# Behavior Plan Template

This form is designed to support the development of individualized behavior intervention plans for students requiring Tier 2 or Tier 3 supports.

## Student Information

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_\_\_ Teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Initiated: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Reason for Referral / Target Behavior

Describe the specific behavior of concern and the context in which it occurs:

## Behavior Goal(s)

Define measurable, observable goals that address the target behavior:

## Intervention Strategies

- Check-In/Check-Out (CICO)
- Self-monitoring system
- Scheduled breaks
- Token economy
- Mindfulness strategies
- Social stories
- Behavioral counseling

## Staff Responsibilities

List staff responsible for implementing interventions:

## Progress Monitoring

Monitoring Tool(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Frequency of Monitoring: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Review Schedule & Criteria for Adjustment

Review Date(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Decision rules for plan continuation, adjustment, or discontinuation:

## Team Members Involved

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_