2
NI = 1.7 - 2.4
U = 1.0 - 1.6

Overall Rating:

E = 3.3 - 4.0 _____
P = 2.5 - 3.2 _____
NI = 1.7 - 2.4 _____
U = 1.0 - 1.6 _____

Areas of strength:

Areas needing improvement:

Teacher Comments:

Teacher's Signature: _____

Conference Date: _____

Evaluator's Signature: _____

Conference Date: _____

This signature indicates that a conference has been held and that the teacher has seen, but may not necessarily approve, this evaluation.

Definition of Terms:

Excellent: Performance is commendable. The teacher exhibits strength in skill areas. It is evident that the teacher motivates the majority of students to achieve stated goals most of the time. The teacher exerts positive influence on the students and the school.

Proficient: The quality of the teacher's performance is adequate. Teaching skills are acceptable. The teacher contributes to the welfare of students and generally makes an effort to meet District standards of performance.

Needs Improvement: The quality of the teacher's performance is considered non-proficient. Teaching skills are not acceptable in the identified areas that need improvement.

Unsatisfactory: Performance is unacceptable. Evidence of weakness in skill areas exists. Performance at this level over a protracted period of time would have a negative impact on student development and the school.