

PBIS Hallway Lesson Plan \*

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| **Be Safe** | **Be Responsible** | **Be Respectful** |
| * Walk * Keep eyes forward * Keep hands and feet to yourself * Stay in your own space | * Have a pass at all times * Go directly to your destination * Hold the door if it’s your turn | * Walk in a straight line * Conversation level zero * Greet people with a smile |
| Routine: Walk in a straight and quiet line, follow directions, wait patiently | | |

\* (Taken from the 3B’s Expectation Matrix)

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| **Step 1: Review and Recite the 3B’s** |
| Be Safe, Be Responsible, Be Respectful (chant/song/TPR) |
| **Step 2: Rationale** |
| Avoids accidents, avoid disruptions to other classrooms, move around the school safely, swift and smooth transition which increase instructional time. |
| **Step 3: Introduce Rule** |
| Teacher Model (I do):   * Teacher says, “Be safe means to walk in the hallway, keep eyes forward, keeps hands and feet to yourself and stay in your own space.” * Teacher models expected behavior * Teacher says, “Be responsible means to have a pass at all times, go directly to your destination, and hold the door.” * Teacher models expected behavior * Teacher says, “Be respectful means to walk in a straight line, conversation level zero and greet people with a smile. * Teacher models expected behavior |
| **Step 4: Demonstrate Rule** |
| \* Students or teachers will *always* demonstrate the example and teachers *always* demonstrate the non-example.     |  |  |  | | --- | --- | --- | |  | *Example* | *Non-Example* | | Be Safe | Three students walk down the hallway with hands to self | Teacher looks the wrong way and bumps into student  Teacher runs, skips, etc. in hallway | | Be Responsible | Student has a pass with them  Students walk directly to destination  Student models holding door open | Teacher stops to look at bulletin boards  Teacher doesn’t hold door open  Teacher cuts the line | | Be Respectful | Students model walking with voice level zero  Student smile when greeting others | Teacher high-fives a person passing  Teacher yells in hallway | |
| **Step 5: Student Practice and Feedback** |
| * Have students recite 3B’s and identify the expectations and practice * Teacher guides students through examples and non-examples (role-play, skit or icon) * Students practice meeting the expectations in the hallway * Teacher provides specific feedback, “Nice job walking with your eyes forward in the hallway, you have earned a ticket !” |

\* Teacher may modify lessons to make it age appropriate