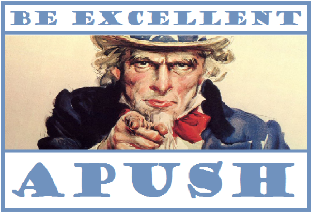
**APUSH SUMMER ASSIGNMENT**

AP U.S. History is a study of how the United States developed from pre-Columbian period to modern times. You will be examining how ideas about government and laws, America’s role in the world, social attitudes, developing an economy, environmental concerns, and technological innovations have brought us to our current times. There are two factors one should notice through the development of the United States; one is that perspective is very important in historic interpretation, and two there are repeating trends over the course of about 500 year history of our country.

**Assignment:** The summer assignment is to assist with the skill development to be successful in APUSH, and does include a choice to explore a period of time that you would be interested in deeper study. **After completing the reading portion you will need to type up parts two through four using complete sentences. Part 2 and 4 must be completed in paragraph format.**

1. *Summer reading:* Choose a book from the list located on the Northern Social Studies website to read for your summer assignment. The list is very extensive and covers the nine units we will explore in AP U.S. History. (Many of these books can be found at the public library, second hand stores, such as Edward Mckays or Amazon. To find the list use the following link **<https://nc01910393.schoolwires.net/domain/5879>**
2. *Analyzation of interpretation:* You will write a summary of the book and the time period it reflects. In your summary use facts and the author’s interpretation of the events the book covers. You will find the units listed below. Please explain in your summary of what you have learned about the time period and how it impacted the United States.
3. *Skill Development*: for every time period we will always be looking at how the following items are demonstrated and interpreted, which can be memorized through a simple acronym: PERSIA. Identify facts that fit into the categories below. ***(SOME CATEGORIES MAY NOT APPLY TO THE READING AND THEREFORE CAN BE LEFT BLANK)*** Please complete this portion of the assignment in a chart format and only identify facts in bulleted format. (There should be several identified) **Chart Example**

|  |  |
| --- | --- |
| **P** | US Constitution, Civil Rights Act of 1964 |
| **E** | Laissez faire, Morrell Tariff |
| **R** | Second Great Awakening, Moral Majority |
| **S** | Seneca Falls, Freedmen |
| **I** | Fulton’s Steam Engine, Factory system |
| **A** | Destruction of the buffalo |

**P –** Politics and power: American governmental institutions, political ideas, power of the people, international role

* **E –** Economic: development of the United States economy
* **R –** Religion: how America’s diverse religious culture has influenced

the United States

* **S –** Social/cultural values: The core values of America; liberty, equality,

popular sovereignty, opportunity, and individualism and how we present them over time

**I –** Innovation and intellectual: how technology and innovation have impacted America

**A –** Area, geographic region, or environment: how the geography has impacted or been transformed by the people

For each letter identify facts from the book that represents the category. Be sure to identify relevant facts that the author uses to support your conclusions.

1. *Conclusions:* As stated history is about perspective, meaning how it has viewed by those that write it. One thing that we will do is debate historic perspective. For this part of the assignment write your own review of the author’s perspective of history. It’s a simple question to answer; what is your take on the book and its perspective of American history. The biggest key of whether you agree or disagree with the perspective history is supporting your own conclusions.

**Units for APUSH:**

* Unit I: 1491-1607 - Unit II: 1607-1754 - Unit III: 1754-1800
* Unit IV: 1800-1844 - Unit V: 1844-1877 - Unit VI: 1865-1898
* Unit VII 1890-1945 - Unit VIII: 1945-1980 - Unit IX: 1980-Present

**Assignment will be due the first day of class.** Have a great summer and look forward to you being a part of AP U.S. History. (A sample of what of the written analysis looks like can be found on my web page **(**[**https://nc01910393.schoolwires.net/domain/5879**](https://nc01910393.schoolwires.net/domain/5879)**)\*\*\*\*\*\***

AP SUMMER READING LIST – if you have one in mind that is not listed you can send a request to me at [hultbea@gcsnc.com](mailto:hultbea@gcsnc.com). I will review your choice and get back with you on whether it is approved or not. (**ALL BOOKS THAT HAVE HAD RECENT MOVIES MADE OF THEM WILL NOT BE APPROVED**)

1. The Jungle by Upton Sinclair
2. A People’s History of the United States by Howard Zinn
3. Bury My Heart at Wounded Knee by Dee Brown
4. 1776 by David McCullough
5. The Triumph of Improvisation: Gorbachev's Adaptability, Reagan's Engagement, and the End of the Cold War by James Graham Wilson
6. Undaunted Courage by Stephen Ambrose
7. Uncle Tom’s Cabin by Harriet Beecher Stowe
8. Battle Cry of Freedom James McPherson
9. Alexander Hamilton by Ron Chernow
10. American Crucible: Race and Nation in the 20th Century by Gary Grestle
11. Nothing Like it in the World: The Men that Built the Transcontinental Railroad by Stephen Ambrose
12. Autobiography of Malcolm X by Malcolm X
13. 1491: New Revelations of the Americas before Columbus by Charles C. Mann
14. American Gospel: The Founding Fathers and the Making of a Nation by Jon Meachem
15. The Miracle at Philadelphia, The Making of the Constitution by Catherine Drinker Bowen
16. Freedom From Fear: The American People in Depression and War, 1929 -1945 by David M. Kennedy
17. The Glorious Cause: The American Revolution, 1763-1789 by Robert Middlekauf
18. The Strange Career of Jim Crow by C. Vann Woodward
19. The First American: The Life and Times of Benjamin Franklin by H.W. Brands
20. The Rebellious Cause by Jeff Sahara
21. Brave Companions by David McCullough
22. American Colonies: The Settling of North America by Alan Taylor
23. Titan, The Life of John D. Rockefeller by Ron Chernow
24. The Last Full Measure by Jeff Sahara
25. Nothing Like it in the World (The Story of the Transcontinental Railroad) by Stephen Ambrose
26. The Souls of Black Folks by WEB Dubois
27. Black Like Me by John Howard Griffin
28. How the Other Half Lives by Jacob Riis
29. The Other America by Michael Harrington
30. Debating the 1960s: Liberal, Conservative, and Radical Perspectives by Michael W. Flamm
31. Dispatches by Michael Herr
32. Stamped from the Beginning by Ibram X. Kendi
33. Matterhorn by Karl Marlantes
34. On the Road by Jack Kerouac
35. Founding Brothers by Joseph Ellis
36. The Approaching Fury by Stephen Oates
37. The Feminist Mystique by Betty Friedan
38. Walden by Henry David Thoreau
39. American Colossus by HW Brands
40. The Embers of War: The fall of the Empire by Fredrik Logevall
41. Shadow by Bob Woodward
42. The Man in the Gray Flannel Suit by Sloan Wilson
43. Citizen Soldiers by Stephen Ambrose