



2nd Grade Essential Standards

Quarter 1

ELA:

- 2.W.1.B.a - Appropriate to genre type, develop a draft from prewriting by: a. - sequencing ideas into clear and coherent sentences
- 2.R.2.A.a - Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. - a. Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
- 2.R.2.A.f - Read, infer, analyze, and draw conclusions to: f. compare and contrast the differences in points of view of characters and how stories are narrated
- 2.RF.3.A.a - Develop phonics in the reading process. - a. Decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs

Math:

- 2.NBT.A.1 – Understand three-digit numbers are composed of hundreds, tens and ones.
- 2.RA.B.3 – Find the total number of objects arranged in a rectangular array with up to 5 rows and 5 columns, and write an equation to represent the total as a sum of equal addends.

Science:

- 2.ETS1.A.1 - Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.

Quarter 2

ELA:

- 2.R.2.A.a - Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. - a. Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson

Math:

- 2.NBT.B.9 – Use the relationship between addition and subtraction to solve problems.
- 2.RA.A.1 – Demonstrate fluency with addition and subtraction within 20.
- 2.GM.C.9 – Represent whole numbers as lengths on a number line, and represent whole-number sums and differences within 100 on a number line.

Science:

- 2.PS1.A.1 - Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.



2nd Grade Essential Standards

Quarter 3

ELA:

- 2.RF.3.A.a - Develop phonics in the reading process. - a. Decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs
- 2.R.2.A.a - Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. - a. Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson
- 2.W.1.B.a - Appropriate to genre type, develop a draft from prewriting by: a. - sequencing ideas into clear and coherent sentences

Math:

- 2.NBT.B.8 – Add or subtract within 1000, and justify the solution.
- 2.GM.B.5 – Analyze the results of measuring the same object with different units.
- 2.GM.D.12 – Find the value of combinations of dollar bills, quarters, dimes, nickels and pennies, using \$ and ¢ appropriately.

Science:

- 2.ESS2.C.1 - Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Quarter 4

ELA:

- 1.RF.3.A.e - Develop phonics in the reading process. - e. Combining sounds from letters and common spelling patterns to decode recognizable words
- 1.R.3.C.b - Read, infer and draw conclusions using text structures in nonfiction texts. - b. Identify main ideas and provide supporting details
- 2.R.3.C.a - Read, infer and draw conclusions using text structures in nonfiction text. - a. Explain main ideas and supporting details

Math:

- 2.NBT.B.8 – Add or subtract within 1000, and justify the solution.
- 2.GM.A.3a – Demonstrate that equal shares of identical wholes need not have the same shape.
- 2.DS.A.4 – Solve problems using information presented in line plots, picture graphs and bar graphs.

Science:

- 2.ESS1.C.1 - Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
- 2.LS2.A.1 - Plan and conduct investigations on the growth of plants when growing conditions are altered.