**HORRY COUNTY SCHOOLS**

**ASSISTANT PRINCIPAL EVALUATION RESULTS**

**Assistant Principal’s Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School Year:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Employee ID#:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School/Location:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Position:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluated By:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Supervisor:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **CODE (Evaluator must check one item for each category)****M**– **Meets Expectations -** This rating will be assigned to assistant principals who have met most or all performance expectations for the position as defined in the assistant principal’s evaluation tool. This rating will be indicative of solid performance sufficient to maintain employment**NM** – **Not Met** - This rating will be assigned to assistant principals who have “needs improvement” on more than two performance areas of the assistant principal’s evaluation tool. **Specific comments** must be written indicating the area(s) that **need improvement.** **Make sure that documentation is available to support these comments.****OVERALL PERFORMANCE****MET\_\_\_\_\_\_ NOT MET\_\_\_\_\_\_** |
| --- |
|

| **STANDARD 1: VISION** | **M** | **NI** |
| --- | --- | --- |
| An effective educational leader fosters the academic success and well-being of each student by facilitating the development, communication, implementation, and evaluation of a shared vision of learning that reflects excellence and equity. |  |  |

**Comments:** |
|  |

| **STANDARD 2: INSTRUCTIONAL LEADERSHIP** | **M** | **NI** |
| --- | --- | --- |
|  |  |  |
| An effective educational leader fosters the academic success and well-being of each student by leading the development and alignment of the organizational, instructional, and assessment strategies that enhance teaching and learning. |  |  |

 **Comments:**

| **STANDARD 3: EFFECTIVE MANAGEMENT** | **M** | **NI** |
| --- | --- | --- |
| An effective educational leader fosters the academic success and well-being of each student by managing the school organization, its operations, and resources for a safe, efficient, and effective learning environment. |  |  |

 **Comments:**

| **STANDARD 4: CLIMATE** | **M** | **NI** |
| --- | --- | --- |
| An effective educational leader fosters the academic success and well-being of each student by advocating, nurturing, and sustaining a positive, equitable school climate. |  |  |

 **Comments:**

| **STANDARD 5: SCHOOL/COMMUNITY RELATIONS** | **M** | **NI** |
| --- | --- | --- |
| An effective educational leader fosters the academic success and well-being of each student by collaborating effectively with stakeholders. |  |  |

 **Comments:**

| **STANDARD 6: ETHICAL BEHAVIOR** | **M** | **NI** |
| --- | --- | --- |
| An effective educational leader fosters the academic success and well-being of each student by demonstrating integrity, fairness, and ethical behavior. |  |  |

 **Comments:**

| **STANDARD 7: INTERPERSONAL SKILLS** | **M** | **NI** |
| --- | --- | --- |
| An effective educational leader fosters the academic success and well-being of each student by interacting effectively with stakeholders and addressing their needs and concerns. |  |  |

 **Comments:**

| **STANDARD 8: STAFF DEVELOPMENT** | **M** | **NI** |
| --- | --- | --- |
| An effective educational leader fosters the academic success and well-being of each student by collaborating with school and district staff to plan and implement professional development activities that promote the achievement of school and district goals.  |  |  |

 **Comments:**

| **STANDARD 9: ASSISTANT PRINCIPAL’S PROFESSIONAL DEVELOPMENT** | **M** | **NI** |
| --- | --- | --- |
| An effective educational leader fosters the academic success and well-being of each student by using available resources and opportunities for professional growth. |  |  |

 **Comments:**

A signature on this performance evaluation does not mean that the employee agrees with the opinions expressed, but merely indicates that the employee has read the performance evaluation and has been given the opportunity to discuss, comment and respond in writing.

**Signature of Employee:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date:** \_\_\_\_\_\_

**Print Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Signature of Evaluator:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date:** \_\_\_\_\_\_

**Print Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**