

Planner	Who We Are (3 & 4-year-old)	Where We Are in Place and Time (3-year-old)	How We Express Ourselves (3 & 4-year-old)	How the World Works (3-year-old)	How We Organize Ourselves (4-year-old)	Sharing the Planet (4-year-old)
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local to global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
3-year-old	<p>Central Idea: Every day I learn about what shapes me.</p> <p>Key Concepts: form, perspective, connection</p> <p>Lines of Inquiry: What are our likes and dislikes? Relationships in our lives? How are we similar and/or different from others?</p>	<p>Central Idea: Buildings are designed and constructed to meet the needs of the people who use them</p> <p>Key Concepts: form, function, responsibility</p> <p>Lines of Inquiry: How do people use different species? Ways to keep ourselves safe in different spaces? The structures, materials, and designs of different buildings?</p>	<p>Central Idea: People can express themselves uniquely through the arts.</p> <p>Key Concepts: form, perspective, reflection</p> <p>Lines of Inquiry: The diverse ways in which people express themselves. The connection between art and feelings. Artistic ways everyone can express themselves.</p>	<p>Central Idea: Earth's natural cycles influence the activity of living things.</p> <p>Key Concepts: causation, change, connection</p> <p>Lines of Inquiry: Natural cycles. The actions people take in response to Earth's natural cycles. Patterns of behavior in living things related to Earth's natural cycles.</p>		
4-year-old	<p>Central Idea: As people grow older they change and learn how to do new things</p> <p>Key Concepts: causation, change, reflection</p> <p>Lines of Inquiry: Changes in what can do over time. Ways we learn and grow. How practice impacts learning</p>		<p>Central Idea: There is a relationship between the ways we express our feelings and our environment.</p> <p>Key Concepts: causation, connection, perspective</p> <p>Lines of Inquiry: Inquiry into the variety of emotions. There are different easy we can show our feelings. There are different ways we can respond to other's feelings.</p>		<p>Central Idea: Number systems provide a common language we can use to make sense of the world.</p> <p>Key Concepts: form, function, change</p> <p>Lines of Inquiry: The connection between number names, numerals, and quantities. Ways numbers can change and be manipulated. Ways we use numbers in our world.</p>	<p>Central Idea: People take action to care for the earth in many ways.</p> <p>Key Concepts: change, connection, responsibility</p> <p>Lines of Inquiry: Ways we can reuse materials. Caring for our local environment. Ways we can create awareness. How our behavior imparts the environment.</p>

