

PBIS Hallway Lesson Plan \*

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| **Be Safe** | **Be Responsible** | **Be Respectful** |
| * Walk
* Keep eyes forward
* Keep hands and feet to yourself
* Stay in your own space
 | * Have a pass at all times
* Go directly to your destination
* Hold the door if it’s your turn
 | * Walk in a straight line
* Conversation level zero
* Greet people with a smile
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|   Routine: Walk in a straight and quiet line, follow directions, wait patiently  |

\* (Taken from the 3B’s Expectation Matrix)

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| **Step 1: Review and Recite the 3B’s** |
| Be Safe, Be Responsible, Be Respectful (chant/song/TPR) |
| **Step 2: Rationale** |
| Avoids accidents, avoid disruptions to other classrooms, move around the school safely, swift and smooth transition which increase instructional time.  |
| **Step 3: Introduce Rule** |
| Teacher Model (I do):* Teacher says, “Be safe means to walk in the hallway, keep eyes forward, keeps hands and feet to yourself and stay in your own space.”
* Teacher models expected behavior
* Teacher says, “Be responsible means to have a pass at all times, go directly to your destination, and hold the door.”
* Teacher models expected behavior
* Teacher says, “Be respectful means to walk in a straight line, conversation level zero and greet people with a smile.
* Teacher models expected behavior
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| **Step 4: Demonstrate Rule** |
|  \* Students or teachers will *always* demonstrate the example and teachers *always* demonstrate the non-example.

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|  | *Example* | *Non-Example* |
| Be Safe | Three students walk down the hallway with hands to self  | Teacher looks the wrong way and bumps into student Teacher runs, skips, etc. in hallway |
| Be Responsible | Student has a pass with themStudents walk directly to destination Student models holding door open  | Teacher stops to look at bulletin boards Teacher doesn’t hold door open Teacher cuts the line |
| Be Respectful | Students model walking with voice level zero Student smile when greeting others  | Teacher high-fives a person passing Teacher yells in hallway |

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| **Step 5: Student Practice and Feedback** |
| * Have students recite 3B’s and identify the expectations and practice
* Teacher guides students through examples and non-examples (role-play, skit or icon)
* Students practice meeting the expectations in the hallway
* Teacher provides specific feedback, “Nice job walking with your eyes forward in the hallway, you have earned a ticket !”

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\* Teacher may modify lessons to make it age appropriate