

STAFFORD MSD

SAFE RETURN TO LEARN: 2021-2022



1

Address Student Learning Gaps- Intervention & Learning Loss

6

Retain High Quality Staff



Focus on Mental Health



2



7

Train Staff/Teacher Mentorship



3

Support the Specific Learning Needs of Eco Dis, SPED, and ELL Students

4

Provide a Districtwide Focus on the Student Profile

8

Increase Technology Use

9

Accountability for all



5

Communicate. Uniform, Consistent, Transparent, and Timely Districtwide and Campus-wide Communication System & Calendar



10

Practice Safety. Improve indoor air quality and cleanliness



Stafford Municipal School District Safe Return to Learn Plan and Use of ESSER Funds: 2021-2022

Updated: 11.16.2021

Stafford MSD will return to traditional, in-person learning and will not offer an online option for the 2021-2022 school year.

The Elementary and Secondary School Emergency Relief (ESSER III) Fund is authorized by the American Rescue Plan (ARP) Act of 2021. The intent and purpose of this funding is to help schools safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. Addressing the academic learning recovery of students is paramount, as well as, the return to in-person learning. This one-time only grant ends with the 2023-2024 school year.

Unified Recipe of Success: “We Are One”

On June 2, 2021, from 8:30 am – 4:30 pm, the Stafford Municipal School District and many of their stakeholders met to discuss the comprehensive needs of the district.

Smaller stakeholder sessions took place via Zoom on June 17 and June 24, 2021. Participants from these sessions included students, parents, representatives from community organizations, teachers, principals, directors, and chiefs. Zoom documentation of attendance was recorded.

Throughout the stakeholder meetings, data from various instruments was shared and analyzed for needs, root causes, and priorities. Some of the data sources included:

- Parent Surveys
- Stakeholder Input
- Staff Input
- STAAR Academic Performance
- TAPR Report
- Results Driven Accountability Performance Indicators
- Discipline Data
- Staff retention – Exit data

The Comprehensive Needs Assessment Agenda included:

- 1) My Cake Story Activity – Dr. Margaret C. Patton (15 min.)
- 2) Welcome and Norms – Marva Rasberry (5 min.)
- 3) District and Federal Priorities – Dr. Margaret C. Patton (10 min)
- 4) CNA/CIP/DIP Discussion/Plan 4 Learning – Dr. Patton & Ms. Rasberry (50 min.)
- 5) What is a SMART goal? – Lakenya Perry-Allen (20 min.)
- 6) Data and Academic Priorities – Dr. Kadir Almus, Dr. Kathleen Blanco, & Dr. Jennifer Warford (60 min.)
- 7) Ranking Academic Priorities Dr. Dawn Dubose (20 min.)

- 8) Fiscal Alignment and ESSER III – Laginia Jones and Dr. Patton (90 min.)
- 9) Breakout Campus Discussion of Data, Needs, Root Causes, and Priorities (2 hrs.)
- 10) Group Share – Campus Principals & Stafford Leadership Team (30 min.)

Stakeholders who participated during either of the three sessions included:

Name	Organization	Role	Email
Clint Mendonca	Community Member	Community Member	Clint4stafford@gmail.com
Sylvia Molina	Community Organization - Baker Ripley	Early Childhood Instruction (EL Representative)	smolina@bakerripley.org
Lilia Medellin	Community Organization - Easter Seals	Early Childhood Instruction (IDEA)	lmmedellin@eastersealshouston.org
Ilene Harper	Community Organization – FLCRC	Director, Family Life and Community Resource Center	iharper@familylifecrc.org
Janice Little	Community Organization – FLCRC	Family Life and Community Resource Center, Social Worker	drjanicelittle@gmail.com
Linda Coleman	Community Organization – NAACP	President – NAACP	Lmcol7@yahoo.com
Carlotta Allen	Stafford Adjustment Center	Principal	callen@staffordmsd.org
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Venita Johnson	Stafford Elem	Curriculum Specialist	vjohnson@staffordmsd.org
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Arianne Watkins	Stafford HS	Algebra Teacher/Department Chair	awatkins@staffordmsd.org
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Yulanda Glute	Stafford HS	Army ROTC	yglute@staffordmsd.org
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Shunn Rector	Stafford HS	Behavior Specialist	srector@staffordmsd.org
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Jamie Martino	Stafford HS	Dual Credit Teacher	jmartino@staffordmsd.org
Tricia Hensley	Stafford HS	Dual Credit Teacher	thensley@staffordmsd.org
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Raymond Root	Stafford HS	Principal	rroot@staffordmsd.org
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Brea Brown	Stafford HS	Student	Breabrown05@icloud.com
Dacianna Mosley	Stafford HS	Student	mosleydacianna@gmail.com
Justin Amomoy	Stafford HS	Student	justinamomoy@gmail.com
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Gracie Martinez	Stafford MSD	Coordinator of Communications	gmartinez@staffordmsd.org
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Bernadette Lockett	Stafford MSD	Coordinator of Extended Day	blockett@staffordmsd.org
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Margaret C Patton	Stafford MSD	Director of Fed/State Programs	mpatton@staffordmsd.org
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Verlincia Prince	Stafford MSD	Family Liaison	vprince@staffordmsd.org
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Danielle Young	Stafford MSD	Social Worker	dyoung@staffordmsd.org
Kristen Watson	Stafford MSD	Speech Language Pathologist	kwatson@staffordmsd.org
Lakenya Perry-Allen	Stafford MSD	STEM Director	lperry-wilson@staffordmsd.org
Ginny Liang	STEM Magnet	Principal	gliang@staffordmsd.org

Our academic program recovery will focus on learning loss and other critical areas:

