



KENNEDALE ISD

Committed to Excellence

**KENNEDALE ISD
HOUSE BILL 3 BOARD GOALS
2020-2021**

Early Childhood Literacy Board Outcome Goal

The percentage of 3rd grade students that achieve Meets Grade Level or above on STAAR Reading will increase from 54% to 60% by June 2024.

Yearly Target Goals

2019-2020*	2020-2021	2021-2022	2022-2023	2023-2024
54%	55%	56%	58%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
TAPR Baseline 2018-2019	29%	57%	65%	NA	43%	NA	63%	24%	40%	**	47%	60%	41%
2019-2020*	29%	57%	65%	NA	43%	NA	63%	24%	40%	**	47%	60%	41%
2020-2021	30%	58%	66%	NA	44%	NA	64%	25%	41%	**	48%	61%	42%
2021-2022	31%	59%	67%	NA	45%	NA	65%	26%	42%	**	49%	62%	43%
2022-2023	32%	60%	68%	NA	46%	NA	66%	27%	43%	**	50%	63%	44%
2023-2024	33%	61%	69%	NA	47%	NA	67%	28%	44%	**	51%	64%	45%

*Based on the TEA SY 19-20 School Board FAQ (Question 10), data from the previous year's accountability scores can be used due to no STAAR data for 2020.

**Statistically small data set.

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **54%** to **60%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
54%	55%	56%	58%	60%

EC Literacy Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	45%	48%	56%	NA	**	**	**	**	52%	NA	**	NA	NA
2020-2021	46%	49%	57%	NA	**	**	**	**	53%	NA	**	NA	NA
2021-2022	47%	50%	58%	NA	**	**	**	**	54%	NA	**	NA	NA
2022-2023	48%	51%	59%	NA	**	**	**	**	55%	NA	**	NA	NA
2023-2024	49%	52%	60%	NA	**	**	**	**	56%	NA	**	NA	NA
2024-2025	50%	53%	61%	NA	**	**	**	**	57%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **53%** to **59%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
53%	54%	55%	57%	59%

EC Literacy Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	49%	53%	53%	NA	**	NA	**	**	46%	NA	32%	NA	NA
2020-2021	50%	54%	54%	NA	**	NA	**	**	47%	NA	33%	NA	NA
2021-2022	51%	55%	55%	NA	**	NA	**	**	48%	NA	34%	NA	NA
2022-2023	52%	56%	56%	NA	**	NA	**	**	49%	NA	35%	NA	NA
2023-2024	53%	57%	57%	NA	**	NA	**	**	50%	NA	36%	NA	NA
2024-2025	54%	58%	58%	NA	**	NA	**	**	51%	NA	37%	NA	NA

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth Reading will increase from **36%** to **42%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
36%	37%	38%	40%	42%

EC Literacy Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	41%	27%	40%	NA	**	**	**	**	32%	NA	27%	NA	NA
2020-2021	42%	28%	41%	NA	**	**	**	**	33%	NA	28%	NA	NA
2021-2022	43%	29%	42%	NA	**	**	**	**	34%	NA	29%	NA	NA
2022-2023	44%	30%	43%	NA	**	**	**	**	35%	NA	30%	NA	NA
2023-2024	45%	31%	44%	NA	**	**	**	**	36%	NA	31%	NA	NA
2024-2025	46%	32%	45%	NA	**	**	**	**	37%	NA	32%	NA	NA

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **49%** to **55%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
49%	50%	51%	53%	55%

EC Literacy Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	57%	37%	50%	NA	**	**	**	**	47%	NA	30%	NA	NA
2020-2021	58%	38%	51%	NA	**	**	**	**	48%	NA	31%	NA	NA
2021-2022	59%	39%	52%	NA	**	**	**	**	49%	NA	32%	NA	NA
2022-2023	60%	40%	53%	NA	**	**	**	**	50%	NA	33%	NA	NA
2023-2024	61%	41%	54%	NA	**	**	**	**	51%	NA	34%	NA	NA
2024-2025	62%	42%	55%	NA	**	**	**	**	52%	NA	35%	NA	NA

Early Childhood Literacy Progress Measure 5

The percent of 3rd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth
Reading will increase from **50%** to **56%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
50%	51%	52%	54%	56%

