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Mrs. Steele will make sure this is being taken care of.** | | |  |  | | | |  |  |  |  | | --- | --- | --- | --- | |  | |  | | --- | | **IV. Approval of last meeting's minutes – Approved with corrections noted.**  **V. New business**   * Changes to the By-Laws were suggested to address Indistar requirements for meeting dates. Mr. Hines proposed they be accepted. This was seconded and then passed. * The Chairperson asked that we ask our team to consider who would be the next SIT representative for their team for next year if we plan to rotate off this year. * The Chairperson also asked that we be thinking about nominations for the next Chairperson. This will be voted on the April 24 meeting. The new person will work with Mrs. McNeal through the end of this year to learn his/her responsibilities. | | | |  |  |  | |  |  |  | |  |  |  | | | |  |  |  | | --- | --- | --- | |  | |  | | --- | | **VI. Old business – None was addressed.** | | |  |  | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | |  | | --- | | **VII. Indicators to Assess-Create-Monitor -** | | | | | |  |  |  |  |  | |  |  | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | ***Objectives Planned For*** | | | A1.07 | All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. | | A2.04 | Instructional team will develop standards aligned units of instruction for each subject and grade level. CKLA has been purchased and is being implemented in K-1. Teachers have received coaching on CKLA. The school has purchased ARC materials for grade 3 and Eureka Math materials have been purchased for all grades. Eureka has been implemented in grades 2 and 4. Grades K, 1, 3, and 5 will begin using Eureka Math units next year. The school has purchased ARC materials for grades 3. Teachers have begun implementing the ARC program this year in third grade. Grades 4 & 5 are using ARC for their second year. Grades 3-5 have received coaching in support of the implementation of ARC. Coaching is occurring monthly. The motion was made and passed that we delete the measure of teaching teachers to think critically at this time. The Administrative/Instructional Team have closely examined the Informational Unit of ARC to be sure it is aligned with Common Core Standards. The school will do the same for the genre study. | | A4.01 |  | | E1.06 | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children’s learning.) | | | |  | |  |  |  |  |  | |  |  |  | |  | | --- | | ***Monitor*** | | | |  |  |  |  |  | | | |  |  |  |  | | --- | --- | --- | --- | |  | |  | | --- | | **VIII. Other Business –**   * Fifth grade students are having conflicts on social media. This is occurring outside of school hours but is brought to school with the students. Fifth grade teachers have asked that a letter be sent home to the parents to ask them to be aware of what their children are doing on social media. We would like for the resource officer to come and speak to the students about their choices. | | | |  |  |  | |  |  |  | |  |  |  | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | |  | | --- | | **IX. Next Meeting** | | | | | | | | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | ***Next Meeting Date:***  April 10, 2018 | | |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | ***Next Meeting Time:***  2:45 – 4:00 | | |  |  | |  | |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  | |  | | --- | | ***Next Meeting Title:*** | | |  |  | |  | |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  | |  | | --- | | ***Next Meeting Location:***  Media Center | |  |  |  |  | |  |  |  |  |  | |  | | --- | |  | |  | |  |  |  |  |  |  |  |  | | | |  |  |  |  | | --- | --- | --- | --- | |  | |  | | --- | | **IX. Adjourned Time - 4:15 p.m.** | | | |  |  |  | |  |  |  | |  |  |  | | |  |