

2020-21 Texas Academic Performance Report (TAPR)

District Name: MAGNOLIA ISD

Campus Name: CEDRIC C SMITH

Campus Number: 170906106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	75%	72%	*	61%	88%	-	*	-	-	42%	*	72%	70%	57%	56%
	2019	76%	75%	77%	*	69%	93%	-	*	-	*	50%	*	73%	96%	64%	61%
At Meets Grade Level or Above	2021	39%	45%	44%	*	29%	69%	-	*	-	-	17%	*	44%	47%	27%	25%
	2019	45%	39%	45%	*	31%	68%	-	*	-	*	30%	*	39%	70%	30%	20%
At Masters Grade Level	2021	19%	23%	23%	*	15%	36%	-	*	-	-	0%	*	25%	17%	13%	8%
	2019	27%	22%	30%	*	15%	53%	-	*	-	*	20%	*	29%	35%	13%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	67%	77%	*	71%	88%	-	*	-	-	58%	*	79%	70%	68%	63%
	2019	79%	79%	86%	*	83%	93%	-	*	-	*	50%	*	85%	91%	77%	78%
At Meets Grade Level or Above	2021	31%	36%	51%	*	43%	64%	-	*	-	-	8%	*	54%	43%	43%	38%
	2019	49%	42%	51%	*	39%	73%	-	*	-	*	30%	*	49%	61%	35%	37%
At Masters Grade Level	2021	14%	18%	26%	*	22%	31%	-	*	-	-	0%	*	29%	20%	18%	15%
	2019	25%	19%	30%	*	17%	53%	-	*	-	*	10%	*	27%	39%	20%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	70%	72%	*	72%	72%	-	*	-	67%	18%	71%	72%	72%	65%	66%
	2019	75%	75%	79%	*	70%	91%	-	*	-	*	33%	*	79%	79%	70%	63%
At Meets Grade Level or Above	2021	36%	40%	43%	*	39%	42%	-	*	-	67%	0%	57%	44%	43%	31%	34%
	2019	44%	46%	49%	*	31%	74%	-	*	-	*	11%	*	48%	49%	35%	20%
At Masters Grade Level	2021	17%	21%	21%	*	16%	24%	-	*	-	33%	0%	29%	21%	20%	6%	11%
	2019	22%	23%	27%	*	14%	45%	-	*	-	*	0%	*	26%	28%	19%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	77%	*	70%	84%	-	*	-	78%	41%	100%	75%	80%	68%	66%
	2019	75%	75%	73%	*	64%	85%	-	*	-	*	0%	*	75%	69%	64%	57%
At Meets Grade Level or Above	2021	36%	47%	50%	*	43%	56%	-	*	-	67%	6%	71%	52%	48%	35%	36%
	2019	48%	51%	51%	*	36%	72%	-	*	-	*	0%	*	51%	51%	39%	29%
At Masters Grade Level	2021	21%	29%	38%	*	30%	46%	-	*	-	56%	6%	57%	39%	37%	26%	30%
	2019	28%	35%	34%	*	22%	51%	-	*	-	*	0%	*	32%	41%	26%	20%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	57%	63%	*	64%	62%	-	*	-	56%	12%	86%	68%	57%	56%	57%
	2019	67%	64%	73%	*	64%	85%	-	*	-	*	11%	*	74%	71%	61%	59%
At Meets Grade Level or Above	2021	27%	27%	37%	*	39%	34%	-	*	-	33%	0%	29%	39%	33%	27%	36%
	2019	35%	32%	46%	*	33%	65%	-	*	-	*	0%	*	45%	47%	37%	27%
At Masters Grade Level	2021	8%	4%	8%	*	5%	12%	-	*	-	11%	0%	0%	7%	9%	2%	2%
	2019	11%	8%	20%	*	15%	26%	-	*	-	*	0%	*	21%	16%	12%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	72%	92%	68%	78%	-	63%	-	67%	32%	87%	73%	70%	63%	62%
	2019	78%	79%	77%	100%	70%	89%	-	100%	-	75%	30%	82%	77%	79%	67%	63%
At Meets Grade Level or Above	2021	41%	48%	45%	62%	39%	52%	-	50%	-	56%	5%	57%	47%	42%	33%	34%
	2019	50%	52%	48%	100%	34%	70%	-	85%	-	38%	15%	45%	46%	54%	35%	27%
At Masters Grade Level	2021	18%	23%	23%	23%	18%	29%	-	38%	-	33%	1%	26%	25%	21%	13%	13%
	2019	24%	26%	28%	60%	17%	45%	-	85%	-	0%	6%	27%	27%	31%	18%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	72%	72%	100%	66%	79%	-	*	-	67%	28%	75%	72%	71%	61%	61%