EC Literacy Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	30%	50%	72%	NA	**	NA	**	**	36%	NA	28%	NA	NA
2020-2021	31%	51%	73%	NA	**	NA	**	**	37%	NA	29%	NA	NA
2021-2022	32%	52%	74%	NA	**	NA	**	**	38%	NA	30%	NA	NA
2022-2023	33%	53%	75%	NA	**	NA	**	**	39%	NA	31%	NA	NA
2023-2024	34%	54%	76%	NA	**	NA	**	**	40%	NA	32%	NA	NA
2024-2025	35%	55%	77%	NA	**	NA	**	**	41%	NA	33%	NA	NA

Early Childhood Literacy Progress Measure 6

The percent of 3rd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **52%** to **58%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
52%	53%	54%	56%	58%

EC Literacy Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	46%	46%	59%	NA	**	NA	**	**	53%	NA	**	NA	NA
2020-2021	47%	47%	60%	NA	**	NA	**	**	54%	NA	**	NA	NA
2021-2022	48%	48%	61%	NA	**	NA	**	**	55%	NA	**	NA	NA
2022-2023	49%	49%	62%	NA	**	NA	**	**	56%	NA	**	NA	NA
2023-2024	50%	50%	63%	NA	**	NA	**	**	57%	NA	**	NA	NA
2024-2025	51%	51%	64%	NA	**	NA	**	**	58%	NA	**	NA	NA

**Statistically small data set.

Early Childhood Literacy Board Outcome Goal - RFP

The percentage of 3rd grade students that achieve Meets Grade Level or above on STAAR Reading will increase from 49% to 55% by June 2024.

Yearly Target Goals

2019-2020*	2020-2021	2021-2022	2022-2023	2023-2024
49%	50%	51%	53%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
TAPR Baseline 2018-2019	26%	63%	58%	NA	**	NA	**	44%	42%	**	60%	57%	29%
2019-2020*	26%	63%	58%	NA	**	NA	**	44%	42%	**	60%	57%	29%
2020-2021	27%	64%	59%	NA	**	NA	**	45%	43%	**	61%	58%	30%
2021-2022	28%	65%	60%	NA	**	NA	**	46%	44%	**	62%	59%	31%
2022-2023	29%	66%	61%	NA	**	NA	**	47%	45%	**	63%	60%	32%
2023-2024	30%	67%	62%	NA	**	NA	**	48%	46%	**	64%	61%	33%

*Based on the TEA SY 19-20 School Board FAQ (Question 10), data from the previous year's accountability scores can be used due to no STAAR data for 2020.

**Statistically small data set.

Early Childhood Literacy Progress Measure 1

Used in applicable Campus Plans with campus targets

The percent of kindergarten students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **56%** to **62%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
56%	57%	58%	60%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	**	59%	NA	**	**	**	**	58%	NA	**	NA	NA
2020-2021	**	**	60%	NA	**	**	**	**	59%	NA	**	NA	NA
2021-2022	**	**	61%	NA	**	**	**	**	60%	NA	**	NA	NA
2022-2023	**	**	62%	NA	**	**	**	**	61%	NA	**	NA	NA
2023-2024	**	**	63%	NA	**	**	**	**	62%	NA	**	NA	NA
2024-2025	**	**	64%	NA	**	**	**	**	63%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of 1st grade students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **55% to **61%** by June 2024.**

Yearly Target Goals

2020	2021	2022	2023	2024
55%	56%	57%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	**	45%	NA	NA	NA	**	**	60%	NA	**	NA	NA
2020-2021	**	**	46%	NA	NA	NA	**	**	61%	NA	**	NA	NA
2021-2022	**	**	47%	NA	NA	NA	**	**	62%	NA	**	NA	NA
2022-2023	**	**	48%	NA	NA	NA	**	**	63%	NA	**	NA	NA
2023-2024	**	**	49%	NA	NA	NA	**	**	64%	NA	**	NA	NA
2024-2025	**	**	50%	NA	NA	NA	**	**	65%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of 2nd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth
Reading will increase from 31% to 37% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
31%	32%	33%	35%	37%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	16%	30%	NA	**	**	**	**	30%	NA	**	NA	NA
2020-2021	**	17%	31%	NA	**	**	**	**	31%	NA	**	NA	NA
2021-2022	**	18%	32%	NA	**	**	**	**	32%	NA	**	NA	NA
2022-2023	**	19%	33%	NA	**	**	**	**	33%	NA	**	NA	NA
2023-2024	**	20%	34%	NA	**	**	**	**	34%	NA	**	NA	NA
2024-2025	**	21%	35%	NA	**	**	**	**	35%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 4

