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| **Semester 1** | **Semester 2** |
| **Unit 1****7 weeks** | **Unit 2****7 weeks** | **Unit 3****4 weeks** | **Unit 4****8 weeks** | **Unit 5****8 weeks** | **Unit 6****2 weeks** |
| **Extending Number Sequence Understanding to Build, Compare and Interpret Numbers Within 120****1.NR.1****1.MDR.6** | **Building and Explaining the Relationship Between Addition and Subtraction** **1.NR.2** | **Sorting, Sifting, Shifting Shapes, and Patterns****1.PAR.3****1.GSR.4****1.MDR.6** | **Exploring Meaningful Measurements****1.MDR.6****1.NR.2** | **Problem Solving to Answer Real-Life Questions****1.NR.1,2,5****1.MDR.6** | **Culminating Capstone Unit** |
| **1.NR.1.1**(Count within 120)**1.NR.1.2**(Two-digits represents tens and ones)**1.NR.1.3**(Compare numbers)**1.MDR.6.4**(Analyze graphical displays)**1.MP.1-8** | **1.NR.2.4**(Add subtract within 10 fluently)**1.NR.2.5**(Meaning of equal sign)**1.NR.2.6**(Determine the unknown)**1.NR.2.2**(Add subtract within 20 using strategies/strings)**1.NR.2.3**(Add subtract within 20 using inverse relationship)**1.NR.2.1**(Add subtract within 20)**1.NR.2.7**(Word problem situations within 20)**1.MP.1-8*****1.NR.1****(Count forward and backward within 120)* | **1.PAR.3.1**(Repeating patterns)**1.PAR.3.2**(Growing, shrinking, repeating patterns)**1.GSR.4.1**(Identify 2-D/3-D shapes, sort and classify)**1.GSR.4.2**(Compose shapes)**1.GSR.4.3**(Partitioning)**1.MDR.6.4**(Analyze graphical displays)**1.MP.1-8** | **1.MDR.6.1**(Determining length and ordering objects)**1.MDR.6.2**(Time and elapsed time to the hour)**1.MDR.6.3**(Value of coins)**1.MDR.6.4**(Analyze graphical displays)**1.NR.2.4**(Add subtract within 10 fluently)**1.MP.1-8*****1.NR.1****(Place Value)****1.NR.2****(Solve addition & subtraction within 20)* | **1.NR.5.1**(Add subtract one- and two-digit whole numbers within 100)**1.NR.5.2**(Mentally find 10 more or 10 less)**1.NR.5.3**(Add/subtract multiples of 10)**1.MDR.6.4**(Analyze graphical displays)**1.NR.2.4**(Add subtract within 10 fluently)**1.MP.1-8*****1.MDR.6****(Estimate, measure, & record lengths)****1.NR.1****(Compare numbers up to 100)****1.NR.2****(Word problem situations within 20)****1.GSR.4****(Partitioning)****1.PAR.3****(Patterns)* | **All Standards** |
| Units contain tasks that depend upon the concepts addressed in earlier units. Mathematical standards are interwoven and should be addressed throughout the year in as many different units and tasks as possible in order to stress the natural connections that exist among mathematical topics. |
| ***The*** [***Framework for Statistical Reasoning***](https://lor2.gadoe.org/gadoe/file/5e835b39-307f-4d61-aa50-6e3f58edbf22/1/K-12-Statistical-Reasoning-Framework.pdf) ***and the*** [***Mathematical Modeling Framework***](https://lor2.gadoe.org/gadoe/file/ee2c72a4-900c-4b2a-9fc6-82e13dc17261/1/K-12-Mathematical-Modeling-Framework.pdf) ***should be taught throughout the units. The*** [***K-12 Mathematical Practices***](https://lor2.gadoe.org/gadoe/file/3cd8fd52-2df7-490f-b716-846f0abaaeb5/1/K-12-Mathematical-Practices.pdf) ***should be evidenced at some point throughout each unit depending on the tasks that are explored. It is important to note that MPs 1, 3 and 6 should support the learning in every lesson.*** |
| Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners. |
| Savvas Topic 1 Savvas Topic 6Savvas Topic 7Savvas Topic 8Savvas Topic 9MIP Module 8MIP Module 13 | Savvas Topic 2Savvas Topic 3Savvas Topic 4 Savvas Topic 5 Savvas Topic 12MIP Module 1MIP Module 2MIP Module 3 MIP Module 4MIP Module 6MIP Module 7MIP Module 10 | Savvas Topic 12Savvas Topic 14Savvas Topic 15MIP Module 10MIP Module 14MIP Module 15 | Savvas Topic 12Savvas Topic 13MIP Module 10MIP Module 11MIP Module 12 | Savvas Topic 10Savvas Topic 11Savvas Topic 13MIP Module 5MIP Module 9MIP Module 12 | All Resources |