	2019	75%	77%	78%	*	70%	92%	-	100%	-	*	42%	*	76%	85%	67%	62%
At Meets Grade Level or Above	2021	45%	48%	44%	80%	34%	54%	-	*	-	67%	7%	63%	44%	44%	29%	29%
	2019	48%	51%	47%	*	31%	71%	-	100%	-	*	21%	*	44%	56%	33%	20%
At Masters Grade Level	2021	18%	20%	22%	20%	16%	29%	-	*	-	33%	0%	25%	23%	19%	9%	9%
	2019	21%	22%	29%	*	14%	48%	-	100%	-	*	11%	*	28%	31%	16%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	72%	77%	80%	71%	86%	-	*	-	78%	48%	100%	77%	76%	68%	65%
	2019	82%	81%	79%	*	73%	89%	-	100%	-	*	26%	*	80%	77%	70%	67%
At Meets Grade Level or Above	2021	37%	43%	51%	60%	43%	60%	-	*	-	67%	7%	75%	53%	46%	39%	37%
	2019	52%	50%	51%	*	38%	72%	-	80%	-	*	16%	*	50%	55%	37%	33%
At Masters Grade Level	2021	18%	21%	33%	40%	26%	39%	-	*	-	56%	3%	50%	34%	31%	22%	22%
	2019	26%	25%	32%	*	20%	52%	-	80%	-	*	5%	*	29%	40%	24%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	63%	*	64%	62%	-	*	-	56%	12%	86%	68%	57%	56%	57%
	2019	68%	68%	73%	*	64%	85%	-	*	-	*	11%	*	74%	71%	61%	59%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	30%	32%	37%	*	39%	34%	-	*	-	33%	0%	29%	39%	33%	27%	36%
	2019	38%	36%	46%	*	33%	65%	-	*	-	*	0%	*	45%	47%	37%	27%
At Masters Grade Level	2021	9%	8%	8%	*	5%	12%	-	*	-	11%	0%	0%	7%	9%	2%	2%
	2019	14%	12%	20%	*	15%	26%	-	*	-	*	0%	*	21%	16%	12%	12%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	65	70	*	67	74	-	*	-	*	44	*	66	79	65	62
	2018	63	64	76	-	78	71	*	*	-	*	80	70	71	93	74	79
Grade 4 Mathematics	2019	65	72	64	*	55	78	-	*	-	*	56	*	61	71	55	47
	2018	65	66	68	-	69	67	*	*	-	*	64	100	66	78	68	65
Grade 5 ELA/Reading	2019	81	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	80	79	80	*	77	85	-	-	-	*	50	100	77	87	82	77
Grade 5 Mathematics	2019	83	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	78	83	*	79	88	-	-	-	*	88	90	80	91	79	79
All Grades Both Subjects	2019	69	67	67	*	61	76	-	100	-	*	50	100	64	75	60	54
	2018	69	70	77	*	75	79	*	*	-	75	70	90	74	88	76	75
All Grades ELA/Reading	2019	68	67	70	*	67	74	-	*	-	*	44	*	66	79	65	62
	2018	69	69	78	*	77	79	*	*	-	*	67	85	74	89	78	78
All Grades Mathematics	2019	70	68	64	*	55	78	-	*	-	*	56	*	61	71	55	47
	2018	70	71	76	*	74	79	*	*	-	*	73	95	73	86	73	72

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	73%	72%	56%	-	-	-	55%	57%	75%	75%	-	-	78%	79%	61%	100%	
	2019	78%	79%	77%	70%	70%	-	-	-	61%	61%	-	-	60%	63%				
At Meets Grade Level or Above	2021	41%	48%	45%	28%	-	-	-	25%	30%	45%	45%	-	-	47%	53%	32%	100%	
	2019	50%	52%	48%	30%	30%	-	-	-	26%	26%	-	-	20%	26%				
At Masters Grade Level	2021	18%	23%	23%	9%	-	-	-	10%	8%	20%	20%	-	-	25%	30%	12%	50%	
	2019	24%	26%	28%	15%	15%	-	-	-	14%	14%	-	-	0%			13%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	72%	72%	55%	-	-	-	50%	61%	75%	75%	-	-	79%	80%	60%	*	
	2019	75%	77%	78%	60%	60%	-	-	-	61%	61%	-	-	67%	61%				
At Meets Grade Level or Above	2021	45%	48%	44%	23%	-	-	-	17%	30%	50%	50%	-	-	43%	54%	28%	*	
	2019	48%	51%	47%	25%	25%	-	-	-	19%	19%	-	-	0%	19%				