Used in applicable Campus Plans with campus targets

The percent of 2nd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **38% to **44%** by June 2024.**

Yearly Target Goals

2020	2021	2022	2023	2024
38%	39%	40%	42%	44%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	**	38%	NA	**	**	**	**	33%	NA	**	NA	NA
2020-2021	**	**	39%	NA	**	**	**	**	34%	NA	**	NA	NA
2021-2022	**	**	40%	NA	**	**	**	**	35%	NA	**	NA	NA
2022-2023	**	**	41%	NA	**	**	**	**	36%	NA	**	NA	NA
2023-2024	**	**	42%	NA	**	**	**	**	37%	NA	**	NA	NA
2024-2025	**	**	43%	NA	**	**	**	**	38%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 5

Used in applicable Campus Plans with campus targets

The percent of 3rd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth
Reading will increase from 40% to 46% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40%	41%	42%	44%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	26%	48%	**	NA	NA	NA	**	**	27%	NA	**	NA	NA
2020-2021	27%	49%	**	NA	NA	NA	**	**	28%	NA	**	NA	NA
2021-2022	28%	50%	**	NA	NA	NA	**	**	29%	NA	**	NA	NA
2022-2023	29%	51%	**	NA	NA	NA	**	**	30%	NA	**	NA	NA
2023-2024	30%	52%	**	NA	NA	NA	**	**	31%	NA	**	NA	NA
2024-2025	31%	53%	**	NA	NA	NA	**	**	32%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 6

Used in applicable Campus Plans with campus targets

The percent of 3rd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **48%** to **54%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	49%	50%	52%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	44%	48%	**	NA	NA	NA	**	**	55%	NA	**	NA	NA
2020-2021	45%	49%	**	NA	NA	NA	**	**	56%	NA	**	NA	NA
2021-2022	46%	50%	**	NA	NA	NA	**	**	57%	NA	**	NA	NA
2022-2023	47%	51%	**	NA	NA	NA	**	**	58%	NA	**	NA	NA
2023-2024	48%	52%	**	NA	NA	NA	**	**	59%	NA	**	NA	NA
2024-2025	49%	53%	**	NA	NA	NA	**	**	60%	NA	**	NA	NA

EC Literacy Targeted Professional Development Plan

All K through 3rd grade teachers will complete HB 3 Reading Academies by Spring 2023.

Early Childhood Literacy Board Outcome Goal - JFD

The percentage of 3rd grade students that achieve Meets Grade Level or above on STAAR Reading will increase from 60% to 66% by June 2024.

Yearly Target Goals

2019-2020*	2020-2021	2021-2022	2022-2023	2023-2024
60%	61%	62%	64%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
TAPR Baseline 2018-2019	33%	52%	71%	NA	50%	NA	**	0%	39%	**	33%	63%	52%
2019-2020*	33%	52%	71%	NA	51%	NA	**	1%	40%	**	34%	64%	53%
2020-2021	34%	53%	72%	NA	52%	NA	**	2%	41%	**	35%	65%	54%
2021-2022	35%	54%	73%	NA	53%	NA	**	3%	42%	**	36%	66%	55%
2022-2023	36%	55%	74%	NA	54%	NA	**	4%	43%	**	37%	67%	56%
2023-2024	37%	56%	75%	NA	55%	NA	**	5%	44%	**	38%	68%	57%

*Based on the TEA SY 19-20 School Board FAQ (Question 10), data from the previous year's accountability scores can be used due to no STAAR data for 2020.