1. **Address Student Learning Gaps** (Intervention/Learning Loss)
2. **Focus on Mental Health** (Student, Staff, Families)
3. Support the **Specific Learning Needs of Eco Dis, SPED, and ELL Students**
4. Provide a Districtwide **Focus on the Student Profile** (Learning Style, Student Story, *Building Relationships*, *Student Character Program* – ex. *The Leader in Me*, *7 Habits of Highly Effective Teens*)
5. **Communicate.** Uniform, Consistent, Transparent, and Timely Districtwide and Campus-wide Communication System & Calendar

6. **Retain High Quality Staff** - Intentional focus on Valuing Staff – Teacher Retention
7. **Train Staff/Teacher Mentorship** – Focus on Instruction and Intervention Best Practices
8. **Increase Technology Use**_as a Learning Tool – Go Green; Support departments
9. **Accountability for all** – Align all initiatives to District's Focus/DIP/CIP.
10. **Practice Safety**. Improve indoor air quality and cleanliness

After compiling stakeholder input concerning gaps caused by the COVID 19 pandemic, SMSD has decided to focus on providing additional support to campuses in the most impacted areas of learning loss, mental health, and safety. The additional staff would include: Instructional Interventionists, SPED and ESL Staff, Counselor/Social Worker, and Custodians.

A projected summary of expenditures for the three-year ESSER III funds:

Details	Total Costs
Addressing learning loss of students: Interventionists, student Intervention extra duty pay for staff, after-school and summer programs, learning supplies for students and professional development for staff.	\$3,563,517
Addressing Mental Health: Partial salary for Mental Health Counselor	\$120,000
Safety and Sanitation	\$293,660
Other Expenses	\$335,640

Stafford MSD will return to the robust curriculum and expectations in place prior to the COVID closure. Below are the additional public health protocols in place for the 2021-2022 school year.

Stafford MSD is following the guidance of the Fort Bend County Health & Human Services, which is working closely with the CDC, local governments, and health care providers to prepare for and respond to the evolving COVID-19 situation. Stafford MSD also has a COVID-19 Contact Tracing Department.

Mask Wearing (OPTIONAL/HIGHLY RECOMMENDED FOR THOSE WHO ARE UNVACCINATED)

- Students and staff who are not fully vaccinated and aged 2 or older, should wear a mask in indoor public places.
- In general, mask do not need to be wore in outdoor settings.
- Students and staff who have a condition or are taking medications that weaken their immune system may NOT be protected even if they are fully vaccinated. They should continue to take all precautions recommended for

unvaccinated people, including wearing a well-fitted mask, until advised otherwise by their healthcare provider.

Close Contact Exposures

Close contact exposures only apply to individuals who have not been fully vaccinated.

Please remember that if your student has been exposed, their siblings or parents who also attend or work for Stafford MSD must also quarantine. Only the exposed staff or student needs to obtain a PCR test.

- Please take a PCR test anytime on or after Day 7 of your quarantine. Only PCR tests taken on or after that date will be accepted. Do not have the testing done any earlier.
- Assuming your PCR test is negative, your child will be able to return to campus after the 10-day quarantine is finished. *
- To provide proof, please send a picture or file copy of your negative PCR test via email to the Contact Tracing Department. Please include the name and date of birth of either you or child's test result. If we do not have your test result received and on file, we cannot clear you for return.

Travel Reporting

SMSD **does not require** a quarantine after domestic/out of state travel within the US.

If students are traveling internationally and are *not vaccinated*, it is critical that they quarantine and take a negative PCR test on Day 5 following their return. They must present a negative PCR test before returning to campus.

If they are traveling internationally and are *fully vaccinated* (meaning it has been two weeks since their second or final vaccine dose), **they do not need to quarantine before returning to campus**, but it is recommended by the CDC that they take a negative PCR test on Day 5 after their return.

- **SMSD STAFF:** must report and communicate travel plans to supervisor and Human Resources.

Positive Cases

- If someone tests positive for COVID-19, that individual and any of their live-in family members/roommates who attend or work for Stafford MSD cannot return until they retest as negative and or are cleared by their physician*.
- The positive case must also present with a negative PCR test, have been isolated for at least 10 days since symptoms first appeared, and be fever free for 3 days (without using medication) before coming back to campus.

- Please note that these are the minimum requirements and dates. It is a good rule of thumb to not retest until the sick individual is feeling better and their symptoms have gone away, even if that is longer than 10 days.

SMSD Athletes: the UIL requires that your athlete be cleared by a doctor to safely resume physical activity. SMSD's Athletic Trainer, will be given your info and will follow up with you to obtain this doctor's note and clear your athlete to return.

SMSD Staff: must report and communicate absences to supervisor and Human Resources.

*To make this very clear, this means that the whole family must be cleared to return to SMSD.

Our entire staff has been or will be trained on procedures and has access to PPE equipment as needed. Additionally, our Maintenance department is cleaning schools, district offices, school buses, and other common areas as often as possible.

Transportation

Our Transportation Department will adhere to the following procedures:

- All students are encouraged to social distance at the bus stop.
- Every bus will be disinfected before & after each ride.
- Drivers and students are encouraged to wear masks for the duration of their route.
- Students will load onto bus from back to front and unload in the opposite direction from front to back.
- Masks, gloves and hand sanitizer dispensers will be available on each bus.

COVID-19 Dashboard

This page will provide important information such as COVID-19 cases, employee vaccinations, and FAQs to our campus and the local community.

[COVID-19 Dashboard - Stafford Municipal School District | Stafford, Texas \(staffordmsd.org\)](https://staffordmsd.org)

Plan updated on 11/16/2021.