At Masters Grade Level	2021	18%	20%	22%	7%	-	-	-	7%	6%	13%	13%	-	-	14%	31%	8%	*	
	2019	21%	22%	29%	10%	10%	-	-	-	10%	10%	-	-	0%	9%				
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	72%	77%	59%	-	-	-	60%	58%	88%	88%	-	-	79%	85%	64%	*	
	2019	82%	81%	79%	80%	80%	-	-	-	64%	64%	-	-	50%	67%				
At Meets Grade Level or Above	2021	37%	43%	51%	31%	-	-	-	33%	27%	50%	50%	-	-	57%	60%	36%	*	
	2019	52%	50%	51%	35%	35%	-	-	-	33%	33%	-	-	33%	33%				
At Masters Grade Level	2021	18%	21%	33%	15%	-	-	-	12%	18%	25%	25%	-	-	50%	40%	21%	*	
	2019	26%	25%	32%	20%	20%	-	-	-	19%	19%	-	-	0%	18%				
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	61%	63%	52%	-	-	-	-	52%	*	*	-	-	75%	67%	56%	*	
	2019	68%	68%	73%	-	-	-	-	-	57%	57%	-	-	*	58%				
At Meets Grade Level or Above	2021	30%	32%	37%	33%	-	-	-	-	33%	*	*	-	-	38%	37%	33%	*	
	2019	38%	36%	46%	-	-	-	-	-	28%	28%	-	-	*	28%				
At Masters Grade Level	2021	9%	8%	8%	0%	-	-	-	-	0%	*	*	-	-	0%	12%	2%	*	
	2019	14%	12%	20%	-	-	-	-	-	13%	13%	-	-	*	12%				

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 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	96%	89%	98%	95%	-	83%	-	94%	91%	100%	97%	94%	96%	99%
Included in Accountability	83%	91%	87%	72%	90%	84%	-	67%	-	79%	78%	100%	92%	78%	86%	90%
Not Included in Accountability: Mobile	3%	5%	9%	17%	7%	10%	-	17%	-	15%	11%	0%	4%	16%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	1%
Not Tested	12%	4%	4%	11%	2%	5%	-	17%	-	6%	9%	0%	3%	6%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	4%	11%	2%	5%	-	17%	-	6%	9%	0%	3%	6%	4%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	93%	71%	95%	92%	-	81%	-	80%	94%	100%	98%	81%	95%	92%
Not Included in Accountability: Mobile	4%	4%	6%	29%	3%	8%	-	19%	-	20%	6%	0%	2%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	99.2%	98.6%	99.2%	99.2%		* 99.5%	-	98.3%	98.9%	99.0%	99.5%
2018-19	95.4%	95.7%	97.1%	*	97.4%	96.5%		* 97.2%	*	96.8%	96.6%	96.9%	97.7%
Chronic Absenteeism													
2019-20	6.7%	4.5%	2.2%	10.0%	3.1%	0.5%		* 0.0%	-	8.3%	2.9%	3.7%	1.9%
2018-19	11.4%	9.6%	3.1%	0.0%	2.3%	4.3%		* 0.0%	*	0.0%	1.9%	4.3%	1.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	75.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	73.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	81.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	925	360,220
By Ethnicity:				
African American	-	-	25	44,729
Hispanic	-	-	299	184,060
White	-	-	569	105,215
American Indian	-	-	2	1,226
Asian	-	-	13	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	17	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	115	49,535
Foundation H.S. Program (Endorsement)	-	-	74	15,689
Foundation H.S. Program (DLA)	-	-	733	292,532
Special Education Graduates	-	-	62	29,018
Economically Disadvantaged Graduates	-	-	337	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	43	29,639
At-Risk Graduates	-	-	288	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	677	100.0%	13,054	5,359,040	689	100.0%	13,122	5,371,586
