SIT Meeting
8/27/2019

1. Attendance: Megan Cross, Shequita Hughes, Roni Bryant, Connie Butterfield, Nicole Calloway, David Estefen, Kendral Flowers, Aleisha Fuller, Ann Virost, Kennisha Wade, Winnie Yang, Blaire Penn, Syeda Campbell
2. Improvements to NC Star

All SIT members have access to site. 5 new indicators were added. Rethink how we write our goals. They were SMART, but now we need to include specific indicators in our goals. Add performance measures to goals. We can add “quick wins” or stepping stones to show how we are achieving our goals. Reminders: use data to create goals, tie goals to specific indicators, plan for specific years, reach full implementation with 3-6 indicators, action plan addresses how it is fully met, and if we document it we have plans to show full implementation.

A4.01 is a mandated indicator for GCS.

The plan will need to be revised by the end of September.

1. Test Data

We reviewed EMBARGO preliminary data as a team.

37% school composite in math, district goal was 34%, so we met expected growth.
3rd grade Math: 38.7% (17-18) --> 49% We discussed how to keep it up.
4th grade: 23.6%-->24%

5th grade32%-->34.4%

As a school we are at 35% proficiency in math. We discussed what our next steps were as we broke down the data into subgroups.

Asians
3rd grade math 64.7🡪 70.6%

4th 33.3%-->52.9%
5th 63.6%-->58.3%

Overall math for Asian 53.5%--> 60.9%

Hispanic

3rd grade 34.2%--> 60.5%
4th 29%-->27.5%
5th 31%-->36.1%
Overall 31.6%-->41.2%

AA
3rd 31.6%--> 34.6%
4th 20.5%--> 15.3%
5th 28.4%-->31.4%
Overall 27%-->26.3%

Caucasian overall 35.7%-->50%

ED

35.9%-->44.9%

19.8%-->20.4%

30%-->32.3%
Overall 28.6%-->30.9

EL
3rd 32.4🡪48%
4th 23.3%-->24.2
5th 33.3%--> 26.3%
Overall 29.3🡪 31.3

SWD

3rd 20%-->16.7%

4th 18.8%-->9.5%
5th 17.9%-->15.8
Overall 18.8🡪 13.5%

AIG

Overall 92.9🡪94.1%

Strengths of Data:

* Hispanic student performance
* 3rd Grade
* Asian student performance
* Proficiency for the school
* Title 1 funds to provide parental support to help make meaningful programs for all our students

Areas to grow in:
- 4th grade, but we did notice more referrals in 4th
- Discussed possible schoolwide K-2 summative, so those rising 3rd graders will have data
- Identify who we can partner with to increase involvement

* How can we better support parents for Eureka
* A liaison for our African American families and Caucasian families, who provide continued support each year similar to Ms. Vaca and Ms. Migui

Reading Data:
3rd 32.2%--33.3%
4th 28.3%--34%
5th 28.9🡪34.4%

29.9%-->39.9
4th and 5th reached their district proficiency grade for reading and science.

Science for 5th 43%--> 50.4%
- Subgroup for Science for EL 25%🡪47.4%

Asian
3rd 47%-->52.9%
4th 26.7🡪58.8%
5th 54.5%-->50%
Overall 41.9%-->54.3%

AA
3rd 31.2%-->19.2
4th 27.4%-->33.3%
5th 27.2%-->32.9%
Overall 28.6%--> 29.4%

Hispanic
3rd 23.7%-->42.1%
4th 29%-->25%
5th 17.2🡪30.6%
Overall 23.5🡪32.5%

Caucasian 50%-->50%

ED
31.2%-->27.5%
4th 25.3%-->30.1%
5th 28.9-31.2%
Overall 28.5%-->29.8%

EL
3rd 18.9%-->16%
4th 20.9%-->15.2%
5th 19.4%-->18.4%
Overall 19.8%🡪16.7%

SWD
3rd 19🡪16.7
4th 18.9🡪19%
5th 17.9🡪21%
Overall 18.5%-->19.2

AIG 92.9🡪94%

We are considered as met growth. Overall reading for EVAAS as a school, 0.53🡪 0.66 growth
Reading 1.54🡪 1.01
Math -1.46🡪0.10

1. Action Plan

Subcommittees: PBIS/Rankin Pride(Hughes)->Bryant, MTSS/IST(Rich)->ALL, SIT->ALL, Literacy Committee/MTAC(Virost, Butterfield, Campbell)->Wade, Math Committee(Coltrane, Calloway)-> Wade, Parent Community Involvement(Penn, Hughes)->Flowers, Yearbook(Cross, Yang), Hospitality(Fuller)->Bryant, ILT(Estefan)-> Wade
Possibly meet once a month, and have SIT members meet in a subcommittee and provide feedback. Drive conversations towards the Indistar goals.
- We discussed what this will look like for Fall Festival and Multicultural. We voted on SIT members joining the other 8, so we can share the progress towards the indicators.