November 15, 2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writingthis letter to let you know that Sedgefield Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school’s All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Sedgefield Elementary’s intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Sedgefield Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Sedgefield’s improvement efforts. The ATSI plan will address the following areas**:**

|  |
| --- |
| * Classroom Management
 |
| * Standards-aligned Instruction
 |
| * Professional Learning Communities (PLCs)
 |
| * Instructional Leadership
 |
| * Recruitment & Retention of Effective Teachers
 |
| * Support for Grade-to-Grade Transitions
 |
| * Implementation of a Tiered Instructional System
 |
| * Data-Driven Decision Making
 |
| * Student Support Services
 |
| * Family and Community Engagement
 |

We have set the following goals forSedgefield Elementary School this year:

* By June 30, 2024, Sedgefield Elementary will increase its overall Performance Composite by at least 3 percentage points, from 33% in 2022-23 to 36% in 2023-24.
* By June 30, 2024, Sedgefield Elementary will decrease chronic student absences (10% or more of days enrolled) by 5 percentage points, from 37% in 2022-23 to 32% in 2023-24.

Here are some strategies that we will be implementing to improve student outcomes:

* Tutors provide high-dosage tutoring in reading and math
* Teachers use small group instruction to increase skills in reading, math and science, and
* Staff participates in professional development to strengthen engaging teaching and student interaction.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

* Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
* Call Kat Kitchens, School Social Worker at 336-316-5858if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
* Make sure that your child is prepared and attends school each day.
* Monitor your child’s homework.
* Monitor the progress your child is making and attend meetings with your child’s teacher(s).
* Keep track of our website and social media sites: <https://www.gcsnc.com/sedgefield_elementary>, Class Dojo and X: @sedgefieldt1.
* Volunteer.

Additionally, listed below are a few resources available to help:

* Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
* K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
* State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
* N.C.School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We’re excited about this school year and are working to make it a success for your child. Already, we have:

* Screened all students in reading and math to find out their strengths and areas for growth.
* Begun a healthy attendance campaign with incentives to keep students in school and learning.
* Prepared lesson plans that are aligned with state standards, have engaging activities and opportunities for students to demonstrate what they are learning through discussion.

If you have questions about the content of this letter, please contact J. Kath Acevedo at acevedj@gcsnc.comor 336-316-5858.

Sincerely,

J. Kathy Acevedo

J. Kathy Acevedo, Principal

Sedgefield Elementary