Students by Grade:								
Early Childhood Education	16	2.4%	0.4%	0.3%	21	3.0%	0.6%	0.4%
Pre-Kindergarten	40	5.9%	2.4%	3.7%	40	5.8%	2.4%	3.7%
Kindergarten	110	16.2%	6.4%	6.7%	111	16.1%	6.3%	6.7%
Grade 1	112	16.5%	6.4%	7.1%	115	16.7%	6.5%	7.1%
Grade 2	132	19.5%	6.8%	7.1%	133	19.3%	6.8%	7.1%
Grade 3	130	19.2%	6.7%	7.1%	131	19.0%	6.7%	7.1%
Grade 4	137	20.2%	6.9%	7.2%	138	20.0%	6.9%	7.2%
Grade 5	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	8.3%	7.9%	0	0.0%	8.2%	7.8%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.2%	7.9%
Grade 9	0	0.0%	8.7%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	7.5%	6.8%	0	0.0%	7.5%	6.8%
Ethnic Distribution:								
African American	17	2.5%	2.5%	12.7%	18	2.6%	2.5%	12.7%
Hispanic	370	54.7%	37.7%	52.9%	374	54.3%	37.7%	52.9%
White	253	37.4%	55.9%	26.5%	260	37.7%	56.0%	26.5%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	16	2.4%	1.0%	4.7%	16	2.3%	1.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	20	3.0%	2.5%	2.7%	20	2.9%	2.5%	2.7%
Sex:								
Female	336	49.6%	49.3%	48.9%	340	49.3%	49.2%	48.9%
Male	341	50.4%	50.7%	51.1%	349	50.7%	50.8%	51.1%
Economically Disadvantaged	357	52.7%	45.0%	60.3%	358	52.0%	44.8%	60.2%
Non-Educationally Disadvantaged	320	47.3%	55.0%	39.7%	331	48.0%	55.2%	39.8%
Section 504 Students	32	4.7%	9.5%	7.2%	32	4.6%	9.4%	7.2%
EB Students/EL	260	38.4%	16.8%	20.7%	260	37.7%	16.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.2%	1.2%				
Students w/ Dyslexia	30	4.4%	6.8%	4.5%	30	4.4%	6.8%	4.5%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	32	4.7%	1.2%	2.0%	32	4.6%	1.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	677	100.0%	19.8%	64.5%	689	100.0%	19.9%	64.5%
Military Connected	12	1.8%	1.1%	2.7%	12	1.7%	1.1%	2.7%
At-Risk	350	51.7%	42.9%	49.2%	350	50.8%	42.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	235	34.7%	15.8%	21.0%	235	34.1%	15.8%	20.9%
Gifted and Talented Education	27	4.0%	5.3%	8.3%	27	3.9%	5.2%	8.3%
Special Education	100	14.8%	12.1%	11.1%	112	16.3%	12.5%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	25.0%	38.7%	42.5%				
Students with Physical Disabilities	40	40.0%	23.7%	21.3%				
Students with Autism	16	16.0%	14.6%	14.1%				
Students with Behavioral Disabilities	8	8.0%	19.6%	20.6%				
Students with Non-Categorical Early Childhood	11	11.0%	3.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	66	12.0%	11.1%	13.8%				
By Ethnicity:								
African American	3	0.5%	0.9%	2.8%				
Hispanic	38	6.9%	3.9%	7.1%				
White	24	4.4%	5.8%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	14.3%	14.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	10.1%	8.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	47	15.3%	14.3%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	99	16.8%	14.6%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	1.4%	0.0%	1.9%	4.8%
Grade 1	1.9%	1.5%	1.9%	6.7%	5.0%	3.2%
