

PROFESSIONAL DEVELOPMENT PROGRAM

**PROFESSIONAL LEARNING PLAN**

**Job-Embedded Professional Development**

Job-embedded professional development refers to teacher learning that is grounded in day-to-day teaching practice and is designed to enhance instructional practices with the intent to improving student learning. Job-embedded professional development focuses on quality instruction and student achievement.

**Name:** Click here to enter text. **Building:** Click here to enter text.

**Grade Level/ Subject Area:** Click here to enter text.

**Title of Professional Development Offering:** Click here to enter text.

PHASE I (Due by the late November or early December PD session date- you will submit your plan in Canvas and bring your plan to class with you)

# Pertinent Baseline and Background Information

Guiding Questions:

* Describe your knowledge in this area prior to attending this learning strand.
* What motivates you to learn? Why did you choose this offering? Why do you want to improve in this area?

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# Current Practices and Learner Impact

Guiding Questions:

* What sort of indication or evidence do you have telling or showing you that improvement needs to happen in this area? This evidence can be qualitative data, quantitative data, and/or “look fors” and observations.

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# Overall Plan/ Idea

Guiding Questions:

* In a paragraph or two, please summarize your ideas including
  + What you want to accomplish;
  + What you predict will be the impact on learners;
  + How will you know it worked or did not work?

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# Overall Plan/ How

Guiding Questions:

* Bullet specific launch steps to ensure successful implementation.

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| **Objective** | |
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# Predictable Outcomes

Guiding Questions:

* What do you think will happen during and after implementing your plan?
* What do you predict to be student outcomes? (this can be hard data and/or observable evidence)

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Date submitted to Canvas under assignment Phase 1: Click here to enter a date.

*Please check for approval and feedback in Canvas. (for assistance contact Kim Ziembo X1115)*

*PHASE II (Due May 15th in Canvas, however discussed during the last PD class in your strand)*

# Reflection

Guiding Questions:

* Reflect on your professional growth. What did you learn?
* How has your professional growth impacted learner growth?
* Did you achieve your goal(s)? Was your implementation plan successful? How do you know? What evidence do you have?

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# Future Plan(s)

Guiding Questions:

* How do you plan to sustain your knowledge and newly learned skills?
* How will you use what you have learned in the future?

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Date submitted to Canvas under assignment Phase 2:Click here to enter a date.

*Please check for approval and feedback in Canvas. (for assistance contact Kim Ziembo via email or X1115)*