**OBJECTIVES of PIC/NIC:**

* Utilize the PIC/NIC analysis to aid in the assessment and treatment of challenging behavior
* Identify why behavior continues to occur
* Make programing decisions that decrease challenging behavior while increasing desired behavior

**STEPS to COMPLETING a PIC/NIC ANALYSIS:**

* Step 1: Select target behavior(s)
* Step 2: Identify consequences
* Step 3: Classify consequences
* Step 4: Compare and adjust consequences

***There is no magic strategies for managing behaviors of defiant students…***

* **However, research shows that certain techniques tend to work best with these children and youth:**
* Give the student positive recognition
* Monitor the classroom frequently and intervene proactively.
* Avoid saying or doing things that are likely to anger or set off student.
* When you must intervene; convey the message to the student that you will not tolerate the problem behavior-**but that** you continue to value and accept the student.
* Remember the goal of any disciplinary measure is to teach the student more positive ways of behaving.
* Develop a classroom “crisis response plan” to be implemented in the event that one or more students display aggressive behaviors that threaten their own safety or safety of others.

***\*DISCUSSION POINTS:***

* What do you need from your to ensure success with implementing behavior strategies and plans?
* How can your team strengthen confidence when dealing with student behavior?
* What tools don’t you have that you need?

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