Grade 2	0.9%	0.3%	1.0%	0.0%	0.8%	1.4%
Grade 3	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.7%	0.3%
Grade 8	-	0.0%	0.2%	-	1.0%	0.4%
Grade 9	-	3.8%	4.7%	-	7.6%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.9	17.1	17.7
Grade 1	20.4	17.6	18.0
Grade 2	18.5	18.3	18.0
Grade 3	15.3	17.2	18.2
Grade 4	17.3	17.0	18.3
Grade 5	-	8.1	19.8
Grade 6	-	10.3	19.4
Secondary:			
English/Language Arts	-	11.1	15.7
Foreign Languages	-	10.0	17.8
Mathematics	-	12.5	16.9
Science	-	12.4	17.9
Social Studies	-	13.3	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	46.2	88.7%	64.8%	64.3%
Teachers	45.2	86.7%	50.9%	49.6%
Professional Support	0.0	0.0%	10.2%	10.6%
Campus Administration (School Leadership)	1.0	1.9%	2.4%	3.0%
Educational Aides:	5.9	11.3%	9.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	0.0	n/a	22.0	13,211.0
Part-time Counselors	0.0	n/a	5.0	1,126.0
Total Minority Staff:	15.8	30.3%	20.4%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.2%	1.7%	11.1%
Hispanic	9.9	21.9%	11.4%	28.4%
White	31.8	70.4%	84.8%	56.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	4.4%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.5	1.1%	1.0%	1.2%
Teachers by Sex:				
Males	2.4	5.2%	17.1%	23.8%
Females	42.8	94.8%	82.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	35.1	77.6%	75.2%	73.0%
Masters	10.1	22.4%	23.1%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	10.3%	8.4%	6.7%
1-5 Years Experience	17.6	39.0%	35.6%	27.8%
6-10 Years Experience	7.2	15.9%	18.2%	20.3%
11-20 Years Experience	13.7	30.4%	24.5%	29.1%
21-30 Years Experience	1.0	2.2%	10.7%	13.0%
Over 30 Years Experience	1.0	2.2%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	15.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.3	6.4
Average Years Experience of Principals with District	4.0	3.9	5.5
Average Years Experience of Assistant Principals	0.0	6.9	5.5
Average Years Experience of Assistant Principals with District	0.0	4.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.4	9.9	11.2
Average Years Experience of Teachers with District:	4.4	5.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,074	\$52,857	\$50,849
1-5 Years Experience	\$55,811	\$56,448	\$53,288
6-10 Years Experience	\$57,981	\$57,885	\$56,282
11-20 Years Experience	\$61,368	\$61,772	\$59,900
21-30 Years Experience	\$68,860	\$64,989	\$64,637
Over 30 Years Experience	\$74,101	\$74,066	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,463	\$59,069	\$57,641
Professional Support	-	\$74,131	\$68,030
Campus Administration (School Leadership)	\$105,762	\$94,726	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.2	29.1%	6.1%	6.2%
Career and Technical Education	0.0	0.0%	4.4%	5.1%
Compensatory Education	1.7	3.8%	4.2%	2.8%
Gifted and Talented Education	0.0	0.0%	0.2%	1.8%
Regular Education	26.2	58.0%	62.6%	71.0%
Special Education	3.6	7.9%	12.8%	9.4%
Other	0.5	1.1%	9.7%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)