**Statistically small data set.

Early Childhood Literacy Progress Measure 1

Used in applicable Campus Plans with campus targets

The percent of kindergarten students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **51%** to **57%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	52%	53%	55%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	**	53%	NA	**	NA	**	**	46%	NA	**	NA	NA
2020-2021	**	**	54%	NA	**	NA	**	**	47%	NA	**	NA	NA
2021-2022	**	**	55%	NA	**	NA	**	**	48%	NA	**	NA	NA
2022-2023	**	**	56%	NA	**	NA	**	**	49%	NA	**	NA	NA
2023-2024	**	**	57%	NA	**	NA	**	**	50%	NA	**	NA	NA
2024-2025	**	**	58%	NA	**	NA	**	**	51%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of 1st grade students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from 52% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
52%	53%	54%	56%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	46%	60%	NA	**	NA	**	**	33%	NA	**	NA	NA
2020-2021	**	47%	61%	NA	**	NA	**	**	34%	NA	**	NA	NA
2021-2022	**	48%	62%	NA	**	NA	**	**	35%	NA	**	NA	NA
2022-2023	**	49%	63%	NA	**	NA	**	**	36%	NA	**	NA	NA
2023-2024	**	50%	64%	NA	**	NA	**	**	37%	NA	**	NA	NA
2024-2025	**	51%	65%	NA	**	NA	**	**	38%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of 2nd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth
Reading will increase from 40% to 46% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40%	41%	42%	44%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	34%	45%	NA	**	NA	**	**	34%	NA	**	NA	NA
2020-2021	**	35%	46%	NA	**	NA	**	**	35%	NA	**	NA	NA
2021-2022	**	36%	47%	NA	**	NA	**	**	36%	NA	**	NA	NA
2022-2023	**	37%	48%	NA	**	NA	**	**	37%	NA	**	NA	NA
2023-2024	**	38%	49%	NA	**	NA	**	**	38%	NA	**	NA	NA
2024-2025	**	39%	50%	NA	**	NA	**	**	39%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 4

Used in applicable Campus Plans with campus targets

The percent of 2nd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **56% to **62%** by June 2024.**

Yearly Target Goals

2020	2021	2022	2023	2024
56%	57%	58%	60%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	45%	56%	NA	**	NA	**	**	57%	NA	**	NA	NA
2020-2021	**	46%	57%	NA	**	NA	**	**	58%	NA	**	NA	NA
2021-2022	**	47%	58%	NA	**	NA	**	**	59%	NA	**	NA	NA
2022-2023	**	48%	59%	NA	**	NA	**	**	60%	NA	**	NA	NA
2023-2024	**	49%	60%	NA	**	NA	**	**	61%	NA	**	NA	NA
2024-2025	**	50%	61%	NA	**	NA	**	**	62%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 5

Used in applicable Campus Plans with campus targets

The percent of 3rd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth
Reading will increase from 60% to 66% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	61%	62%	64%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	52%	81%	NA	**	NA	**	**	46%	NA	**	NA	NA
2020-2021	**	53%	82%	NA	**	NA	**	**	47%	NA	**	NA	NA
2021-2022	**	54%	83%	NA	**	NA	**	**	48%	NA	**	NA	NA
2022-2023	**	55%	84%	NA	**	NA	**	**	49%	NA	**	NA	NA
2023-2024	**	56%	85%	NA	**	NA	**	**	50%	NA	**	NA	NA
2024-2025	**	57%	86%	NA	**	NA	**	**	51%	NA	**	NA	NA

Early Childhood Literacy Progress Measure 6

Used in applicable Campus Plans with campus targets

The percent of 3rd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Reading will increase from **55%** to **61%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	56%	57%	59%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	44%	69%	NA	**	NA	**	**	51%	NA	**	NA	NA
2020-2021	**	45%	70%	NA	**	NA	**	**	52%	NA	**	NA	NA
2021-2022	**	46%	71%	NA	**	NA	**	**	53%	NA	**	NA	NA
2022-2023	**	47%	72%	NA	**	NA	**	**	54%	NA	**	NA	NA
2023-2024	**	48%	73%	NA	**	NA	**	**	55%	NA	**	NA	NA
2024-2025	**	49%	74%	NA	**	NA	**	**	56%	NA	**	NA	NA

EC Literacy Targeted Professional Development Plan

All K through 3rd grade teachers will complete HB 3 Reading Academies by Spring 2023.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that achieve Meets Grade Level or above on STAAR Math will increase from 61% to 67% by June 2024.

