# Eastampton Township

**School District**

***Gifted and Talented Program***

**Parent Nomination Form**

**Grades 1 – 8**

Thank you for your interest in nominating your child for screening for our grade 1-8 Gifted and Talented Program. Your comments in completing this nomination form will help the review team gain a sense of your child’s abilities, interests, and learning style.

*Personal Details*

List any current programs, in or out of school, that your child is involved in which address your child’s exceptionality:

Awards and recognitions received by nominee:

Outside testing data, *if available* (Please attach documents):

E-Mail:

Phone Number(s):

Address:

Relationship to student:

Name of person completing form:

Parent/Guardian(s) Name:

Teacher(s) whom the selection committee could contact to address the exceptionality of the student:

Grade:

Date of Birth:

Student Name:

## Personal Thoughts

**In which areas do you consider your child to be exceptionally able far above the norm?**

**\_\_\_Reading \_\_\_Writing \_\_\_Math \_\_\_Science**

**\_\_\_Social Studies \_\_\_Music \_\_\_Art \_\_\_Technology**

**\_\_\_Other (please explain):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

For each section that follows, please check the box that best describes your child. At the bottom of each section, you will be given the opportunity to elaborate. Do not feel the need to check every box, as some may not apply. A child can be considered exceptionally able in one area and need not possess each and every characteristic on this form. It is important for you to share accurate information about your child knowing that certain qualities may be “To a High Degree”, while others are “Not Observed”. Please do not feel compelled to provide a narrative in every section.

## Personal Qualities

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Characteristic | Not  Observed | Sometimes | Often | To a High  Degree |
| Has a mature sense of humor |  |  |  |  |
| Is independent |  |  |  |  |
| Becomes deeply involved with a particular interest |  |  |  |  |
| Has a wide range of interests |  |  |  |  |
| Displays evidence of self-motivation |  |  |  |  |
| Shows awareness and concern about global issues |  |  |  |  |
| Is prepared to take risks |  |  |  |  |
| Sets high personal goals |  |  |  |  |
| Is a keen and alert observer |  |  |  |  |
| Has a clear understanding of cause and effect |  |  |  |  |
| Shows perfectionist tendencies |  |  |  |  |
| Is good at listening and communicating |  |  |  |  |
| Shows leadership qualities |  |  |  |  |
| Interacts well in a group |  |  |  |  |
| Is self-reflective |  |  |  |  |
| Is self-reliant when forming opinions |  |  |  |  |

Please elaborate on your child’s personal qualities you believe are associated with exceptionality. Cite specific examples if you have checked either “Often” or “To a High Degree” in a specific characteristic. Use the back of this page, if needed.

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## Thinking Skills

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Characteristic | Not  Observed | Sometimes | Often | To a High  Degree |
| Learns quickly; has a quick mastery of new information |  |  |  |  |
| Thinks quickly |  |  |  |  |
| Has a long attention span; shows perseverance |  |  |  |  |
| Has an exceptional memory |  |  |  |  |
| Is able to follow complex lines of reasoning |  |  |  |  |
| Uses abstract thinking and reasoning |  |  |  |  |
| Has a highly active imagination |  |  |  |  |
| Applies new concepts to various situations |  |  |  |  |
| Asks questions relentlessly; has an avid curiosity |  |  |  |  |
| Sees relationships (differences, similarities) |  |  |  |  |
| Generates many ideas or solutions to problems |  |  |  |  |

Please elaborate on your child’s personal qualities you believe are associated with exceptionality. Cite specific examples if you have checked either “Often” or “To a High Degree” in a specific characteristic. Use the back of this page, if needed.

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***Verbal Linguistic Behavior***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Characteristic | Not  Observed | Sometimes | Often | To a High  Degree |
| Has an advanced vocabulary for age or grade level |  |  |  |  |
| Is an avid reader |  |  |  |  |
| Writes complex stories, poems *unassigned* |  |  |  |  |
| Has a wide general knowledge |  |  |  |  |
| Follows complex directions |  |  |  |  |
| Is highly articulate |  |  |  |  |
| Enjoys learning world languages |  |  |  |  |

Please elaborate on your child’s personal qualities you believe are associated with exceptionality. Cite specific examples if you have checked either “Often” or “To a High Degree” in a specific characteristic. Use the back of this page, if needed.

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***Spatial Behavior***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Characteristic | Not  Observed | Sometimes | Often | To a High  Degree |
| Likes to draw, build, design or create things |  |  |  |  |
| Enjoys looking at pictures or slides |  |  |  |  |
| Shows interest in watching movies |  |  |  |  |
| Frequently plays with machines |  |  |  |  |
| Easily completes mazes or puzzles |  |  |  |  |
| Reads and interprets maps and charts accurately |  |  |  |  |
| Visualizes a project or product before completion |  |  |  |  |
| Works with colors and pictures to learn |  |  |  |  |
| Is good at imagining things |  |  |  |  |
| Uses visualization or dreaming to learn |  |  |  |  |

Please elaborate on your child’s personal qualities you believe are associated with exceptionality. Cite specific examples if you have checked either “Often” or “To a High Degree” in a specific characteristic. Use the back of this page, if needed.

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***Logical and Mathematical Behavior***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Characteristic | Not  Observed | Sometimes | Often | To a High  Degree |
| Can recognize and extend patterns |  |  |  |  |
| Is quick at solving a variety of problems |  |  |  |  |
| Likes to sort things into categories |  |  |  |  |
| Wants to know how things work |  |  |  |  |
| Enjoys and creates complicated games |  |  |  |  |
| Counts any items available (younger children) |  |  |  |  |
| Exhibits mastery of math concepts far beyond what would normally be expected |  |  |  |  |

Please elaborate on your child’s personal qualities you believe are associated with exceptionality. Cite specific examples if you have checked either “Often” or “To a High Degree” in a specific characteristic. Use the back of this page, if needed.

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***Please use the space below to indicate what has made you realize that your child is exceptionally able.***

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**Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**