Yearly Target Goals

2019-2020*	2020-2021	2021-2022	2022-2023	2023-2024
61%	62%	63%	65%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2018-2019	34%	67%	65%	NA	86%	NA	88%	35%	51%	**	67%	66%	49%
2019-2020*	34%	67%	65%	NA	86%	NA	88%	35%	51%	**	67%	66%	49%
2020-2021	35%	68%	66%	NA	87%	NA	89%	36%	52%	**	68%	67%	50%
2021-2022	36%	69%	67%	NA	88%	NA	90%	37%	53%	**	69%	68%	51%
2022-2023	37%	70%	68%	NA	89%	NA	91%	38%	54%	**	70%	69%	52%
2023-2024	38%	71%	69%	NA	90%	NA	92%	39%	55%	**	71%	70%	53%

*Based on the TEA SY 19-20 School Board FAQ (Question 10), data from the previous year's accountability scores can be used due to no STAAR data for 2020.

**Statistically small data set.

Early Childhood Math Progress Measure 1

The percent of kindergarten students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **-%** to **-%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
NA	-	-	-	-

EC Math Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2020-2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021-2022	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022-2023	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2023-2024	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2024-2025	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Kindergarten students did not participate in NWEA MAP Growth Math during the 2019-2020 school year.

Early Childhood Math Progress Measure 2

The percent of 1st grade students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **61%** to **67%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
61%	62%	63%	65%	67%

EC Math Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	60%	63%	59%	NA	**	NA	**	**	55%	NA	54%	NA	NA
2020-2021	61%	64%	60%	NA	**	NA	**	**	56%	NA	55%	NA	NA
2021-2022	62%	65%	61%	NA	**	NA	**	**	57%	NA	56%	NA	NA
2022-2023	63%	66%	62%	NA	**	NA	**	**	58%	NA	57%	NA	NA
2023-2024	64%	67%	63%	NA	**	NA	**	**	59%	NA	58%	NA	NA
2024-2025	65%	68%	64%	NA	**	NA	**	**	60%	NA	59%	NA	NA

Early Childhood Math Progress Measure 3

The percent of 2nd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth Math will increase from **37%** to **43%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
37%	38%	39%	41%	43%

EC Math Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	28%	27%	49%	NA	**	**	**	**	26%	NA	24%	NA	NA
2020-2021	29%	28%	50%	NA	**	**	**	**	27%	NA	25%	NA	NA
2021-2022	30%	29%	51%	NA	**	**	**	**	28%	NA	26%	NA	NA
2022-2023	31%	30%	52%	NA	**	**	**	**	29%	NA	27%	NA	NA
2023-2024	32%	31%	53%	NA	**	**	**	**	30%	NA	28%	NA	NA
2024-2025	33%	32%	54%	NA	**	**	**	**	31%	NA	29%	NA	NA

Early Childhood Math Progress Measure 4

The percent of 2nd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **46%** to **52%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
46%	47%	48%	50%	52%

EC Math Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	40%	40%	50%	NA	**	**	**	**	42%	NA	39%	NA	NA
2020-2021	41%	41%	51%	NA	**	**	**	**	43%	NA	40%	NA	NA
2021-2022	42%	42%	52%	NA	**	**	**	**	44%	NA	41%	NA	NA
2022-2023	43%	43%	53%	NA	**	**	**	**	45%	NA	42%	NA	NA
2023-2024	44%	44%	54%	NA	**	**	**	**	46%	NA	43%	NA	NA
2024-2025	45%	45%	55%	NA	**	**	**	**	47%	NA	44%	NA	NA

Early Childhood Math Progress Measure 5

The percent of 3rd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth Math will increase from **49%** to **55%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
49%	50%	51%	53%	55%

EC Math Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	38%	51%	66%	NA	**	NA	**	**	36%	NA	**	NA	NA
2020-2021	39%	52%	67%	NA	**	NA	**	**	37%	NA	**	NA	NA
2021-2022	40%	53%	68%	NA	**	NA	**	**	38%	NA	**	NA	NA
2022-2023	41%	54%	69%	NA	**	NA	**	**	39%	NA	**	NA	NA
2023-2024	42%	55%	70%	NA	**	NA	**	**	40%	NA	**	NA	NA
2024-2025	43%	56%	71%	NA	**	NA	**	**	41%	NA	**	NA	NA

Early Childhood Math Progress Measure 6

The percent of 3rd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **59%** to **65%** by June 2024.

Yearly Target Goals

2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
59%	60%	61%	63%	65%

EC Math Progress Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	59%	53%	67%	NA	**	NA	**	**	65%	NA	**	NA	NA
2020-2021	60%	54%	68%	NA	**	NA	**	**	66%	NA	**	NA	NA
2021-2022	61%	55%	69%	NA	**	NA	**	**	67%	NA	**	NA	NA
2022-2023	62%	56%	70%	NA	**	NA	**	**	68%	NA	**	NA	NA
2023-2024	63%	57%	71%	NA	**	NA	**	**	69%	NA	**	NA	NA
2024-2025	64%	58%	72%	NA	**	NA	**	**	70%	NA	**	NA	NA

**Statistically small data set.

Early Childhood Math Board Outcome Goal - RFP

The percent of 3rd grade students that achieve Meets Grade Level or above on STAAR Math will increase from 51% to 57% by June 2024.

Yearly Target Goals

2019-2020*	2020-2021	2021-2022	2022-2023	2023-2024
51%	52%	53%	55%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2018-2019	35%	58%	55%	NA	**	NA	**	44%	50%	**	53%	59%	33%
2019-2020*	35%	58%	55%	NA	**	NA	**	44%	50%	**	53%	59%	33%
2020-2021	36%	59%	56%	NA	NA	NA	NA	45%	51%	NA	54%	60%	34%
2021-2022	37%	60%	57%	NA	NA	NA	NA	46%	52%	NA	55%	61%	35%
2022-2023	38%	61%	58%	NA	NA	NA	NA	47%	53%	NA	56%	62%	36%
2023-2024	39%	62%	59%	NA	NA	NA	NA	48%	54%	NA	57%	63%	37%

*Based on the TEA SY 19-20 School Board FAQ (Question 10), data from the previous year's accountability scores can be used due to no STAAR data for 2020.

**Statistically small data set.

Early Childhood Math Progress Measure 1

Used in applicable Campus Plans with campus targets

The percent of kindergarten students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from -% to -% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	-	-	-	-

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2020-2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021-2022	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022-2023	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2023-2024	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2024-2025	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Kindergarten students did not participate in NWEA MAP Growth Math during the 2019-2020 school year.

Early Childhood Math Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of 1st grade students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **51%** to **57%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	52%	53%	55%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	**	52%	NA	NA	NA	**	**	47%	NA	**	NA	NA
2020-2021	**	**	53%	NA	NA	NA	**	**	48%	NA	**	NA	NA
2021-2022	**	**	54%	NA	NA	NA	**	**	49%	NA	**	NA	NA
2022-2023	**	**	55%	NA	NA	NA	**	**	50%	NA	**	NA	NA
2023-2024	**	**	56%	NA	NA	NA	**	**	51%	NA	**	NA	NA
2024-2025	**	**	57%	NA	NA	NA	**	**	52%	NA	**	NA	NA

Early Childhood Math Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of 2nd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth Math will increase from **35%** to **41%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	36%	37%	39%	41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	12%	50%	NA	**	**	**	**	32%	NA	**	NA	NA
2020-2021	**	13%	51%	NA	**	**	**	**	33%	NA	**	NA	NA
2021-2022	**	14%	52%	NA	**	**	**	**	34%	NA	**	NA	NA
2022-2023	**	15%	53%	NA	**	**	**	**	35%	NA	**	NA	NA
2023-2024	**	16%	54%	NA	**	**	**	**	36%	NA	**	NA	NA
2024-2025	**	17%	55%	NA	**	**	**	**	37%	NA	**	NA	NA

Early Childhood Math Progress Measure 4

Used in applicable Campus Plans with campus targets

The percent of 2nd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **48%** to **54%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	49%	50%	52%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	**	55%	NA	**	**	**	**	51%	NA	**	NA	NA
2020-2021	**	**	56%	NA	**	**	**	**	52%	NA	**	NA	NA
2021-2022	**	**	57%	NA	**	**	**	**	53%	NA	**	NA	NA
2022-2023	**	**	58%	NA	**	**	**	**	54%	NA	**	NA	NA
2023-2024	**	**	59%	NA	**	**	**	**	55%	NA	**	NA	NA
2024-2025	**	**	60%	NA	**	**	**	**	56%	NA	**	NA	NA

Early Childhood Math Progress Measure 5

Used in applicable Campus Plans with campus targets

The percent of 3rd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth Math will increase from **42%** to **48%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
42%	43%	44%	46%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	31%	43%	**	NA	NA	NA	**	**	29%	NA	**	NA	NA
2020-2021	32%	44%	**	NA	NA	NA	**	**	30%	NA	**	NA	NA
2021-2022	33%	45%	**	NA	NA	NA	**	**	31%	NA	**	NA	NA
2022-2023	34%	46%	**	NA	NA	NA	**	**	32%	NA	**	NA	NA
2023-2024	35%	47%	**	NA	NA	NA	**	**	33%	NA	**	NA	NA
2024-2025	36%	48%	**	NA	NA	NA	**	**	34%	NA	**	NA	NA

Early Childhood Math Progress Measure 6

Used in applicable Campus Plans with campus targets

The percent of 3rd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **44%** to **50%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
44%	45%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	43%	38%	**	NA	NA	NA	**	**	42%	NA	**	NA	NA
2020-2021	44%	39%	**	NA	NA	NA	**	**	43%	NA	**	NA	NA
2021-2022	45%	40%	**	NA	NA	NA	**	**	44%	NA	**	NA	NA
2022-2023	46%	41%	**	NA	NA	NA	**	**	45%	NA	**	NA	NA
2023-2024	47%	42%	**	NA	NA	NA	**	**	46%	NA	**	NA	NA
2024-2025	48%	43%	**	NA	NA	NA	**	**	47%	NA	**	NA	NA

Early Childhood Math Board Outcome Goal - JFD

The percent of 3rd grade students that achieve Meets Grade Level or above on STAAR Math will increase from 70% to 76% by June 2024.

Yearly Target Goals

2019-2020*	2020-2021	2021-2022	2022-2023	2023-2024
70%	71%	72%	74%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2018-2019	33%	74%	74%	NA	83%	NA	**	25%	53%	**	80%	73%	63%
2019-2020*	33%	74%	74%	NA	83%	NA	**	25%	53%	**	80%	73%	63%
2020-2021	34%	75%	75%	NA	84%	NA	NA	26%	54%	NA	81%	74%	64%
2021-2022	35%	76%	76%	NA	85%	NA	NA	27%	55%	NA	82%	75%	65%
2022-2023	36%	77%	77%	NA	86%	NA	NA	28%	56%	NA	83%	76%	66%
2023-2024	37%	78%	78%	NA	87%	NA	NA	29%	57%	NA	84%	77%	67%

*Based on the TEA SY 19-20 School Board FAQ (Question 10), data from the previous year's accountability scores can be used due to no STAAR data for 2020.

**Statistically small data set.

Early Childhood Math Progress Measure 1

Used in applicable Campus Plans with campus targets

The percent of kindergarten students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from -% to -% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	-	-	-	-

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2020-2021	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021-2022	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2022-2023	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2023-2024	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2024-2025	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Kindergarten students did not participate in NWEA MAP Growth Math during the 2019-2020 school year.

Early Childhood Math Progress Measure 2

Used in applicable Campus Plans with campus targets

The percent of 1st grade students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **68%** to **74%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
68%	69%	70%	72%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	65%	64%	NA	**	NA	**	**	63%	NA	**	NA	NA
2020-2021	**	66%	65%	NA	**	NA	**	**	64%	NA	**	NA	NA
2021-2022	**	67%	66%	NA	**	NA	**	**	65%	NA	**	NA	NA
2022-2023	**	68%	67%	NA	**	NA	**	**	66%	NA	**	NA	NA
2023-2024	**	69%	68%	NA	**	NA	**	**	67%	NA	**	NA	NA
2024-2025	**	70%	69%	NA	**	NA	**	**	68%	NA	**	NA	NA

Early Childhood Math Progress Measure 3

Used in applicable Campus Plans with campus targets

The percent of 2nd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth Math will increase from **39%** to **45%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
39%	40%	41%	43%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	37%	49%	NA	**	NA	**	**	22%	NA	**	NA	NA
2020-2021	**	38%	50%	NA	**	NA	**	**	23%	NA	**	NA	NA
2021-2022	**	39%	51%	NA	**	NA	**	**	24%	NA	**	NA	NA
2022-2023	**	40%	52%	NA	**	NA	**	**	25%	NA	**	NA	NA
2023-2024	**	41%	53%	NA	**	NA	**	**	26%	NA	**	NA	NA
2024-2025	**	42%	54%	NA	**	NA	**	**	27%	NA	**	NA	NA

Early Childhood Math Progress Measure 4

Used in applicable Campus Plans with campus targets

The percent of 2nd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **44%** to **50%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
44%	45%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	38%	47%	NA	**	NA	**	**	36%	NA	**	NA	NA
2020-2021	**	39%	48%	NA	**	NA	**	**	37%	NA	**	NA	NA
2021-2022	**	40%	49%	NA	**	NA	**	**	38%	NA	**	NA	NA
2022-2023	**	41%	50%	NA	**	NA	**	**	39%	NA	**	NA	NA
2023-2024	**	42%	51%	NA	**	NA	**	**	40%	NA	**	NA	NA
2024-2025	**	43%	52%	NA	**	NA	**	**	41%	NA	**	NA	NA

Early Childhood Math Progress Measure 5

Used in applicable Campus Plans with campus targets

The percent of 3rd grade students who meet or exceed projected grade level proficiency targets on NWEA's MAP Growth Math will increase from **56%** to **62%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
56%	57%	58%	60%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	60%	66%	NA	**	NA	**	**	41%	NA	**	NA	NA
2020-2021	**	61%	67%	NA	**	NA	**	**	42%	NA	**	NA	NA
2021-2022	**	62%	68%	NA	**	NA	**	**	43%	NA	**	NA	NA
2022-2023	**	63%	69%	NA	**	NA	**	**	44%	NA	**	NA	NA
2023-2024	**	64%	70%	NA	**	NA	**	**	45%	NA	**	NA	NA
2024-2025	**	65%	71%	NA	**	NA	**	**	46%	NA	**	NA	NA

Early Childhood Math Progress Measure 6

Used in applicable Campus Plans with campus targets

The percent of 3rd grade students who meet or exceed projected growth measure on NWEA's MAP Growth Math will increase from **73%** to **79%** by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
73%	74%	75%	77%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2019-2020 MAP	**	68%	71%	NA	**	NA	**	**	86%	NA	**	NA	NA
2020-2021	**	69%	72%	NA	**	NA	**	**	87%	NA	**	NA	NA
2021-2022	**	70%	73%	NA	**	NA	**	**	88%	NA	**	NA	NA
2022-2023	**	71%	74%	NA	**	NA	**	**	89%	NA	**	NA	NA
2023-2024	**	72%	75%	NA	**	NA	**	**	90%	NA	**	NA	NA
2024-2025	**	73%	76%	NA	**	NA	**	**	91%	NA	**	NA	NA

The percentage of graduates that meet the criteria for CCMR will increase from 69% to 74% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
70%	71%	72%	73%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2018-2019	56%	68%	74%	NA	82%	NA	67%	87%	52%	NA	17%	34%	NA
2019-2020	57%	69%	75%	NA	83%	NA	68%	88%	53%	NA	18%	35%	NA
2020-2021	58%	70%	76%	NA	84%	NA	69%	89%	54%	NA	19%	36%	NA
2021-2022	59%	71%	77%	NA	85%	NA	70%	90%	55%	NA	20%	37%	NA
2022-2023	60%	72%	78%	NA	86%	NA	71%	91%	56%	NA	21%	38%	NA
2023-2024	61%	73%	79%	NA	87%	NA	72%	92%	57%	NA	22%	39%	NA

CCMR Progress Measure 1

The percent of CCMR students that earn an Industry-based Certification will increase from 7% to 39% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
10%	15%	23%	31%	39%

CCMR Progress Measure 2

The percent of CCMR students that meet the Texas Success Initiative (TSIA) criteria in both ELA/Reading and Mathematics will increase from 49% to 71% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	59%	63%	67%	71%

CCMR Progress Measure 3

The percent of CCMR students that meet CCMR military ready will increase from 54% to 62% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	56%	58%	60%	62%